



## School of Liberal Arts

### SOCI 100 INTRODUCTION TO SOCIOLOGY

FALL 2023

3 Credits

#### Course Outline

<b>INSTRUCTOR</b>	Dr. Shawkat Shareef	<b>OFFICE HOURS</b>	Thursdays 1-3 pm
<b>OFFICE</b>	A 2017	<b>CLASSROOM</b>	C 1540
<b>E-MAIL</b>	sshareef@yukonu.ca	<b>CLASS TIME</b>	WEDNESDAY: 9-11.50 AM
<b>TELEPHONE</b>	867 456 8604	<b>CRN</b>	10215
		<b>DATES</b>	Sep 6-Dec. 8, 2023
<b>Liberal Arts office:</b> Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

#### **COURSE DESCRIPTION**

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

#### **COURSE REQUIREMENTS**

**Prerequisites:** NONE

Online access to Moodle required.

#### **EQUIVALENCY OR TRANSFERABILITY**

Find course transfer at <https://www.bctransferguide.ca/>

Students are reminded that it is always the receiving institution that determines whether a course is acceptable as an applicable, equivalent course or if it may be transferred to their program for credit. Find further information at: <https://www.yukonu.ca/admissions/transfer-credit>

#### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- a) understand Sociology based on classical and (mostly) contemporary research

- b) critically analyze those societal issues in the context of daily and social lives, and
- c) discuss critically and write methodically about those issues
- d) see the connection between daily living experiences and the broader society

## COURSE FORMAT

### Delivery format

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus. However, we will have a fully resourced online Moodle section for this class. Discussion topics, exams, assignments etc. will run through the Moodle. Having said that, this class is based on predetermined timetable for assignments and exams. **Do note that this is not a self-paced course.**

## EVALUATION

<b>Discussion participation</b>	10%
<b>1<sup>st</sup> Midterm Exam</b>	25% ( <b>October 7</b> , 7-9 pm, Moodle)
<b>2<sup>nd</sup> Midterm Exam</b>	25% ( <b>November 11</b> , 7-9 PM, Moodle)
<b>Final Exam</b>	30% ( <b>December 9</b> , 7-9 PM)
<b>Assignments: (Reflexive Commentaries), 2 in total</b>	10%, (5% for each assignment): due October 18 and November 25
<b>Total</b>	100%

### Discussion and Participation: 10 %

Participation in class is essential to the development of class unity and the learning process for everyone. Discussion forums offer students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share. Discussion and participation worth 10% of final grade and is graded based on the number and frequency of a student's participation in the class and Moodle discussion. However given the nature of sociological theories and other topics that will be covered in the lectures and in the discussion forum, a student's performance in participation will be judged by:

1. QUALITY OF THE DISCUSSION (to ensure quality, student's attendance in class lectures and following of reading materials are pivotal)
2. FREQUENCY OF THE DISCUSSION (responding to discussion forum question by posting one's own post is not enough to ensure high participation points, rather reading others' posts and responding to them is very important)
3. CONSISTENCY IN CONTRIBUTION (regular contributions in the discussion forums by chapters are important, sporadic contributions will fetch low participation scores).

Students will also write a number of short assignments through practicing reflexive commentaries, demonstrating their understanding of theories about different aspects of human society. There are no points assigned to these practice reflexive commentaries, but performance on these short practice

assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, practice reflexive commentaries will help stimulate the discussions the forums. For more details, see below.

**Midterm Exams: 50%**

There are two midterm exams total worth of which is 50% of the final grade. The midterms will be based on multiple choice questions, true/false questions and/or long and short essay topics from the course text book. Students will have 120 minutes (2 hours) to work on and submit the responses on the Moodle. The second midterm will not use the materials that were covered in the first midterm.

**Final Exam: 30%**

Final exam is worth 30% of the total weight of the final grade. Final exam is based on the course materials that are covered in the course (including URL link-based information, extra articles posted on the Moodle, text book) and will use multiple choice questions and/or long and short essays. The final exam will be non-cumulative.

**NOTE: All exams submission are strictly time sensitive and late submissions will not be granted except for extenuating circumstances for which the student has to provide proof.**

**Assignments: 10%**

There will be **TWO** reflexive commentary assignments and they worth 10% of the final grade. The topics for the assignments are chosen by the professor based on the text, and/or discussion forum issues. See below for details about assignments. More to follow in the Discussion Forum.

