



COURSE OUTLINE

SOCI 100

INTRODUCTION TO SOCIOLOGY

45 HOURS
3 CREDITS

PREPARED BY: Shawkat Shareef

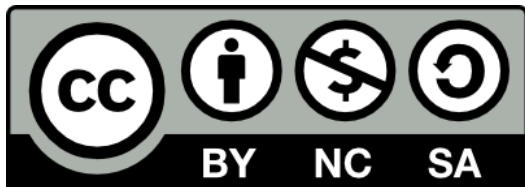
DATE: December 19, 2018

APPROVED BY: Andrew Richardson

DATE: Click or tap to enter a date

APPROVED BY ACADEMIC COUNCIL: Click or tap to enter a date

RENEWED BY ACADEMIC COUNCIL: Click or tap to enter a date



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.



INTRODUCTION TO SOCIOLOGY

| | |
|--------------------------------------------------------------------------------------|----------------------------------|
| INSTRUCTOR: Dr. Shawkat Shareef | OFFICE HOURS: 12.00 pm - 1.00 pm |
| OFFICE LOCATION: A2303 | CLASSROOM: A 2206 |
| E-MAIL: sshareef@yukoncollege.yk.ca | TIME: T/R 9.00 am - 10.30 pm |
| TELEPHONE: 867 456 8604 | DATES: Jan.3-April-26,2019 |

COURSE DESCRIPTION

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

COURSE TRANSFER

| | |
|----------------------------------------|----------------------|
| UBC Soc 100 (3) (Yukon SOCI 100 & 103) | UAF Soci 101 (3) |
| SFU Sa 150 (3) B-Soc | UAS Soci 101 (3) |
| UVIC Soci 100A (1.5) | UR Soci 100 (3) |
| UNBC Sosc 100L (3) | VIU Soci 111 (3) |
| UFV Soci 210 (3) | UBCO Soci 211 (3) |
| TRU Soci 1110 (3) | TRU-OL Soci 1111 (3) |

For more information about transferability contact the School of Liberal Arts.

COURSE PREREQUISITES

Admission to the School of Liberal Arts.

LEARNING OBJECTIVES

The major objectives of this course are three folds:

- a) to inform the students about above mentioned areas of Sociology based on based on classical and (mostly) contemporary research
- b) to enable the students critically analyze those issues in the context of daily and social lives, and
- c) to enable students discuss critically and write methodically about those issues.

In the process, we will need to deal with issues that may not always conform to our individual beliefs. It is here where we have to analyze those issues in lieu of specific situations, culture, religion, and customs. This should, however, not threaten our personal views and beliefs that we hold so dear and which enable us to be important members in society.

DELIVERY METHODS

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

EVALUATION

There will be three examinations to write: two midterms and the final examination. Final grading, however, will be based on the combined success in midterms, class participation, final examination and the term paper. The weights given to each of these evaluations are as follows:

| | | |
|-------------------------------------|----------|------------------------|
| First midterm: | Feb. 12 | 20 percent (40 marks) |
| Second midterm: | March 14 | 20 percent (40 marks) |
| Class participation/ attendance: | | 10 percent (20 marks) |
| Assignment 1: | Feb. 28 | 10 percent (20 marks) |
| Assignment 2/Quiz: | March 28 | 10 percent (20 marks) |
| Final examination: | TBD | 30 percent (60 marks) |
| | | ----- |
| | Total: | 100% (200 marks) |

REQUIRED TEXT:

John J. Macionis and Linda M. Gerber (2018): *Sociology*. Ninth Canadian Edition. Toronto: Pearson.

ASSESSMENTS

Participation

Participation in class is essential to the development of class unity and the learning process for everyone. Group discussion offers students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments demonstrating their understanding of theories about diverse sociological topics and issues that we will discuss in the lectures. There are no points assigned to these assignments, but performance on these short assignments (both completion and quality) will be added to

the overall participation grade as a percentage. Also, these assignments will help stimulate the discussions the class.

Assignment

Students are required to prepare a term paper that is due no later than Wednesday November 30th at the beginning of class. A 5 mark deduction in total penalty will result in late submission. The paper must be written in APA (American Psychological Association) format and will be maximum 2500 words (and no less than 2000 words) long. A total of 40 marks (20 percent in final percentage) are assigned to the paper and are distributed along the following scenarios: style (includes grammar, format and spelling - 15 marks), content (research materials, sources, data management- 10 marks), critical analysis (methodical explanations, analysis and presentations of logic- 10 marks) and originality (meaningful and consistent conclusions, creativity of ideas- 5 marks).

The student has two options in terms of choosing a research topic for the term paper: a) choosing a topic from the list provided by the instructor in the class, b) the student comes up with the topic herself/himself and gets it approved by the instructor. In either of the scenarios, students must decide on their term paper topic by September 29th.

Tests:

Midterms will consist of multiple-choice questions and short essays. These tests will include materials discussed from the text and resources brought into from different sources mentioned earlier. Both midterms are non-cumulative.

Students will write a cumulative final examination that will include all the materials used in lectures, discussions, midterms since the beginning of the course. A total of 60 marks are allotted for the final examination. The date of the final examination will be announced in the class as soon as it is determined by the college.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic

documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact [the Learning Assistance Centre \(LAC\): lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website:
www.yukoncollege.yk.ca/student_info/pages/writing_centre.

TOPIC OUTLINE:

| | <u>Topic</u> | <u>Reading</u> |
|-----------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|
| Week 1 and 2: | I. Introduction to Sociology -What is Sociology? -Historical Evolution of Sociology -Dominant Perspectives in Sociology -Uses of Studying Sociology | Chapter 1, 4 |
| Week 3: | II. Sociological Methodology -Types and Techniques of Social Research -Collection of Social Data -Analysis of Social Data -Issues in Social Research | Chapter 2 |
| Week 4, 5: | III. Culture -Meaning of Culture -Content of Culture -Culture and power, authority, dominance | Chapter 3 |
| Week 6,7: | IV. Socialization -Importance of Socialization -Agents of Socialization -Problems in Socialization | Chapter 5 |
| Week 8: First Midterm | | |
| Week 9: Reading week, no classes (Feb. 18-21) | | |
| Week 10, 11: | VI. Deviance and Control -What is Deviance? -Types of Deviance -Theories of Deviance -Consequences of Deviance -Control of Deviance | Chapter 9 |
| Week 12: | VII. Social Stratification/ Canadian social class/inequality -Social Inequality -Systems of Stratification -Theories of Social Stratification -Consequences of Social Inequality/global poverty | Chapter 10,11 |

Week 13: Second Midterm

Week 14:

VIII. Global Inequality

Chapter 12

- Nature and extent of Global Inequality
- Determinants of Global Inequality
- Theories of Global Inequality
- Future of global inequality

Week 14, 15:

X. Inequalities of Race and Ethnicity

Chapter 14

- Race and Ethnicity
- Ethnic Groups as Minorities
- Prejudice and Discrimination
- Social Reactions to Ethnic Diversity

Week 16: XI. The Family

Chapter 18

- Family as a Social Institution
- Types of Families
- Changing Nature of Family
- Problems of and Prospects for Family
- Aging and Family

Final Exam: TBD

Reading suggestion: Text aside, articles, web-links to important issues related to textual topics and some video clips will be introduced in lectures. Please be sure to follow those extra readings/issues as they are very important for the lectures and are integral part of the course. Needless to say, therefore, everything that we will discuss in lectures in lieu of the text materials are important for the exams and term paper.