

# Yukon University

## Academic Disruption Plan for Winter 2026 semester

This Plan establishes temporary academic measures to support continuity of learning in the event of a disruption during the Winter 2026 semester.

Recognizing that a potential academic disruption this semester has affected staff, faculty and the University Community, in particular students, this Plan was developed and guided by the following principles established by the *ad hoc* Senate Committee:

- Student Centered
- Respectful and Fair
- Transparent, Clear Communication
- Upholding Academic Standards
- Implementable
- Professional

Throughout the duration of any academic disruption, the University will provide students with regular and timely communication as follows:

- Within one (1) business day of a determination that the conditions for either a Limited or Substantial Disruption as described below have been met, the University will communicate to all affected students the specific academic measures being implemented including applicable timelines, available options and academic advising resources.
- For the duration of any academic disruption, the University will issue a weekly update to all students by email, consistent with section 3.13 of the Academic Regulations. Each weekly update will include the current status of the disruption, any changes to the academic measures or scenarios set out in this Plan, and information about available support services.
- The University will maintain a dedicated academic disruption page on the University website where students may review current information, frequently asked questions, and any updates to the provisions of this Plan.
- Prior to any disruption, Chairs and the Registrar's office will endeavor to identify students who are expected to graduate immediately after the Winter 2026 semester. If there is any academic disruption, the University will communicate with students and request that they identify if they expect to graduate immediately following the Winter 2026 semester. The University will work directly with students identified to provide support during any disruption.

The scenarios below apply to courses and programs governed by Yukon University and Senate-approved academic regulations and calendars that could be interrupted. They do not apply to courses and programs delivered under external regulatory, contractual, or apprenticeship frameworks, including Trades and other externally governed programs. For such programs, academic requirements will be determined in accordance with applicable external authorities and partner institutions.

It is recognized that certain courses or programs may not be amenable to the provisions set out in this Plan due to the nature of their learning requirements, including but not limited to courses with mandatory practicum, clinical, laboratory, field-school or work-integrated learning outcomes, as well as courses delivered under external accreditation or regulatory requirements. Chairs will communicate with instructors prior to an academic disruption to identify any courses they are teaching which may require individual consideration under this Academic Disruption Plan. For such courses, the instructor and relevant Dean, in consultation with the Provost's Office and, where applicable, external regulatory or partner bodies, will develop academic course or program remediation plans on a case-by-case basis after the academic disruption, if need be. These plans

will be guided by the principles set out in this Plan and will aim to provide affected students with a reasonable pathway to complete their academic requirements without undue delay. Students enrolled in such courses will be notified as soon as possible that their course requires individual consideration and will be kept informed of the process and anticipated timelines.

As soon as any academic disruption occurs, the existing date to withdraw from a course without academic penalty (March 5, 2026) is extended to two (2) weeks after instruction resumes after the academic disruption.

### **Limited Interruption (less than two full instructional weeks disrupted)**

If an academic disruption extends for less than two full instructional weeks, it is presumed that the winter 2026 semester can be preserved through compressed instruction and, where necessary, extension of Important Dates.

Recovery measures will prioritize pedagogical effectiveness and reasonable workload expectations and will not require faculty members to deliver additional uncompensated instructional hours.

Following a Limited Interruption the relevant academic unit(s) and instructors will work to identify appropriate ways to address missed instructional time (for example, adjusted delivery, added learning activities, or other reasonable measures that do not require moving term or exam dates to meet course outcomes). Up to one instructional week may be absorbed through course-level recovery alone, without changes to the 2025/26 Important Dates

If the disruption exceeds one instructional week, course-level recovery alone may not be sufficient and will therefore result in a presumed change of the 2025/26 Important Dates. Because the first five (5) days are to be recovered at the course level, the adjustments below apply only to the excess – that is, the total number of business days lost minus five (5) – referred to in this Plan as the Extended Days.

Specifically, if the academic disruption is a limited interruption, the following changes to the 2025/26 Important Dates will be presumed:

- **Final instructional day.** For interrupted courses, the final instructional day will be extended beyond April 17, 2026, by the Extended Days. (The end-of-classes date for continuing, non-interrupted courses remains unchanged.)
- **Exams.** The exam schedule for interrupted courses will be adjusted to align with the instructional period as a result of the Extended Days, and the University will publish a revised exam schedule. As needed, this schedule may include non-standard exam days.
- **Final grades.** Yukon University's standard expectation that final grades be entered within three (3) working days after the final examination date or the last day of classes (whichever is later) will apply based on the revised dates for interrupted courses.
- **Academic appeals.** Where Extended Days cause decisions and timelines to shift for interrupted courses, associated appeal timelines will be interpreted and administered consistently with the proportionate extension.
- **Convocation.** The date of convocation may be rescheduled to account for the Extended Days.
- **Other Important Dates.** Other dates associated with student admissions, registration, and graduation normally included in the Important Dates approved by Senate will also be interpreted and administered consistently with the proportionate extension.

It is understood that these presumed Important Date changes may not always result in a logical change (ie a disruption of six business days would result in convocation being moved one day), for this reason the Senate

will, as soon as practical after a Limited Interruption, meet to confirm or vary the presumed changes to Important Dates set out in this section once the disruption has been resolved.

Yukon University will provide written confirmation letters and appropriate administrative support to affected students as a result of any changes to Important Dates.

### **Substantial Interruption (two or more instructional weeks disrupted)**

In the event of a disruption extending beyond two full weeks of instruction, the following measures will become immediately effective:

#### **Presumption of Incomplete ("IN") Grade**

Where a course cannot be completed due to the disruption, a grade of incomplete ("IN") will be assigned as the default for all students enrolled in the course, consistent with section 6.06 of the Academic Regulations. Upon resolution of the disruption, students will be provided a reasonable period, to be determined by the Senate but not less than ninety (90) days from the resumption of instruction to complete outstanding course requirements. Students will have the option to request pass/fail or letter grade on their transcript upon successful completion of an affected course as determined by the instructor.

#### **Withdrawal without Academic Penalty**

Notwithstanding the withdrawal deadlines set out in section 3.11 of the Academic Regulations and the 2025/26 Important Dates, any student enrolled in a course affected by a disruption under this scenario may elect to withdraw from that course without academic penalty while the disruption is occurring. The withdrawal election period will extend beyond the disruption for a period determined by Senate once the disruption has ended for a period not less than three (3) instructional weeks. A grade code specific to the disruption will be recorded on the student's transcript. Students considering withdrawal will be advised to consult with an academic advisor.

#### **Partial Credit Recognition**

For select courses where a meaningful assessable portion of a course learning outcome has been achieved prior to or during the disruption, the relevant Dean, in consultation with the course instructor and the Provost's Office, may authorize the issuance of a partial credit recognizing the learning completed. This option will only be available where the completed course work aligns with a coherent subset of the course learning outcomes that have been assessed and documented. The partial credit will be recorded on the student's transcript and may, at the discretion of the relevant Dean, be applied toward program requirements in the future. This option does not replace the full course credit and students who wish to receive full credit for the course will need to complete the remaining requirements or re-register for the course within one year or whenever it is next offered, whichever is sooner.

Students electing Pass/Fail, incomplete completion pathways, or withdrawal under this Plan must be provided access to appropriate advising prior to finalizing their decision, including information regarding GPA, graduation, transferability and funding.