The **length of each assignment** should not exceed three pages of typed text, using 1.5 line spacing and 12 point Times New Roman font. No need to use a cover page for commentaries. Simply put student's name and Id on the top left corner of the submission. The assignments are submitted on the Moodle.

**TEXTBOOKS & LEARNING MATERIALS:**

Anabel Quan-Haase and Lorne Tepperman (2021): Real-Life Sociology: A Canadian Approach. Toronto: Oxford University Press.

**E-link for the textbook:**

[www.vitalsource.com/en-ca/products/real-life-sociology-anabel-quan-haase-lorne-v9780190162757](http://www.vitalsource.com/en-ca/products/real-life-sociology-anabel-quan-haase-lorne-v9780190162757)

**COURSE WITHDRAWAL INFORMATION**

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

Refer to the YukonU website for important dates: [www.yukonu.ca/admissions/important-dates](http://www.yukonu.ca/admissions/important-dates)

Refunds may be available. See the Refund policy and procedures at [www.yukonu.ca/admissions/money-matters](http://www.yukonu.ca/admissions/money-matters)

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: [www.yukonu.ca/policies/academic-regulations](http://www.yukonu.ca/policies/academic-regulations)

## ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: [access@yukonu.ca](mailto:access@yukonu.ca).

## TOPIC OUTLINE

Week 1 (September 6) Week 1 (Sep 6-8)	<i>COURSE INTRODUCTION AND KNOW-YOUR-SYLLABUS</i>  Readings  <ul style="list-style-type: none"> <li>Chapter 1: Thinking like a Sociologist</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 2 (Sep11-15)	Reading <ul style="list-style-type: none"> <li>Chapter 2: Research Methods</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 3 (Sep. 18-22)	Reading <ul style="list-style-type: none"> <li>Chapter3: Culture</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 4 (Sep. 25-29)	Reading <ul style="list-style-type: none"> <li>Chapter 4: Socialization</li> </ul>	Practice Reflexive Commentary: What do you think about the

		issue (Discussion Forum)
Week 5 (October 2-6)	Reading <ul style="list-style-type: none"> <li>Chapter 5: Deviance and Crime</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 5 (October 7)	<ul style="list-style-type: none"> <li><b>FIRST MIDTERM, 7-9 PM ( MOODLE)</b></li> </ul>	
Week 6 (October 9-13)	Reading <ul style="list-style-type: none"> <li>Chapter 6: Class and Inequality</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 7 (October 16-20)	Reading <ul style="list-style-type: none"> <li>Chapter 7: Gender</li> </ul>	<b>Assignment 1 due: October 18. Moodle submission</b>
Week 8 (October 23-27)	Reading <ul style="list-style-type: none"> <li>Chapter 8: Ethnic and Racialized Groups</li> </ul>	
Week 9 (October 30)	Reading <ul style="list-style-type: none"> <li>Chapter 9: Globalization and Global Inequality</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 10 (Nov. 1-3)	Reading <ul style="list-style-type: none"> <li>Chapter 9: Globalization and Global Inequality</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
Week 11 (Nov. 6-10)	Reading <ul style="list-style-type: none"> <li>Chapter 10: Families</li> </ul>	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
<b>Week 11 (November 11)</b>	<ul style="list-style-type: none"> <li><b>SECOND MIDTERM EXAM,MOODLE</b></li> </ul>	7-9 pm
Week 12 (Nov. 14-17)	Reading Chapter 12: Work	<b>MOODLE: 7-9 PM</b>

Week 13 (Nov. 20-24)	Reading <ul style="list-style-type: none"><li>Chapter 13: Religion</li></ul>	Assignment 2 due: Nov 25. Moodle submission
Week 14 (Nov. 27-30)	Reading <ul style="list-style-type: none"><li>Chapter 15: Populations and the Environment</li></ul>	
Week 15 (Dec 1-4)	Summary of the course	Practice Reflexive Commentary: What do you think about the issue (Discussion Forum)
FINAL EXAM	December 9, Moodle	MOODLE: 7-9 PM