



COURSE OUTLINE

ANTH 102

SURVEY OF WORLD PREHISTORY

**45 HOURS
3 CREDITS**

PREPARED BY: N. A. Easton

DATE: 25 October 2017

APPROVED BY: Andrew Richardson

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



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Survey of World Prehistory

INSTRUCTOR: Norman Alexander Eaton **OFFICE HOURS:** Tu/Thur 1-2 PM
OFFICE LOCATION: A2410/A2801 **CLASSROOM:** A2801
E-MAIL: neaston@yukoncollege.yk.ca **TIME:** 2:30-4:00 PM
TELEPHONE: 668-8770 (Admin Ast) **DATES:** Tues & Thurs

To make up for statutory holidays that fall on originally scheduled class time/date, the instructor will work with students to establish an alternative class time/date and communicate this via Moodle and student e-mail.

COURSE CALENDAR DESCRIPTION

A broad review of the human prehistory of the world, from the emergence of the genus Homo, through to the development of the state as a social formation throughout the world.

COURSE DESCRIPTION

Course topics will include the evolution of primates and Homo sapiens, the human colonization of the continents in the Paleolithic, the intensification of technologies in the Mesolithic, the origins of agriculture, concentrated settlements and cities in the Neolithic, and the emergence of the state as a social formation throughout the world.

PREREQUISITES

None.

RELATED COURSE REQUIREMENTS

None.

EQUIVALENCY OR TRANSFERABILITY

AU Anth 2xx (3)	CAMO Anth 100 lev (3)	SFU ARCH 100 (3) - B-Soc
UBC Arcl 103 (3)	UBCO Anth 103 (3)	UNBC Anth 1xx (3)
UVIC Anth 100 lev (1.5)	VIU Anth 1 st (3)	UAF Anth 103 (3)
UAS Elec. (3)	UR Anth 250 (3)	

LEARNING OUTCOMES

Upon successful completion of the course, students will

- Have a broad understanding of the evolutionary history of the Genus Homo
- Understand the evidence for and theories of explanation of the global spread of the Genus Homo
- Have specific understanding of technological developments of the Paleolithic, Mesolithic, and Neolithic periods.
- Understand the shared features and diverse expressions of State-based societies in terms of their origin, growth, decay, and collapse.
- Gain a worldwide perspective on human history over the past 100,000 years.

COURSE FORMAT

Classes will consist of lectures and seminar discussions on the current week's topic.

ASSESSMENTS

Attendance & Participation

All students will be expected to attend and actively participate in class and online discussions and activities, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage. Attendance and participation will account for 10% of the student's final grade.

Assignments

Each student will research and write an essay exploring the prehistory of a specific region (e.g. Japan, Yukon, Mesolithic Britain, Harrapan Civilization) chosen in consultation with the Instructor. Essay topics must be chosen and approved no later than week three of the course. Students are encouraged to integrate world wide web links relevant to their topic into the essay. Students will also present a short powerpoint summary of their paper to the class in the last three weeks of the term. Up to 60 Marks will be awarded for the submitted research essay and 10 Marks for the presentation.

Tests

Four Tests at 25 Marks each = 100 marks

Four tests, consisting of multiple choice and / or short answer questions, will be written in class through the term as outlined in the syllabus. A text study guide will form the basis for these tests.

Other

A comprehensive final examination will be written during the designated exam period at the end of term. It will combine multiple choice, true or false, and short answers, and worth a total of 100 marks.

EVALUATION

Assignments	24
4 Term Tests	33
Participation	10
Final Exam	33
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

The common core text for this course is Brian Fagan's World Prehistory. Ten copies of this text are available for loan from the Archaeology Lab. This text is also widely available through online sources such as Amazon. Additional required readings on recent discoveries and issues will also be assigned.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

THE LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. The Lorene Robertson Writing Centre is staffed by helpful writing coaches from across the College and offers one-on-one appointments to students in need of writing support.

The Lorene Robertson Writing Centre can help you:

- Get started on an assignment and focus your ideas
- Outline and plan your assignment
- Write clearly, logically and effectively
- Address specific needs and writing problems
- Revise the first and final drafts of your project
- Gain confidence in your writing

For in-person appointments, the Centre coaching office is located in the Academic Support Centre in room A2302. You can also participate in coaching appointments over the phone or online. see the Academic Support Centre schedule for English and writing support times.

TOPIC OUTLINE

Week	Topic	Readings
1	Course Introduction	Ch. 1
2	Human Origins	Ch. 2
3	African Exodus	Ch. 3
	Selection of Term Assignment Topic	
4	Diaspora	Ch. 4
	Test 1	
5	The Origins of Food Production	Ch. 5
6	The First Farmers	Ch. 6
7	Chiefs and Chiefdoms	Ch. 7
	Test 2	
8	State Organized Societies	Ch. 8
9	Mesopotamia and the East Mediterranean World	Ch. 9
	Test 3	
10	Egypt and Africa	Ch. 10
11	South, Southeast, and East Asia	Ch. 11
	Student Presentations	
12	Mesoamerica	Ch 12 & 13
	Test 4	
	Student Presentations	
13	Andean Civilizations	Ch. 14
	Student Presentations	