



School of Health, Education & Human Services  
Bachelor of Social Work  
Social Work 414  
Child Welfare Practice  
Term: Winter 2022  
Number of Credits: 3

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## Course Outline

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**INSTRUCTOR:** Janice Wiens

**E-MAIL:** [jwiens@yukonu.ca](mailto:jwiens@yukonu.ca)

**Classroom:** A2101

**Office hours:** Monday 4:00 – 5:00 or by appointment

**Dates:** January 10 – April 11, final exam in Final Exam period.

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### COURSE DESCRIPTION

This course provides an overview of historical and current child welfare legislation, policies, and services. Regional perspectives are highlighted. Child maltreatment is defined and identified. The effects of child abuse and neglect on the child, family, and society will be explored. Prevention, investigation, and intervention approaches are covered.

### COURSE REQUIREMENTS

Prerequisite(s): Social Work 200 and admission to the Bachelor of Social Work Program.

### EQUIVALENCY OR TRANSFERABILITY

This course is a University of Regina course.

### LEARNING OUTCOMES

Upon successful completion of the course, students will gain:

1. A greater understanding of how their personal perspectives and social positionality influence their views on child welfare.
2. Critical perspectives about child welfare and an increased ability to think analytically.
3. Knowledge of legislation and policy related to child welfare practice and children's rights.
4. Knowledge of anti-oppressive, anti-racist and strengths-based approaches to child welfare with a specific emphasis on Indigenous families and communities.
5. A beginning understanding of ethical issues related to child welfare.

6. Understanding of the dynamics of child abuse and neglect and the impact on the child, family and community.
7. Skills in responding to child maltreatment concerns.
8. Knowledge about child welfare services and intervention approaches from prevention, investigation and support.

## **COURSE FORMAT**

This course is offered weekly for three hours. The first two classes on January 10 and January 17 will be delivered synchronously through Zoom from 1:00 – 4:00 PM. The plan is for classes to be offered on campus in room A2021 beginning January 24, but is dependent upon health and safety issues. Regardless of the delivery method, attendance is required for online and on-campus classes.

## **EVALUATION**

### **Writing Competence:**

University of Regina policy states, “Competence in writing is expected. Wherever possible, instructors are expected to conduct their courses in such a way as to obtain evidence of student writing skills, in term papers, essays, reports, or other written work, and to demand competence in writing for a passing grade.”

If remedial assistance is required, please follow through with Academic Support Services. There is a wide-range of help available both in-person and online.

### **APA format:**

Assignments must follow APA guidelines, use appropriate professional social work language and be edited.

### **Late submission penalties:**

Five (5) % of the assignment’s value will be deducted for each day it is late. An assignment that is more than 5 days late will not be accepted.

### **Extensions:**

Extensions are solely at the discretion of the instructor. If you *are* granted an extension but do not submit your assignment on the date/time agreed to, then penalties for late submission will apply. Extensions need to be made prior to the original due date and the request, including the following, needs to be made in writing:

- a. an explanation for why you are making the extension request;
- b. the number of additional hours or days you are requesting, and;
- c. a copy of your incomplete assignment.

**Rewrites:**

If you are given an opportunity to re-submit an assignment once it has been graded, the highest grade that would be granted is 70%. Permission to re-write an assignment that has already been marked is solely at the discretion of the instructor.

**University of Regina Grading Descriptions:**

University of Regina grading criteria will apply to all assignments in this course.

**90-99 An outstanding performance with very strong evidence of:**

- an insightful and comprehensive grasp of the subject matter;
- a clear ability to make sound and original critical evaluation of the material given;
- outstanding capacity for original creative and/or logical thought;
- an excellent ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

**80-89 Very good performance with strong evidence of:**

- a comprehensive grasp of the subject matter;
- an ability to make sound critical evaluation of the material given;
- a good capacity for original, creative, and/or logical thinking;
- a very good ability to organize, to analyze, to synthesize, to integrate ideas, and to express thoughts both in speech and in writing.

