

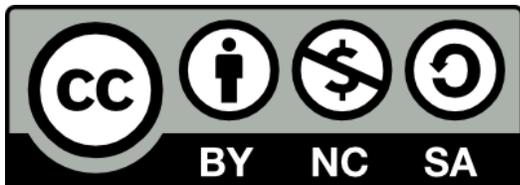


COURSE OUTLINE

WGST 240

MEN AND MASCULINITIES I

3 CREDITS



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MEN AND MASCULINITIES I

INSTRUCTOR: Dr. Shawkat Shareef

OFFICE HOURS: Moodle , Fridays, 10 am-12 pm

OFFICE LOCATION: ONLINE (email for meeting)

CLASSROOM: ONLINE CLASS

E-MAIL: sshareef@yukonu.ca

CLASS TIME: ONLINE

TELEPHONE: 867 456 8604

DATES: September 1-December 20

COURSE DESCRIPTION

What does it mean to be a man? The course sets out to find answers to this question by exploring the social meanings of masculinity. We will examine the creation and negotiation of male identities, in Canada and other countries, in past and contemporary times. From the school yard to the work place, through initiation rites and adult relationships, variations in male experience and behaviors are presented. The framework of readings and multimedia will investigate popular culture, film, fiction, life story, and academic theory. This range of perspectives will illustrate how diverse men “do gender”.

PREREQUISITES

WGST 100. ENGL 100 and ENGL 101 strongly recommended.

RELATED COURSE REQUIREMENTS

Online access to Moodle required.

EQUIVALENCY OR TRANSFERABILITY

UR	WGST 2xx	AU	WGST 2XX (3)
TRU-OL	WOST 2XX1 (3)	Okan	WMST 295 (3)
VIU	WOST 2ND (3)	UNBC	WMST 2XX (3)
UFV	WMST 2XX (3)	SSDC	HUMN 2nd (3)
UBC	WMST 2nd (3)	UVIC	GNDR 219 (1.5)
UBCO	GWST 2nd (3)	SFU	GDST 2XX (3)
TRU	SSEL 2XX0 (3)		

LEARNING OUTCOMES

This course aims to provide students with:

- An understanding about the social construction of gender.
- The means to examine ideas about men and male behaviors through a sociological lens
- A framework of major theory which enables students to identify and evaluate the local and global issues men face today
- A range of masculinities literature and media by and about men

COURSE FORMAT

Due to COVID-19 and social distancing recommendations from the Chief Medical Officer of Health, this course is being taught online using a variety of materials, activities, and technical solutions. You will need to visit the course Moodle site and participate in online activities and discussions as assigned and scheduled.

There are no in-person meetings scheduled for this course and you will work on your own schedule. While there may be no set meetings times, video- or audio-conferencing may be used for office hours tutorials, teaching sessions, seminars and class meetings. Although This is a self-paced course, the class will proceed on a timetable with set assignments and due dates.

ASSESSMENTS

Participation

Participation in class is essential to the development of class unity and the learning process for everyone. Discussion forums offer students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments through practicing reflexive commentaries, demonstrating their understanding of theories about masculinities and the practical implications of those theories in the understanding of patriarchal structures and the male cultures in general. The participation score is ten percent (10%) of the total points for the course. Also, practice reflexive commentaries will help stimulate the discussions the forums. For more details, see below.

Written Examinations

There will be two written exams: one midterm and the final exam.

Assignments

There will be two reflexive commentary assignments. The topics for the assignments are self-chosen by the students based on their experience in practice reflexive commentaries. See below for details about assignments. More to follow in the Discussion Forum.

Research Paper

Students will write one research paper on a self-researched topic about the issues regarding masculinity and patriarchy. The paper topic must be approved by the instructor. The paper should be documented and formatted according to APA style and maximum of eight (8) pages (excluding the references) using 1.5 line spacing and 12 point fonts.

STUDYING & LEARNING STRATEGY

Textbook aside, the on-line course environment containing several tools that would help you to get used to using the course material and enhance your learning experience. Please practice the following as your everyday guide to studying and learning.

