



APPLIED ARTS DIVISION  
NOST 202  
3 Credit Course  
Winter 2018

## SOCIAL HISTORY OF THE NORTH

<b>Instructor:</b> Amanda Graham, MA	<b>Class:</b> Wednesday
<b>Office:</b> A2517	<b>Time:</b> 1 to 4 pm (with a break)
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### COURSE CALENDAR DESCRIPTION

An overview of the social history of the circumpolar North with particular emphasis on indigenous cultures, the consolidation of European domination in the North, human ecology, and contemporary social and political economy of the North.

### DETAILED COURSE DESCRIPTION

NOST 202 is an interdisciplinary, regional examination of the history and development of the circumpolar North. Using a broad scheme of three successive “societies”—primary, secondary and tertiary—the course surveys development and change among the North’s peoples and cultures. The course touches on the peopling of the North Circumpolar region and its contemporary Aboriginal peoples and their three broad traditional subsistence patterns: hunter-fisher, marine hunter, and reindeer herder. The first tentative expansion of outsiders into the North is canvassed and the consolidation of colonial control in the North is explored. The roots of contemporary conditions, including the struggle for self-determination, the decline of colonial control, and the rise of land claims and Indigenous and regional internationalism and self-expression, are considered. Contemporary and historical myths of the North are scrutinized. This course satisfies the Yukon College First Nations Core Competency requirement.

### PREREQUISITES

This course assumes you have some post-secondary experience. Second-year standing is highly recommended. NOST 101, Introduction to the Circumpolar World, is good preparation.

Students at other institutions are welcome to take this course. Such students are advised to secure a Letter of Permission from their home institutions if they intend to apply this course to their programs.

## EQUIVALENCY OR TRANSFERABILITY

This information refers to the current course and is taken from the BC Transfer Guide, December 2015 and Yukon College sources (for URegina, UAF and UAS). Please consult [bctransferguide.ca](http://bctransferguide.ca) for the complete list of transferability that includes older versions of this course. This course is accepted for transfer by other institutions in Canada and elsewhere around the world on a case-by-case basis.

Receiving Institution	Transfer Credit (see BC Transfer Guide)
SFU	SFU GEOG 263 (3) - B-Soc; If SFU GEOG 263 already obtained, credit will be SFU GEOG 1XX (3).
TRU	TRU SSEL 2XX0 (3)
TRU-OL	TRU-OL GEOG 2XX1 (3)
TWU	YUKO NOST 201 & YUKO NOST 202 = TWU GEOG 200 lev (3)
UBC	UBC ARTS (3). Credit granted for max of 2 of NOST 200, NOST 201, NOST 202
UFV	UFV GEOG 1XX (3)
UNBC	UNBC HIST 2XX (3)
UVIC	UVIC SOSOC 100 lev (1.5)
URegina	Sosc 200L (3)
UAF	Elective (3)
UAS	Hist elective (3)

## LEARNING OUTCOMES

With conscientious application in and successful completion of NOST 202, students will be able to:

- Identify three main periods in the history of the circumpolar world and discuss the links from the past to the contemporary state of circumpolar societies and peoples;
- Describe and account for the cultural diversity of the historical and contemporary circumpolar North;
- Locate and assess quality Internet and online resources available for the study of the circumpolar North;
- Identify and discuss features, issues and directions of contemporary circumpolar societies especially as they relate to their particular region and field of study.
- In addition, course requirements ensure that students will
- Practice and hone their media literacy and such fundamental academic skills that may include some or all of the following: reading, mapping, writing, critical thinking, arguing, and presenting orally.

## COURSE FORMAT

Teaching in this course will be primarily by illustrated lectures and in-class discussion and activities. Required, optional and additional materials or links to them are and will be posted on the course web site. Discussion and commentary are encouraged in class and online. This course is student-centred (see Outcome D).

## RELATED COURSE REQUIREMENTS

To succeed in this course, you must take charge of your own learning and engage as fully as you can in the learning process. Your full participation in the course will benefit the entire class.

## ASSESSMENTS

The model of student assignments and assessments is different from what you might have encountered in other courses. There is a core of required assignments but the overall assessment plan will be developed with the student once classes have begun.

Assessment assignments (see the list below) are opportunities for students to hone their academic skills. Assignments are eligible for revision for a grade improvement of 2/3 of the difference in the grades for the assignment.

Element	Minimum Weight	Maximum Weight
Map quizzes (required)	5	10
Geography	10	20
Primary	15	25
Secondary	15	25
Tertiary	15	25
Summary, Project, or Exam	10	30

Students choose four course elements and complete an assignment for each that explores the element or some aspect of it. The weight of the assignment is set with the instructor.

### Attendance & Participation

Attendance is not a gradable category in NOST 202. It is, however, expected.

### Assignment Options

Details of the assignments, hints on preparation, and general grading rubrics will be available for download from the course site. Students may not repeat an assignment type other than the short paper.

