

## Early Learning Diploma

### Instructions for Use

This planning guide is meant to assist you in selecting your courses each term. Read carefully, as some courses are only offered in one term/year and some are offered in multiple terms/years.

Refer to the [Early Learning program page](#) on the YukonU website for a more thorough description of each course.

### Graduation Requirements and Yukon First Nations Core Competency

The Early Learning diploma is awarded for the completion of the equivalent of two years of study (60 credits) in the program. Program core courses, including ENGL 100 are mandatory for graduation.

To graduate, students must pass all the required courses, and:

1. complete 50% of the course work at Yukon College/Yukon University; and
2. maintain a 2.00 cumulative GPA (C average) across all courses.

#### Yukon First Nations Core Competency

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations' history and culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations. Students in the EL program acquire knowledge related to the First Nation Core Competencies through core program content and meet the graduation requirement. For details, visit [Yukon First Nations Core Competency](#).

Year 1			Year 2		
Course Requirement	Credit	Done	Course Requirement	Credit	Done
COMM 125: Interpersonal Communication	3		EL 204: Early Learning Practicum 2	6	
EL 102: Foundations for Practice	6		EL 205: Early Learning Practicum 3	6	
EL 103: Early Learning Practicum 1	6		EL 212: Nurturing Reciprocity with Families	3	
EL 110: Responsive Relationships with Children	3		EL 213: Leadership in Early Learning	3	
EL 111: Stories of Culture and Social Location	3		EL 222: Deepening Understandings of Curriculum and Pedagogy	3	
EL 120: Foundations in Curriculum and Pedagogy	3		EL 223: Inclusive and Equitable Learning Environments	3	
EL 121: Perspectives on Children's Growth and Development	3		EL 224: Weaving Place into Practice	3	
ENGL 100: Academic Writing and Critical Thinking	3		Elective	3	
<b>Total Credits</b>	<b>30</b>		<b>Total Credits</b>	<b>30</b>	

## Recommended Sequencing Plan (Full-Time Enrolment)

Shown below is a sample sequence of a full-time pathway through the diploma. This is just one example of how you could complete the program; you may find that a different sequence works better for you.

Year 1 Fall	Year 2 Fall
COMM 125	EL 204
EL 102	EL 212
EL 121	EL 222
ENGL 100	EL 223
Year 1 Winter	Year 2 Winter
EL 103	EL 205
EL 110	EL 213
EL 111	EL 224
EL 120	Elective

## Student Responsibility

You are responsible for the completeness and accuracy of your registration and for determining the requirements of your program. Always read course descriptions before you register to determine if you have the necessary prerequisites and pay attention to notes on mutually exclusive and cross-listed courses (pairs of courses in which credit will be awarded for only one).

## Program Advising

Brooke Alsbury  
Instructor/Coordinator, Early Learning  
[balsbury@yukonu.ca](mailto:balsbury@yukonu.ca)

Laurie Parker  
Instructor, Early Learning  
[lparker@yukonu.ca](mailto:lparker@yukonu.ca)

## Program Notes

The Early Learning diploma can be completed in two years by students who choose to attend full time, with a 5-course-per-term load. Most Early Learning students complete the program through part-time studies over a longer period.

Students wanting to register in a 200-level course without having completed the 100-level courses may require the permission of Early Learning faculty.

Early Learning theory courses are generally delivered as evening classes; field placements are in the daytime during Early Learning Centre hours of operation.

