

Student Perspectives of Teaching (SPOT)

Faculty of Agricultural, Life and Environmental Sciences

Renewable Resources

Number of students responding to questionnaire: 10 of 19 (52.6%)

Term: **Fall 2025**

Class: **REN R 465 PRA 801/701**

Instructor: **Aitken, Kathryn**

Reqnum: **110562-1**

SPOT DOMAIN	Question	Strongly Disagree	Disagree	Neither Agree Nor Disagree	Agree	Strongly Agree
Design	I found the course easy to follow.	1	0	0	1	8
	I found the course requirements clear.	1	0	0	0	9
	I found the course designed in a way that supported my learning.	1	0	0	0	9
Utility of Course Resources	The course resources supported my learning.	1	0	0	1	8
	The course resources increased my knowledge of the subject.	1	0	0	0	9
	The course resources helped me prepare for my assignments and exams.	1	0	0	1	8
Graded Work	The graded work was reflective of the course content.	0	0	0	2	8
	The graded work allowed me to apply my knowledge from the course.	0	0	0	1	9
	The graded work yielded helpful information about my learning.	0	0	1	1	8
Course Delivery	I was able to keep up with the instructor's pacing of course delivery.	0	0	3	0	6
	I had enough time to complete my course work.	0	0	0	1	9
	I found there were enough assessments to monitor my learning.	0	0	1	3	6
Instructional Approach	My instructor provided examples and illustrations to support my learning.	0	0	4	0	5
	My instructor offered alternative explanations to support my learning.	0	0	4	0	5
	My instructor provided feedback to support my learning.	0	0	4	0	5
Class Climate	My instructor created and maintained a climate of mutual respect.	0	0	4	0	4
	I felt a sense of collegiality in this course.	0	0	0	1	9
	I felt comfortable to ask questions and share my ideas in this course.	0	0	0	0	10

Student surveys are an important part of providing feedback about their perspectives of teaching, but cannot be taken in isolation as a complete evaluation of a course or instructor. Factors outside of an instructor's control may influence the results. These factors include, but are not limited to:

a. completion rate of the survey;

b. class size, class level, the Faculty and program in which the course is developed, timing of the class, delivery mode, required versus optional course, accredited program requirements, practicum or clinical contexts, grade expectations, student GPA, age of both students and instructors; and,

c. perceived race, gender, age, religion, ability, sexual orientation, and/or ethnicity of the instructor.

Small differences in results should not be considered meaningful. Results will be interpreted using the defined scale: Strongly Disagree (SD); Disagree (D); Neither Agree nor Disagree (N); Agree (A); and, Strongly Agree (SA).

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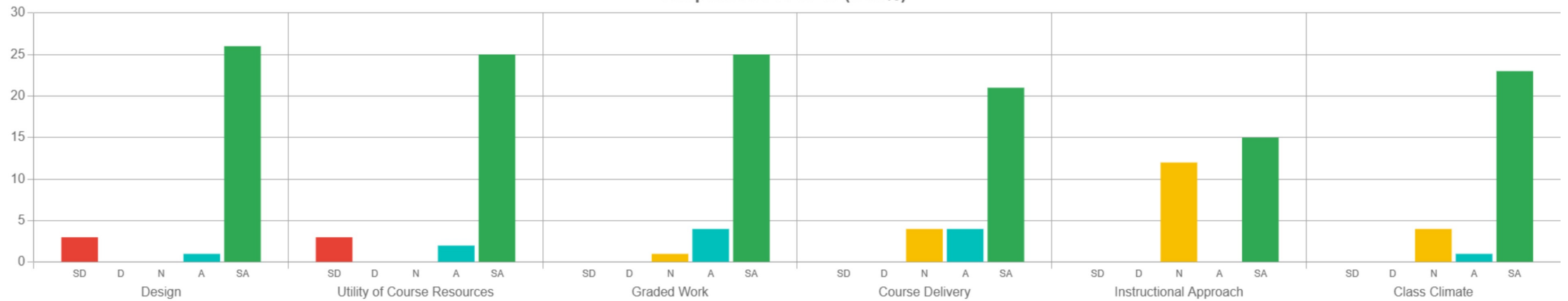
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SPOT DOMAIN	Strongly Disagree (SD)	Disagree (D)	Neither Agree Nor Disagree (N)	Agree (A)	Strongly Agree (SA)
Design	3	0	0	1	26
Utility of Course Resources	3	0	0	2	25
Graded Work	0	0	1	4	25
Course Delivery	0	0	4	4	21
Instructional Approach	0	0	12	0	15
Class Climate	0	0	4	1	23

