

Early Learning and Child Care Certificate and Diploma - 2020

Instructions for Use

This planning guide is to assist you in selecting your courses each term. Read carefully, as some courses are only offered in one term/year and some are offered in multiple terms/years.

***The recommended sequencing plan and note section in this guide will be beneficial in helping you select courses.**

Refer to your program page on the main website under programs/courses for a more thorough description of each course.

A glossary (description) of common words and phrases used in this guide can be found on the last page.

Please note that as Yukon University responds to COVID-19, most programming will require significant adaptation. For Fall 2020, the majority of YNTEP courses will move to a blend of scheduled videoconference classes and self-paced online learning activities. Field placements have been deferred until the winter term.

Graduation Requirements and Yukon First Nations Core Competency

The Certificate of Early Learning and Child Care is awarded for the completion of the equivalent of one year of full-time study (35 credits) in the program. Program core courses, including ENGL 100 are mandatory for graduation.

The Diploma of Early Learning and Child Care is awarded for the completion of the equivalent of two year of study (66 credits) in the program. Program core courses, including ENGL 100 are mandatory for graduation.

To graduate, students must pass all the required courses, and:

- complete 50% of the course work at Yukon College/Yukon University
- maintain a 2.00 cumulative GPA (C average) across all courses

Yukon First Nations Core Competency

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, you will be required to achieve core competency in knowledge of Yukon First Nations.

Students in the ELCC program acquire knowledge related to the First Nation Core Competencies through core program content and meet the graduation requirement.

For details, visit Yukon First Nations Core Competency.

Year 1 Fall: Certificate			
Course Requirement	Credit	Term	Done
ELCC 100: Cultural Competency in ELCC	3	Fall	
ELCC 110: Health, Safety and Nutrition	3	Fall	
ELCC 111: Growth and Development I	3	Fall	
ELCC 112: Introduction to ELCC	3	Fall	
Year 1 Winter: Certificate			
ELCC 121: Growth and Development II	3	Winter	
ELCC 122: Program Planning, Learning through Play	3	Winter	
ELCC 125: Interpersonal Relationships and Communication	3	Winter	
ELCC 130: Guiding Young Children	3	Winter	
ELCC 113: Field Placement I	2	Winter	
ELCC 114: Integration Seminar I (taken with ELCC 113)	1	Winter	
ELCC 123: Field Placement II	4	Winter/Spring*	
ELCC 124: Integration Seminar II (taken with ELCC 123)	1	Winter/Spring*	

Year 2: Diploma: Fall			
Following completion of all certificate courses			
Course Requirement	Credit	Term	Done
ELCC 200: Program Planning: Science Areas with Young Children	3	Fall	
ELCC 221: Ecology of the Family	3	Fall	
ELCC 222: Exceptional Children	3	Fall	
ELCC 225: Leadership, Teambuilding and Administration in ELCC	3	Fall	
Year 2 Winter: Diploma			
ELCC 211: Family Program Community	3	Winter	
ELCC 212: Program Planning: Literacy and Creative Expression	3	Winter	
ELCC 220: Philosophy of ELCC	3	Winter	
ELCC 213: Field Placement III	4	Winter	
ELCC 214: Integration Seminar III (taken with ELCC 213)	1	Winter/	
ELCC 223: Field Placement IV	4	Winter/Spring *	
ELCC 224: Integration Seminar IV (taken with ELCC 223)	1	Winter/Spring *	
Total Credits	31		
	66 Total		

Year 1: Either Term

ENGL 100: Academic Writing and Critical Thinking	3	Any	
Total Credits	35		

Recommended Sequencing Plan – Full Time *

Shown below is a sample sequence of courses for your pathway through the certificate and diploma. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well. *Please note that during COVID-19 provisions, this sequence will change; Field placements normally delivered in fall will move into winter term for 2020-2021.

