YukonU Program Planning Guide

School of Health, Education and Human Services

Yukon University

Bachelor of Education: Yukon Native Teacher Education Program (YNTEP)
Bachelor of Education after Degree (BEAD) YNTEP-2020

Instructions for Use

This planning guide is to assist you in selecting courses each term. Read carefully, as some courses are only offered in one term/year, and some are offered in multiple terms/years.

*The recommended sequencing plan and note section in this guide will be beneficial in helping you select courses.

Refer to your program page on the main website under programs/courses for a more thorough description of each course.

A glossary (description) of common words and phrases used in this guide, can be found on the last page.

Graduation Requirements and Yukon First Nations Core Competency

The YNTEP Bachelor of Education is awarded for the completion of the required:

120 Credits in the four-year equivalent program, OR

60 credits in the two-year equivalent Bachelor of Education after Degree.

To graduate, students must pass all the required courses, and:
- complete 50% of the course work at Yukon College/Yukon University or University of Regina
- maintain a 65% average and satisfactory professional development throughout the program

Yukon First Nations Core Competency

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, all students are required to achieve core competency in knowledge of Yukon First Nations as a graduation requirement.

Students in the YNTEP Bachelor of Education programs acquire knowledge related to the First Nation Core Competencies through core program content and meet the graduation requirement.

For details, visit Yukon First Nations Core Competency

Year 1: Introductory Year

Course Requirement	Credit	Term	Done
ECS 110 Self and Other	3	FALL	
HIST 140: History of Yukon First Nations and Self Government	3	FALL	
ENGL 100: Academic Writing and Critical Thinking	3	FALL	
ATHA 101: Introduction to Native Language I *	3	FALL	
MATY 101: Introduction to Finite Math	3	WINTER	
ECS 100: Knowledge, Schooling and Society	3	WINTER	
ENGL 101: Introduction to the Study of Literature	3	WINTER	
ATHA 102: Introduction to Native Language II *	3	WINTER	
ECCU 390: FN Culture and Values (on the land)	3	SUMMER	
THEA 200: Introduction to Theatre	3	FALL	
Total Credits	**30**		

Year 2: Awareness Year

Course Requirement	Credit	Term	Done
ECS 200: Construction of the Student, Learner and the School	3	FALL	
ELNG 200: Linguistic Diversity and Teaching Language Arts	3	FALL	
ENVS 100: Introduction to Environmental Science *	3	FALL	
EIOE 215 and 225: First Nation Outdoor Education	3	WINTER	
EINL 200: Culture and Acquisition of Language and Literacy	3	FALL	
ECS 210: Curriculum as Cultural and Social Practice	3	WINTER	
EFLD 200: Elementary Practicum	0	SPRING	
Total Credits	**18**		

Year 3: Pre-Internship Year/ BEAD Year 1

Course Requirement	Credit	Term	Done
ECS 311: Pedagogy, Theory and Practice	3	FALL	
ECCU 200: Introduction to Cross Cultural Education	3	FALL	
ECCU 300: Cross Cultural Teaching Strategies	3	WINTER	
ERDG 310: The Teaching of Reading	3	FALL	
EAES 310: Introduction to Ars Education	3	FALL	
EFLD 310: Teaching Experiences	0	FALL	
EPE 310: Physical Education in Elementary School	3	WINTER	
ESCI 310: Introduction to the Teaching of Elementary Science	3	FALL	
ENLG 325: Teaching of Writing	3	WINTER	

Year 4: Internship Year BEAD Year 2

Course Requirement	Credit	Term	Done
EFLD 405: Elementary Internship	15	FALL	
ERDG 425 Culturally Responsive Literacy Education	3	WINTER	
EPSY: Working with Diversity and Diversity	3	WINTER	
ECS 410: Assessment and Evaluation	3	WINTER	
EHE 310: Elementary School Health Education	3	WINTER	
HIST 140: (for BEAD)	3	WINTER	
Total Credits	**30**		

EMTH 310: Teaching of Mathematics in Elementary School	3	WINTER	
ESST 310: Social Studies for Elementary Schools	3	WINTER	
EFLD 311: Teaching Experience in the Pre-K to Grade 8 Classroom	0	SPRING	
ECCU 390 (If not previously completed	3	SUMMER	
Total Credits	**33**		

* Or approved alternative course

Required Electives (120 Credit Degree)

Course Requirement	Credit	Term	Done
ELCC Elective	3	Any	
Other Approved Elective	3	Any	
Other Approved Elective	3	Any	
Other Approved Elective	3	Any	
EDTC 300: Introduction to Computers in the Classroom (Distance form U of R as Education elective)	3		
Total Credits	**15**		

Recommended Sequencing Plan

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in four years, provided you complete five courses per term. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well.

