



**COURSE OUTLINE**

**RRMT 204**

**Guided Independent Study**

**45 HOURS  
3 CREDITS**

PREPARED BY: \_\_\_\_\_  
Scott Gilbert, Instructor

DATE: \_\_\_\_\_

APPROVED BY: \_\_\_\_\_  
Shelagh Rowles, Dean

DATE: \_\_\_\_\_

**YUKON COLLEGE**

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Course Outline prepared Scott Gilbert, January 2011

Yukon College  
P.O. Box 2799  
Whitehorse, YT  
Y1A 5K4

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**GUIDED INDEPENDENT STUDIES IN RENEWABLE RESOURCES MANAGEMENT**

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**INSTRUCTOR:** Scott Gilbert, Ph.D.  
**OFFICE LOCATION:** A2515  
**OFFICE HOURS:** By arrangement  
**TELEPHONE:** 668-8776, [sgilbert@yukoncollege.yk.ca](mailto:sgilbert@yukoncollege.yk.ca)  
**FAX:** 668-8805, Liberal Arts Office

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**COURSE OFFERINGS**

**DAYS & TIMES:** **Day:** Wednesday  
**Time:** 12:00-1:00  
**Room:** A2515

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**COURSE DESCRIPTION**

This is a three credit course in which students, with the guidance of an instructor, prepare, implement and report upon studies or research in the field of renewable resources management.

Research methodology is studied and participants are expected to demonstrate organisational skills, ability to work independently, critical thinking, and oral and written presentation skills to professional standards. Topics may cover any field relevant to renewable resources management and those which include traditional knowledge or relevance to the implementation of land claim settlements are particularly encouraged.

**LEARNING OUTCOMES**

On successful completion of this course students will:

- know how to plan, implement and report on research or a study;
- demonstrate ability to choose an appropriate topic, gather and analyse data and/or information, prepare an outline, first and final written drafts to deadlines, and make an oral presentation to professional standards;
- demonstrate an attitude of respect for knowledge, information sources and the ability to communicate.

**DELIVERY METHODS/ FORMAT**

Students, within the framework of a schedule set out below, formulate a project proposal, carry out the study or research and report the findings by way of a written paper and oral presentation.

After the initial class meeting students may opt to meet with the instructor at times other than the scheduled class time, or to contact the instructor by phone or e-mail. Students must report progress weekly. Although delivery is informal, it is structured and the reporting format and deadlines agreed to will be strictly followed.

## **COURSE PREREQUISITES**

Second year standing in the Renewable Resources Management Program or permission of the instructor.

## **COURSE REQUIREMENTS/EVALUATION**

### **Plagiarism**

Plagiarism (academic dishonesty) is a serious academic offence and will result in you receiving a mark of zero (F) on the assignment or the course. In certain cases, it can also result in dismissal from the college. Do not underestimate the impact such a situation will have on your reputation.

Plagiarism involves representing the words of someone else as your own, without citing the source from which the material is taken. If the words of others are directly quoted or paraphrased, they must be documented according to standard procedures (APA). The resubmission of a paper for which you have previously received credit is also considered an academic offence.

### **Evaluation**

Schedule & statement of work	5%
Progress report	10%
Poster	10%
First draft (required element)	0%
Final written report	50%
Oral presentation	<u>30%</u>
Total	100

### **STUDENTS WITH DISABILITIES OR CHRONIC CONDITIONS:**

(NOTE: This statement must be in each course outline.)

Reasonable accommodations are available for students with a documented disability or chronic condition. It is the student's responsibility to seek these accommodations. If a student has a disability or chronic condition and may need accommodation to fully participate in this class, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

### **REQUIRED TEXTBOOK(S) - None**

Suggested references: Davis, Martha 2005. *Scientific Papers and Presentations*. 2<sup>nd</sup> Ed. Academic Press 256 pp.

Knisely, Karin 2009. *A Student Handbook for Writing in Biology* 3rd Ed. W.H. Freeman & Company 224 pp.

## **EQUIVALENCY/TRANSFERABILITY**

None