Certificate Year 1 Fall	Diploma Year 2 Fall
ENGL 100	ELCC 200
ELCC 100	ELCC 221
ELCC 110	ELCC 222
ELCC 111	ELCC 225
ELCC 112	
ELCC 113/114	
Year 1 Winter	Year 2 Winter
ELCC 121	ELCC 220
ELCC 122	ELCC 211
ELCC 123/124	ELCC 212
ELCC 125	ELCC 223/224
ELCC 130	
Completion of Certificate	Completion of Diploma

Recommended Sequencing Plans – Part Time

Certificate Year 1 Fall	Certificate Year 1 Winter	Certificate Year 2 Fall	Certificate Year 2 Winter
ELCC 111	ELCC 121	ENGL 100	ELCC 122
ELCC 112	ELCC 125	ELCC 113/114	ELCC 123/24
ELCC 110	ELCC 130	ELCC 100	
			*Completion of Certificate
Diploma Year 3 Fall	Diploma Year 3 Winter	Diploma Year 4 Fall	Diploma Year 4 Winter
ELCC 222	ELCC 212	ELCC 225	ELCC 223/224
ELCC 220	ELCC 220	ELCC 213/214	ELCC 211
ELCC 221			
			*Completion of Diploma

Student Responsibility

You are responsible for the completeness and accuracy of your registration and for determining the requirements of your program. Always read course descriptions before you register to determine if you have the necessary prerequisites and pay attention to notes on mutually exclusive and cross-listed courses (pairs of courses in which credit will be awarded for only one).

Program Advising

Brooke Alsbury
Instructor/Coordinator, Early Learning and Child Care
School of Health, Education and Human Services
867.456.6989
balsbury@yukonu.ca

Catherine Bradbury
Chair, School of Health, Education and Human Services
867.456.8644
cbradbury@yukonu.ca

Program Notes

The ELCC certificate may be completed in one year and the diploma in two years by students who chose to attend full time and with a heavy course load. Most program students complete the program through part -time studies over a longer period.

Students wanting to register in a 200-level course without having completed the certificate program require the permission of the instructor or program coordinator.

ELCC theory courses are generally delivered as evening classes; field placements are in the daytime during Early Learning Centre hours of operation.

*Please note that for fall 2020 term, in response to the COVID 19 pandemic, all classes will be delivered by distance, through a blend of scheduled videoconference classes and online activities.

AS A RESULT OF FIELD PLACEMENT DELAYS DUE TO THE PANDEMIC, FOR 2020/21 COMPLETION OFFIELD PLACEMENTS IS EXPECTED TO ENTEND INTO SPRING/SUMMER TERM.

Common Words or Phrases Used in this Planning Guide

- A **Credit** is the unit of weight for university courses and range from 1 to 15 credits.
- **Grade Point Average (GPA)** is a representation of academic achievement produced by dividing the total number of grade points earned over a period, usually a semester, divided by the number of courses or credits taken. See page 18 of the Academic Regulations for a fuller explanation.
- **Highly Recommended Course** is a course that would be beneficial to your learning and should be take either before or during your studies.
- **Prerequisite** is a course that you must complete with a satisfactory grade before enrolling in a subsequent course.
- A **Semester** is a portion of an academic year, during which an educational institution holds classes. Many people use the word 'term' interchangeably. We have three semesters per year. (Fall, Winter & Spring/Summer – see below)
*Note: not all programs use three (3) terms as part of their study schedule – most programs at YukonU use only the Fall & Winter term.
- **Recommended Sequencing Plan** shows a program's courses arranged according to year and semester (Fall, Winter, Spring) and are recommended to be taken in this order to complete a certificate, diploma or degree.
- **Fields of Study**
 - **Humanities** is the study of unique products of human culture and expression and include history, literature, language, philosophy, the visual arts, theatre, dance, and music.
 - **Social Science**, sometimes called the behavioural sciences, is the branch of academic study that looks at human activity in societies and seeks to understand the causes and consequences of social phenomena. Many social sciences have a social justice agenda in that they also seek to find and offer solutions to social problems. Social science disciplines include anthropology, criminology, economics, political science, sociology, psychology, and women and gender studies.

- **Science** deal with the study of natural phenomena through observation, experimentation and use of scientific methods and include study in fields such as astronomy, biology, chemistry, mathematics environmental sciences and physics.
- **Semester Starts and Ends**
 - Fall = Either Late August or early September through December
 - Winter = Early January through April (Sometimes into early May)
 - Spring/Summer = May through August

Note: **Your program area determines terms/semester exact dates.**

Program Planning Guide Revisions

Date Created	Date Revised	Section Revised
March 2020		