SPOT Frequency Distributions
Responses : 10 of 19 (52.6%)



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Question:	Comment on design (optional):
Response Rate:	80.0% (8 of 10)
<p>I loved the design of this course, I found the hands on learning to be so beneficial to my previous education. I also loved the variety of people and activities, it really opened so many new interests for me. This course was so impactful, and will definitely be one I look back on as a class that has shaped me in a positive way. I hope the university continues to run courses like these for the student that wants to experience more than just the insides of the classroom. This course really was one of the best and most informative experiences of my university career.</p>	
<p>Course was well designed, was very straight forward in the requirements</p>	
<p>Amazing course and experience!!!</p>	
<p>The RENR465 field course is genuinely the most valuable course I have taken in my time at the U of A. I was exposed to more things that will apply to my future career in 10 days than any of my other courses combined. The design of this course facilitates multidisciplinary learning in an applied setting that no other course I have taken has replicated. The readings and assignments prior to the trip build a strong foundation to expand on during the field portion of the course, allowing the field course to focus on specific local teachings and applying knowledge to real-world situations. The assignment following the field portion of the course is comprehensive and allows for the direct application of learnings from the field. Overall, this is a well-designed course that promotes learning much more applicable to real-world situations than any other course I have taken.</p>	
<p>The course was designed well. There was an assignment due before the trip to prepare and learn the background, and one after the trip to solidify the learning. During the field portion, the learning was a great mix of hands-on and lecture.</p>	
<p>The design of the course made its easy to follow, didn't get burned out by the end of day of activities and had me wanting to get up every morning to join the group to the next activity no matter how early.</p>	
<p>Love the mix of hands on and lecture. Reading and assignments were well structured</p>	
<p>The course design was excellent. The reading and course work prior to the field component really reinforced topics about the Yukon that I felt were very helpful to have background information in. This was 100% the best course I've taken in my degree, I appreciated the hands-on learning immensely and truly feel that those experiences have helped me with my future work in this field.</p>	

Question:	Comment on utility of course resources (optional):
Response Rate:	70.0% (7 of 10)
<p>All the resources offered for the class were well applied and offered a further understanding of the Yukon when used.</p>	
<p>Everything I learned was hands on so I feel like I retained everything better. I didn't even have to take notes throughout the course because everything was taught so well</p>	
<p>Course resources applied to topics discussed and enhanced learning outcomes, but were not overwhelming in their scope or extent.</p>	
<p>The resources were relevant and interesting. I really enjoyed the resources and found them easy to navigate.</p>	
<p>Assignments were easy to follow with clear links to course content.</p>	
<p>The presentations and articles during the course kept me engaged in every subject and I didnt dreading the learning.</p>	
<p>The first assignment did an excellent job to provide context for the course</p>	

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Question:	Comment on graded work (optional):
Response Rate:	40.0% (4 of 10)
Yes the assignments at the start were great to get a base understanding of the Yukon before we left and then the assignment afterwards allowed us to reflect on our time there	
Graded work was relevant, and appropriate amounts of graded work were given throughout the course. It would be nice to see a little more feedback on graded work (I have not received all my graded work back at the time of writing), but some commentary on work submitted in addition to a grade would be super nice to have in the future.	
The graded work made me reflect on what we did and how the course material and learning (like elder talks) influenced or will influence my life and I can say that they will	
I really like the mix of participation and written.	

Question:	Comment on course delivery (optional):
Response Rate:	0.0% (0 of 10)
<i>No participants responded to this question.</i>	

Question:	Comment on instructional approach (optional):
Response Rate:	0.0% (0 of 10)
<i>No participants responded to this question.</i>	

Question:	Comment on Class Climate (optional):
Response Rate:	0.0% (0 of 10)
<i>No participants responded to this question.</i>	