**70-79 Above average performance with evidence of:**

- a substantial knowledge of the subject matter;
- a good understanding of the relevant issues and a good familiarity with the relevant literature and techniques;
- some capacity for original, creative, and/or logical thinking;
- an above-average ability to organize, to analyze and to examine the subject material in a critical and constructive manner, and to express thoughts both in speech and in writing.

**60-69 A generally satisfactory and intellectually adequate performance with evidence of:**

- an acceptable basic grasp of the subject material;
- a fair understanding of the relevant issues;
- a general familiarity with the relevant literature and techniques;
- an ability to develop solutions to moderately difficult problems related to the subject material;
- a moderate ability to examine the material in a critical and analytical manner, and to express thoughts in writing.

**50-59 A barely acceptable performance with evidence of:**

- a familiarity with the subject material;
- some evidence that analytical skills have been developed;
- some understanding of relevant issues;
- some familiarity with the relevant literature and techniques;
- partially successful attempts to solve moderately difficult problems related to the subject material and to examine the material in a critical and analytical manner;
- basic competence in writing.

**0-49 An unacceptable performance.**



## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities. There are more specific ethical and behavioural expectations for social work students. Please review these carefully in the sections below.

### 1. Attendance & Participation

Being well-prepared involves thoroughly reading the course outline, syllabus, assignment descriptions and required readings. This allows you to effectively contribute to class discussions, activities and complete your assignments. Being unprepared hampers your own and other student's learning.

Social work education involves engaging in experiential learning in an ethical and open manner during class. There are many cooperative and group efforts that require your presence and *active* engagement. Please be conscious of how you can positively contribute to class learning, and be supportive of other students.

Attendance involves arriving on time, returning promptly from breaks, and participating in the closing circle and debrief for each class. Arriving late or leaving early is detrimental to the group.

If you miss more than two classes (6 hours), deductions of 5% will be applied for *each* additional class missed, or portion thereof.

If you miss more than two classes, you can speak with the instructor about completing an additional assignment or assignments to complete in lieu of the missed class(es). If more than three classes are missed, it is unlikely that I will agree to the additional assignment option. It is at the instructor's discretion whether to a) grant this request and b) determine the content and format of the assignment. A due date for this additional assignment will be provided and the work *must* be completed satisfactorily prior to the end of term.

Classes delivered via Zoom: requirements and participation:

Classes delivered via Zoom share the same preparation, participation and attendance requirements as those delivered on-campus. In addition, Zoom-delivered classes require:

- Your computer camera to remain on throughout class time (you may turn it off during prescribed breaks).
- Confidentiality. You must be in a private space where other people cannot see or hear the SW 414 classroom.
- Your internet connection needs to be stable. If it isn't, one option is to book a study room in the Learning Commons. You will need to use headphones. [https://yukonu.libguides.com/study\\_rooms](https://yukonu.libguides.com/study_rooms)
- Adequate lighting and appropriate attire and background.
- Please ensure your computer is adequate for online learning.

- Information about IT requirements can be found here. <https://www.yukonu.ca/student-life/technical-resources>

## 2. Professional Conduct

The subject matter in this course can be difficult. Respectful and open communication (appropriate tone of voice, body language, expression of opinions in keeping with social work values) is required. Disputes and differences are to be resolved in a respectful, ethical and timely manner.

Ensure you have reviewed and understand the following student and professional conduct documents listed below.

- CASW Code of Ethics  
[https://www.casw-acts.ca/files/attachements/casw\\_code\\_of\\_ethics.pdf](https://www.casw-acts.ca/files/attachements/casw_code_of_ethics.pdf)
- CASW Guidelines for Ethical Practice  
[https://www.casw-acts.ca/files/attachements/casw\\_guidelines\\_for\\_ethical\\_practice.pdf](https://www.casw-acts.ca/files/attachements/casw_guidelines_for_ethical_practice.pdf)
- University of Regina's policies on Student Professional Suitability and Ethics  
<https://www.uregina.ca/socialwork/BSW/Professional-Suitability/Professional-Ethics.html>
- Yukon University policies on Student Conduct and Ethics  
<https://www.yukonu.ca/policies/student-non-academic-misconduct>

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

A detailed Syllabus is posted on Moodle for students registered in this course.