Part time completion of the 60 or 120 credit programs is also possible.

120 CREDIT (FOUR YEAR) PROGRAM

YEAR 1 FALL	YEAR 2 FALL	YEAR 3 FALL	YEAR 4 FALL
ECS 110	ECS 200	ECS 311	EFLD 405
HIST 140	ELNG 200	ECCU 200	
ENGL 100	ENVS 100	ESCI 310	
ATHA 101	EINL 200	ERDG 310	
THEA 200	Approved Elective	EAES 310	
		EFLD 310	
YEAR 1 WINTER	YEAR 2 WINTER	YEAR 3 WINTER	YEAR 4 WINTER
ECS 100	EIOE 215/225	EPE 310	ERDG 425
MATY 101	ECS 210	ECCU 300	EPSY 400
ENGL101	EDTC 300	ENLG 325	ECS 410
ATHA 102	Approved Elective	EMTH 310	EHE 310
Approved Elective	ELCC Elective	ESST 310	
YEAR 1 SPRING /SUMMER	YEAR 2 SPRING/SUMMER	YEAR 3 SPRING/SUMMER	
ECCU 390	EFLD 200	EFLD 311	
		ECCU 390 if not completed previously	

BEAD 60 CREDIT PROGRAM

YEAR 3 FALL/YEAR 1 BEAD	YEAR 4 FALL
ECS 311	EFLD 405
ECCU 200	
ESCI 310	
ERDG 310	
EAES 310	
EFLD 310	
YEAR 3 WINTER	**YEAR 4 WINTER**
EPE 310	ERDG 425
ECCU 300	EPSY 400
ENLG 325	ECS 410
EMTH 310	EHE 310
ESST 310	HIST 140
BEAD YEAR 1 SPRING/SUMMER	
EFLD 311	
ECCU 390 if not completed before Year 1	

Student Responsibility

You are responsible for the completeness and accuracy of your registration and for determining the requirements of your program. Always read course descriptions before you register to determine if you have the necessary prerequisites and pay attention to notes on mutually exclusive and cross-listed courses (pairs of courses in which credit will be awarded for only one).

Program Advising

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Program Notes

YNTEP currently offers two-degree programs. The two-year program is called a Bachelor of Education After Degree (BEAD) and is a 60-credit program for students who have previously completed an undergraduate degree. The four-year program is a 120-credit program Bachelor of Education Degree.

The Yukon University YNTEP program is offered through a partnership with the University of Regina. Students who complete all program requirements will be awarded a University of Regina BEd.

Common Words and Phrases

- A **Credit** is the unit of weight for university courses and range from 1 to 15 credits.
- **Grade Point Average (GPA)** is a representation of academic achievement produced by dividing the total number of grade points earned over a period, usually a semester, divided by the number of courses or credits taken. See page 18 of the Academic Regulations for a fuller explanation.
- **Highly Recommended Course** is a course that would be beneficial to your learning and should be take either before or during your studies.
- **Prerequisite** is a course that you must complete with a satisfactory grade before enrolling in a subsequent course.
- A **Semester** is a portion of an academic year, during which an educational institution holds classes. Many people use the word 'term' interchangeably. We have three semesters per year. (Fall, Winter & Spring/Summer – see below)
  *Note: not all programs use three (3) terms as part of their study schedule – most programs at YukonU use only the Fall & Winter term.
- **Recommended Sequencing Plan** shows a program's courses arranged according to year and semester (Fall, Winter, Spring) and are recommended to be taken in this order to complete a certificate, diploma or degree.

- **Fields of Study**
  - **Humanities** is the study of unique products of human culture and expression and include history, literature, language, philosophy, the visual arts, theatre, dance, and music**.**
  - **Social Science,** sometimes called the behavioural sciences, is the branch of academic study that looks at human activity in societies and seeks to understand the causes and consequences of social phenomena. Many social sciences have a social justice agenda in that they also seek to find and offer solutions to social problems. Social science disciplines include anthropology, criminology, economics, political science, sociology, psychology, and women and gender studies.
  - **Science** deal with the study of natural phenomena through observation, experimentation and use of scientific methods and include study in fields such as astronomy, biology, chemistry, mathematics environmental sciences and physics.
- **Semester Starts and Ends**
  - Fall = Either Late August or early September through December
  - Winter = Early January through April (Sometimes into early May)
  - Spring/Summer = May through August

Note: **Your program area determines terms/semester exact dates.**