The Beginning

At the very beginning, you should be able to familiarize yourself with the course syllabus, the Moodle course website, and the course textbook. Also, you should start reading the Week 1 readings and begin to address the concept of Reflexive Commentary based on the readings. Reflexive Commentary will be a big part of your learning throughout the course and it will certainly help you to do well in that.

Weekly Reading Strategy

As part of weekly readings, you should start by reading through the chosen chapters and at the end of every part, the discussion questions. *You can follow your own individual reading habit in order to address those sections mentioned above but please do note that if you read the chapters and the discussion questions at the end of every part, it will only help you to understand what to expect in the textbook chapter itself and how to focus on different topics.* Upon finishing reading the chapter, you can address some of the Discussion Questions and try to answer them in rudimentary fashion (this will help you to do reflexive commentary later on).

Problem solving

It is very natural that you may run into difficulties to understand the textbook material. Do not worry when it happens because there are several tools to solve these problems: Discussion Forum and Email inquiries. Besides the textbook chapter summary and key terms that will direct you to many broader online materials to understand the relevant topics at hand, Discussion Forum is to support you to clarify confusions regarding course materials. Don't understand a topic? Simply start a thread with your question to your classmates and try to generate a very cooperative and congenial discussion. However, do this only after you have really invested some time and energy to understand the material because your classmates will not give you full answers to any topic/issue in question and if anybody attempts to do that, it will be considered unethical. As said before, Discussion Forum is an online-substitute for in-class lecture and discussions here should be regarded as discussions, not answers to questions (but definitely discussions will most likely lead you to the correct answers). Post your general course questions on the Forum. I will monitor the Discussion Forum and if necessary, will post comments to your inquiries/comments. If you are still struggling, send an Email to me through Moodle emailing environment and please be very specific topic/issue based in your emails. Personal problem related emails will be automatically ignored.

Reflexive Commentary

You have done your homework so far (reading textbook chapter, summary, review questions and learning objectives for each chapter) and now it is time for you to proceed with Reflexive Commentary. Reflexive Commentary is a proof that you understand the course material and that you can engage with it through your critical reflection skills. It's basically your self-assessment tool to understand your own comprehension capacity of the course materials to develop your own reflective questions (other than the ones mentioned in

the Critical Thinking Questions section at the end of every chapter). Reflexive Commentary will strengthen your skill and capacity that you need to write exams.

Practice Reflexive commentaries are written reflections of weekly readings. These practice reflexive commentaries will lead to **two** commentaries in total throughout the span of the course which are regarded as formal assignments (see Reading List for the due dates). The commentaries will be submitted to the Discussion Forum when asked by me to do so using Moodle course website and in Word or PDF files. Submission of the commentaries are time sensitive and no late submissions will be accepted. There will be no make-up commentaries for missed opportunity. However, under extenuating circumstances (for which documentations are required), you can arrange for early submissions of the commentaries.

The purpose of the reflexive commentary is to enable you to develop critical analytical thought process. Therefore, the commentaries should not be just descriptive, rather they will be your own thoughts about different theories and concepts in textbook readings. Also, another aspect of the commentaries will focus on the Critical Thinking Questions at the end of the chapters where you will choose one question from each chapter to specifically critically analyze and explain. In other words, the latter aspect of commentaries (critical thinking questions) are to enable you to think about the issue in more in-depth fashion. If your analysis and/or explanations can generate some debate/discussion among your peers, then you know that you have done a good job.

The **length of each commentary or formal assignment** should not exceed *two pages* of typed text, using 1.5 line spacing and 12 pt Times New Roman font. No need to use a cover page for commentaries. Simply put your name and Id on the top left corner of the submission.

Exam preparations

On exam days, reviewing all study notes and Reflexive Commentaries will get you ready for the exam. When the exam is available online, first, read the question thoroughly to know what has been specifically asked in the question to address. It is up to you in which order you will answer the questions as long as the numbers of the questions are clearly specified. Always try to answer the questions that are easier and more familiar to you and save the challenging ones for the last. Exam time is limited and so, you have to do all the preparations beforehand so that you are not struggling for time. Topics will be provided before each exam for your preparations. You will not be allowed to hand in the exam after the deadline: you fail to submit the exam on time, you miss the exam altogether.