**Alternative media or multimedia product**, podcast or videocast, audible PowerPoint, video, etc. (equivalent to ca. 4-10 minute oral presentation)

**Annotated bibliography** (8 to 20 items, with introduction and conclusion)

**Blog post cycle** (covering the weeks of the chosen course element)

**Blog post respondent** is an option if there is someone blogging the element

**Book review** (or review article, one to three books)

**Research proposal** (3 pages or more, components to be discussed and determined in advance)

**Oral presentation / lesson** (max. 15 minutes, aids optional; must be scheduled)

**Project** intended to demonstrate the connection between the student's academic and personal interests and the North (this must be developed in consultation with the instructor; past projects have resulted in a culture camp program, e-books on various topics, web site prototypes, a staged interview, a sample conference program, a research paper, etc.)

**Short paper** (ca. 4- to 6-page paper (ca. 1000-1500 words, depending on weight) with multiple sources and references)

**Other** researched and written products are options. Speak to the instructor.

Grading can be done in consultation with the student to give an opportunity for identifying areas for improvement.

## Tests

Map quizzes on circumpolar places and features. These are mandatory. You must know where things are on a globe and be able to locate them on a blank map.

## EVALUATION

The chart shows the distribution of marks over the course. The map quizzes are required. The table shows the minimum contribution an element must make to the student's final grade, while the maximum weight shows the greatest contribution it can make. This ensures that all parts of the course are covered while allowing a student to focus on an element or two of particular interest.

Assignments	90-95 %
Tests	5-10 %
Final Exam (optional, to 30%)	0 %
Total	100 %

## REQUIRED TEXTBOOK AND MATERIALS

You are required to read a history of the Arctic. While either of these will do. The assigned book (available in the Yukon College bookstore) is:

John McCannon, *A History of the Arctic: Nature, Exploration and Exploitation*

(Reaktion, 2012).

This book is available from Amazon for \$40 in hardcover (with used ones available) or you can download it from Amazon.ca in Kindle format (to read on device or desktop) for \$23.

Alternatively, you may rent (or rent-then-own) a copy of the previous text,

Richard Vaughan, *The Arctic: A History*, revised edition (Sutton, 2007).

The revised edition is preferred but an earlier version is acceptable. This book has been difficult to order in large enough numbers to use as a textbook. The instructor, therefore, has a small teaching set. The book may be borrowed for a \$30 refundable deposit. You can occasionally find it online (abebooks.com, for example) for between \$5 and \$30 if you want your own copy. Don't pay more than \$30.

Other readings can be found online or on the course site.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

Attendance is integral to student success. Discussion and participation are particularly important in this class, and students are expected to attend regularly and punctually. If you miss a class, it is your responsibility to find out what you missed and to complete any work assigned.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see <http://www.yukoncollege.yk.ca/yfnccr>. This course satisfies this requirement.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in Section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

## TOPIC OUTLINE

Week	Topic	Core Reading
1	Introduction; Geography 1	Course outline; check that you can see the course on <a href="http://Yukoncollege.me">Yukoncollege.me</a> ; Assigned reading
2	Geography 2 - North America; Geography 3: North Atlantic	Assigned reading; map work
3	Geography 3 (cont'd): Scandinavia, Russia	Assigned reading; map work
4	Primary Societies 1 - Peopling of the North; Primary Societies 2 - Peoples of the forests, lakes and rivers	Assigned reading, Vaughan, Ch. 1
5	Primary Societies 3 - Peoples of the seas and coasts; Primary Societies 4 - Peoples of the reindeer	Assigned reading, Vaughan, Ch. 1
6	Primary Societies 5 - First North Atlantic colonies; Secondary Societies 1 - Introduction; concepts	McCannon, Chs 2, 3, assigned reading, Vaughan, Ch. 6

Week	Topic	Core Reading
7	Secondary Societies 2 - South and the North to the Age of Exploration; Secondary Societies 3 - European waterborne exploration and expansion	McCannon, Ch. 3 (Vaughan, Chs. 2-4, Ch. 5); other related reading
8	Reading Week	
9	Secondary Societies 4 - Russia's "Sleeping Land"; The "Conquest" of Siberia; Part 2 - Russia adds "The Great Land"	McCannon, Ch. 5 (and Vaughan, Chs. 6 & 7; Chs. 8 & 9; Ch. 10)
10	Secondary Societies 5 - War and Post-War: WWII and Cold War; Secondary Societies 6 - Post-war industrialisation and exploitation	McCannon, Ch. 6; assigned readings
11	Secondary Societies 7: Colonialism, collectivisation, coercion, and administration in the North; Tertiary Societies 1: Circumpolar societies in transition; Moving beyond colonialism; Styles of self-determination; something to fight back about	McCannon, Ch. 7 (Vaughan, Chs. 11-13); other related reading
12	Tertiary Societies 2 - Towards political and cultural coexistence: living together, sharing the future; Tertiary Societies 3: Circumpolar cooperation: working together, building the future	(Vaughan, Chs. 12 & 13) other related readings
13	Tertiary Societies 4: Contemporary issues; contemporary perspectives; IPY; themes; climate change; Tertiary Societies 5: Images of the North	trc.ca; TRC Final Report: is.gd/TRCfindings
	Exam period, 16 - 25 April - Summary project due; exam optional	

Additional readings and materials may be assigned or advised. A detailed syllabus is provided in class and is found on the course site.



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