

School of Social Sciences and Humanities



SOCI 100 INTRODUCTION TO SOCIOLOGY

FALL 2026

3 Credits

Course Outline

INSTRUCTOR	Dr. Shawkat Shareef	OFFICE HOURS	THURSDAYS 11 AM-1 PM OR BY APPOINTMENT
OFFICE	A 2017	CLASSROOM	A 2406
E-MAIL	sshareef@yukonu.ca	CLASS TIME	WEDNESDAYS 1-3.50 PM
TELEPHONE	867 456 8604	CRN	10089
		DATES	SEP. 1-DEC. 8, 2026
Liberal Arts office: Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

COURSE DESCRIPTION

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

COURSE REQUIREMENTS

Prerequisites: NONE

Online access to Moodle required.

EQUIVALENCY OR TRANSFERABILITY

Find course transfer at <https://www.bctransferguide.ca/>

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- a. understand Sociology based on classical and (mostly) contemporary research
- b. critically analyze those societal issues in the context of daily and social lives, and
- c. discuss critically and write methodically about those issues
- d. see the connection between daily living experiences and the broader society

COURSE FORMAT

Delivery format

Classes will consist of lectures on, and discussions of the texts, readings and films/video clips specified in the course syllabus. However, we will have a fully resourced online Moodle section for this class. Discussion topics, exams, assignments etc. will run through the Moodle. Having said that, this class is based on predetermined timetable for assignments and exams. Do note that this is not a self-paced course.

EVALUATION

Discussion participation	10%
1st Midterm Exam	25% (OCTOBER 7 , 1-3 pm)
2nd Midterm Exam	25% (NOVEMBER 4 , 1-3 pm)
Final Exam	40% (DECEMBER 9 , 6-8.30 pm)
Total	100%

Discussion and Participation: 10 %

Participation in class is essential to the development of class unity and the learning process for everyone. Discussion forums offer students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share. Discussion and participation worth 10% of final grade and is graded based on the number and frequency of a student's participation in the class and Moodle discussion. However given the nature of sociological theories and other topics that will be covered in the lectures and in the discussion forum, a student's performance in participation will be judged by:

1. QUALITY OF THE DISCUSSION (to ensure quality, student's attendance in class lectures and following of reading materials are pivotal)
2. FREQUENCY OF THE DISCUSSION (responding to discussion forum question by posting one's own post is not enough to ensure high participation points, rather reading others' posts and responding to them is very important)
3. CONSISTENCY IN CONTRIBUTION (regular contributions in the discussion forums by chapters are important, sporadic contributions will fetch low participation scores).

Students will also write a number of short assignments through practicing reflexive commentaries, demonstrating their understanding of theories about different aspects of human society. There are no points assigned to these practice reflexive commentaries, but performance on these short practice assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, practice reflexive commentaries will help stimulate the discussions the forums. For more details, see below.

Midterm Exams: 50%

There are two midterm exams total worth of which is 55% of the final grade (1st midterm weighs 25% and the 2nd midterm weighs 25%). The midterms will be based on long and short essay topics from the course text book. Students will have 120 minutes (2 hours, it may be changed as we go along) to work on and submit the responses on the Moodle. The second midterm will use the materials that were covered in the first midterm.

Final Exam: 40%

Final exam is worth 40% of the total weight of the final grade. Final exam is based on the course materials that are covered in the course (including URL link-based information, extra articles posted on the Moodle, text book) and may use multiple choice questions and/or long and short essays. The final exam will be non-cumulative and can be either long/short essays both or long essays only.

NOTE: All exams submission are strictly time sensitive and late submissions will not be granted except for extenuating circumstances for which the student has to provide proof.

TEXTBOOKS & LEARNING MATERIALS:

John J. Macionis, S. Mikael Jansson, Cecilia M. Benoit, Jakub Burkowicz (2020): **Society: The Basics. Seventh Canadian Edition. Toronto: Pearson.**

E-link for the textbook: https://www.vitalsource.com/en-ca/products/society-john-j-macionis-jakub-v9780135323021?gad_source=1&gclid=CjwKCAjwlbu2BhA3EiwA3yXyu1A1nCNxEp88TFGcrjorogBEyeU7fTW7Do4YMCPWEcLtHE1tdBhoC7ZwQAvD_BwE

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at www.yukonu.ca/admissions/money-matters

Refer to the YukonU website for important dates: www.yukonu.ca/admissions/important-dates

Refunds may be available. See the Refund policy and procedures at www.yukonu.ca/admissions/money-matters

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: www.yukonu.ca/policies/academic-regulations

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

Week 1	<i>COURSE INTRODUCTION AND KNOW-YOUR-SYLLABUS</i> Readings Chapter 1: Sociology: Perspective, Theory, and Method	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 2	Reading • Chapter 2: Culture	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 3	Reading • Chapter 3: Socialization	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 4	Reading • Chapter 4: Interactions in everyday life	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 5	Reading • Chapter 5: Groups and Organizations	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 6	FIRST MIDTERM , OCTOBER 7	(1-3 PM) IN CLASS EXAM
Week 7/8	Reading • Chapter 7: Deviance and crime	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 9/ 10	Reading • Chapter 8: Social Stratification Second Midterm, NOVEMBER 4 (1-3 pm)	IN CLASS EXAM
Week 11	Reading • Chapter 9: Global stratification	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 12	Reading • Chapter 10: Gender stratification	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 13	Reading • Chapter 11: Race and ethnicity	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 14	Reading • Chapter 13: Family and religion	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 15	SUMMARY OF THE TERM	PARTICIPATION MANDATORY

Week 16	Final exam, DECEMBER 9	1-4 PM CLASS ROOM