EXAM FORMATS

All exams, midterm and the final, will use short and long essays. Short questions will be “definitions” based and will require paragraph-long answer. Finally, the long essay topics will be drawn from major ideas/themes from the course readings. Long essays will be up to three pages (1.5 line spacing and 12 pt Times New Roman font). Textbook will be used for all three exam materials and exam questions will be available on the Moodle course website on the day of the exam. You will have 120 minutes (2 hours) to work on and submit your answers using Moodle course website. All exams are non-cumulative. Please do note that exam submissions are strictly time sensitive and late admissions will not be accepted.

EVALUATION

Participation	10%
Midterm Exam	25% (October 19, by 7-9 PM)
Final Exam	30% (December 13, by 7-9PM)
Assignment 1: Reflexive Commentaries	10% (October 15, by 7 PM)
Assignment 2: Reflexive Commentaries	10% (November 25, by 7 PM)
Research Paper	15% (Due December 6, by 11.59 PM)
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

Men's Lives, Michael S. Kimmel and Michael S. Messner (ed.), 2019. New York: Oxford.

GENERAL RULES

Email: All emails will be considered official and thus, emails will be formal both in language and presentation. Emails sent through Moodle SOCI 203 course website will be answered. So, please no emails from your personal email address as they will not be answered. Consider Discussion Forum is the most formal platform to post your questions about all types of course materials.

Discussion Forum: Discussion Forum is the online substitute for in-class lecture and thus, it should be used formally and appropriately. Discussion, debate should never entail any abusive language and tone and there will be zero tolerance for any kind of disrespectful presentation.

Disclaimer: The information is subject to change and if any change occurs in this online course, will be notified through Moodle, in the Announcements section.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Week 1 (September 7-10)	<p><i>COURSE INTRODUCTION AND KNOW-YOUR-SYLLABUS</i></p> <p>Readings</p> <ul style="list-style-type: none"> • Part I: Masculinities • Article 1, 2. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 2 (September 13-17)	<p>Reading</p> <ul style="list-style-type: none"> • Part I: Masculinities • Article: 3, 4. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 3 (September 20-24)	<p>Reading</p> <ul style="list-style-type: none"> • Part II: Boyhood • Article: 6, 9. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 4 (September 27-30)	<p>Reading</p> <ul style="list-style-type: none"> • Part III: Men and Work • Article: 11, 12. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)

Week 5 (October 1) Week 6 (October 4-8)	Reading <ul style="list-style-type: none"> Part III: Men and Work Article: 13, 14. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 7 (October 12- 15)	Reading <ul style="list-style-type: none"> Part IV: Men and Health: Body and Mind Article: 15, 16. 	Assignment 1: Reflexive Commentary due: October 15
Week 8 (October 18- 22)	Reading <ul style="list-style-type: none"> Part V: Men, Sex and Relationships: Article: 20. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 8	MIDTERM, OCTOBER 19	7-9 PM, MOODLE
Week 9 (October 25- 29)	Reading <ul style="list-style-type: none"> Part VI: Men in Families Article: 24, 25. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 10 (November 1-5) Week 11 (November 8- 10)	Reading <ul style="list-style-type: none"> Part VII: Masculinities in Religion Article: 27, 29. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 12 (November 15- 19)	Reading <ul style="list-style-type: none"> Part VIII: Masculinities in the Media and Popular Culture Article: 31, 32. 	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 13 (November 22- 26)	Reading <ul style="list-style-type: none"> Part VIII: Masculinities in the Media and Popular Culture Article: 33, 34. 	Assignment 2: Reflexive Commentary due: November 25
Week 14 (November 29- 30)	Reading <ul style="list-style-type: none"> Part IX: Violence and Masculinities Article: 36, 37. 	Practice Reflexive Commentary: What do you think about the issue (Discussion

		Forum)
Week 15/16 (Dec. 1-3, 5-7)	Reading: <ul style="list-style-type: none">• Part X: Politics of Masculinities• Article: 39, 41.	Research paper due: December 6
FINAL EXAM	Final Exam, December 13	Moodle: 7-9 pm