School of Health, Education and Human Services



### Bachelor of Education After Degree (BEAD):

#### Instructions for Use

This planning guide is to assist you in selecting courses each term. Read carefully, as some courses are only offered in one term/year, and some are offered in multiple terms/years.

\*The recommended sequencing plan and note section in this guide will be beneficial in helping you select courses.

Refer to your program page on the main website under programs/courses for a more thorough description of each course.

A glossary (description) of common words and phrases used in this guide can be found on the last page.

# Graduation Requirements and Yukon First Nations Core Competency

The YNTEP Bachelor of Education is awarded for the **completion of the required**:

120 Credits in the four-year equivalent program, OR

60 credits in the two-year equivalent Bachelor of Education after Degree.

To graduate, students must pass all the required courses, and:

- complete 50% of the course work at Yukon College or University of Regina

- maintain a 65% average and satisfactory professional development throughout the program

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, all students are required to achieve core competency in knowledge of Yukon First Nations as a graduation requirement.

Students in the YNTEP Bachelor of Education programs acquire knowledge related to the First Nation Core Competencies through core program content and meet the graduation requirement.

For details, visit Yukon First Nations Core Competency

# Pre-Internship Year/ BEAD Year 1

| Course Requirement  | Credi<br>t | Term              | Done |
|---|------------|-------------------|------|
| EPE 310: Physical<br>Education in Elementary<br>School OR<br>EHE 310: Elementary<br>School Health Education | 3          | FALL              |      |
| ESST 310: Social Studies<br>for Elementary Schools  | 3          | FALL              |      |
| ECS 303: Curriculum<br>Pedagogy   | 3          | FALL              |      |
| ERDG 310: The Teaching<br>of Reading  | 3          | FALL              |      |
| ECCU 200: Introduction to<br>Cross-cultural Education   | 3          | FALL              |      |
| ECCU 300: Cross-cultural<br>Teaching Strategies   | 3          | WINTER            |      |
| ELNG 325: Teaching of<br>Writing  | 3          | WINTER            |      |
| EMTH 310: Teaching of<br>Mathematics in<br>Elementary School  | 3          | WINTER            |      |
| ESCI 310: Science<br>Education (Pre-K- Gr 5)  | 3          | WINTER            |      |
| ECS 401: Critical<br>Perspectives of<br>Assessment  | 3          | WINTER            |      |
| EFLD 311: Teaching<br>Experiences PreK-Gr 8<br>(Rural Placement)  | 0          | SPRING/<br>SUMMER |      |
| ECCU 390: First Nations<br>Culture and Values   | 3          | SPRING/<br>SUMMER |      |
| Total Credits   | 33         |                   |      |

| Internship Year<br>BEAD Year 2                          |        |        |          |
|---|--------|--------|----------|
| Course Requirement                                      | Credit | Term   | Don<br>e |
| EFLD 405: Elementary<br>Internship                      | 15     | FALL   |          |
| ERDG 425 Culturally<br>Responsive Literacy<br>Education | 3      | WINTER |          |
| EPSY 400: Working with<br>Diversity and Diversity       | 3      | WINTER |          |
| HIST 140*   | 3      | WINTER |          |
| EAES 310: Introduction to<br>Arts Education             | 3      | WINTER |          |
| Total Credits   | 27     |        |          |

BEAD students who did not complete a 100 level English course (ENGL 100 or equivalent) in their first degree must take one during the program in order to complete

Please note that course schedules are subject to change, and courses may not always be delivered in the terms noted here.

\*Yukon University Course

# **Recommended Sequencing Plan**

Shown below is a sample sequence of courses for your degree. If you follow this plan, you should be able to graduate in four years, provided you complete five courses per term. This is just one example of how you could complete your major and degree requirements; you may find that a different sequence works as well.

Part time completion of the 60 or 120 credit programs is also possible.

| 120 CREDIT (FOUR YEAR) PROGRAM |                           |               |
|--------------------------------|---------------------------|---------------|
|                                | YEAR 1 FALL               | YEAR 2 FALL   |
|                                | EPE 310 <b>OR</b> EHE 310 | EFLD 405      |
|                                | ECS 401                   |               |
|                                | ESST 310                  |               |
|                                | ERDG 310                  |               |
|                                | ECCU 200                  |               |
|                                | YEAR 1 WINTER             | YEAR 2 WINTER |
|                                | ECCU 300                  | ERDG 425      |
|                                | ESCI 310                  | EPSY 400      |
|                                | ENLG 325                  | HIST 140      |
|                                | EMTH 310                  | EAES 310      |
|                                | ECS 303                   |               |
|                                |                           |               |
|                                | YEAR 1 SPRING/SUMMER      |               |
|                                | EFLD 311                  |               |
|                                | ECCU 390                  |               |

## Student Responsibility

You are responsible for the completeness and accuracy of your registration and for determining the requirements of your program. Always read course descriptions before you register to determine if you have the necessary prerequisites and pay attention to notes on mutually exclusive and cross-listed courses (pairs of courses in which credit will be awarded for only one).

# Program Advising

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# Program Notes

YNTEP currently offers two degree programs. The two-year program is called a Bachelor of Education After Degree (BEAD) and is a 60-credit program for students who have previously completed an undergraduate degree. The fouryear program is a 120-credit program Bachelor of Education Degree.

The Yukon College YNTEP program is offered through a partnership with the University of Regina. Students who complete all program requirements will be awarded a University of Regina BEd.

### Common Words and Phrases

- A **Credit** is the unit of weight for university courses and range from 1 to 15 credits.
- **Grade Point Average (GPA)** is a representation of academic achievement produced by dividing the total number of grade points earned over a period, usually a semester, divided by the number of courses or credits taken. See page 18 of the Academic Regulations for a fuller explanation.
- **Highly Recommended Course** is a course that would be beneficial to your learning and should be taken either before or during your studies.
- **Prerequisite** is a course that must be completed with a satisfactory grade before enrolling in a subsequent course.
- A **Semester** is a portion of an academic year, during which an educational institution holds classes. Many people use the word 'term' interchangeably. We have three semesters per year. (Fall, Winter & Spring/Summer see below)

\*Note: not all programs use three (3) terms as part of their study schedule – most programs at YukonU use only the Fall & Winter term.

- **Recommended Sequencing Plan** shows a program's courses arranged according to year and semester (Fall, Winter, Spring) and are recommended to be taken in this order to complete a certificate, diploma or degree.
- Fields of Study
  - **Humanities** is the study of unique products of human culture and expression and include history, literature, language, philosophy, the visual arts, theatre, dance, and music.
  - Social Science, sometimes called the behavioural sciences, is the branch of academic study that looks at human activity in societies and seeks to understand the causes and consequences of social phenomena. Many social sciences have a social justice agenda in that they also seek to find and offer solutions to social problems. Social science disciplines include anthropology, criminology, economics, political science, sociology, psychology, and women and gender studies.
  - Science deal with the study of natural phenomena through observation, experimentation and use of scientific methods and include study in fields such as astronomy, biology, chemistry, mathematics environmental sciences and physics.
- Semester Starts and Ends
  - Fall = Either Late August or early September through December
  - Winter = Early January through April (Sometimes into early May)
  - Spring/Summer = May through August

#### Note: Your program area determines terms/semester exact dates.