



REN R 480

EXPERIMENTAL DESIGN AND DATA ANALYSIS FOR ENVIRONMENTAL SCIENCES

In Fall 2019, REN R 480, *Experimental Design and Data Analysis for Environmental Sciences*, is being offered at Yukon College as part of the Northern Environmental and Conservation Sciences Program. All students registered in REN R 480 must adhere to the requirements outlined in this course syllabus. University of Alberta students must also be aware of, and adhere to, the University's Code of Student Behaviour, referenced in the outline.

INSTRUCTOR:		DR. KATHRYN AITKEN Adjunct Professor, Dept. of Renewable Resources, U of Alberta, and Instructor/Coordinator, Northern Environmental and Conservation Sciences Program, Yukon College			
OFFICE HOURS:		Monday and Tuesday, 10:30-12:00			
OFFICE LOCATION: TELEPHONE/E-MAIL:		A2509			
		668-8866 / kaitken@yukoncollege.yk.ca			
DAYS & TIMES:	Lecture	es: Tuesday & Wednesday, 1:00-2:30, A2603			
	Labs:	Wednesday, 2:30-4:00, A2408 (student computer lab)			

COURSE DESCRIPTION

Introduction to the scientific method; presentation of quantitative data in ecology, conservation and environmental sciences; common research approaches and experimental designs; fundamental concepts of statistics; classical hypothesis testing; parametric and non-parametric statistical tests; tests for binomial data; linear, non-linear, and multiple regression.

STUDENT LEARNING OUTCOMES AND COMPETENCIES

On successful completion of this course, students will:

- 1) Understand the fundamental concepts of statistics and empirical research.
- 2) Understand the basics of experimental and sampling designs, and recognize common design pitfalls and misinterpretation of results.
- 3) Be able to use basic statistical methods to analyze ecological data, and understand the conditions and objectives under which each method is applicable.
- 4) Be able to formulate an experimental or sampling design to examine a research question, and organize and analyze a set of ecological data.

COURSE FORMAT (3-0-1.5)

The course consists of two 1.5-hour lectures and one 1.5-hour computer lab each week. Labs will consist of a short written assignment, or hands-on data summaries and analyses using the statistical methods discussed during the lectures. Most labs will include completion of a short assignment to be handed in at the end of the lab.

COURSE PREREQUISITES AND/OR CO-REQUISITES

U of A STAT 151, Yukon College MATH 105 or RRMT 202, or an equivalent introductory statistics course is strongly recommended. Registration in Yukon College/University of Alberta B.Sc. in Environmental and Conservation Sciences degree program or permission of instructor.

REQUIRED TEXTBOOKS/MATERIALS

Whitlock M, Schluter D. 2015. The Analysis of Biological Data. 2nd edition. Greenwood Village (CO): Roberts and Company Publishers, Inc. 818 p. ISBN-13: 978-1936221486. Available in Yukon College bookstore. An e-book version of the 2nd edition is available online through a variety of sources for purchase or for rent. First edition is also fine.

All students must have a valid Yukon College student computing account. Students should ensure that they have activated their computer lab account AND Moodle account prior to the start of classes. For more information, visit: <u>https://www.yukoncollege.yk.ca/student-life/technical-resources</u>.

COURSE WEBSITE

PowerPoint presentations, computer lab exercises, homework assignments, and other resources will be available on the REN R 480 class site on Moodle (via www.yukoncollege.me).

UNIVERSITY OF ALBERTA ACADEMIC INTEGRITY AND CODE OF STUDENT BEHAVIOUR

Academic Integrity

The University of Alberta is committed to the highest standards of academic integrity and honesty. Students are expected to be familiar with these standards regarding academic honesty and to uphold the policies of the University in this respect. Students are particularly urged to familiarize themselves with the provisions of the Code of Student Behaviour (online at www.governance.ualberta.ca) and avoid any behaviour which could potentially result in suspicions of cheating, plagiarism, misrepresentation of facts and/or participation in an offence. Academic dishonesty is a serious offence and can result in suspension or expulsion from the University.

Code of Student Behaviour

All students at the University of Alberta are subject to the Code of Student Behaviour, as outlined at: <u>http://www.governance.ualberta.ca/en/CodesofConductandResidenceCommunityStandards/CodeofStudentBehaviour.aspx</u>. Please familiarize yourself with it and ensure that you do not participate in any inappropriate behavior as defined by the Code. Key components of the code include the following statements.

30.3.2(1) No Student shall submit the words, ideas, images or data of another person as the Student's own in any academic writing, essay, thesis, project, assignment, presentation or poster in a course or program of study.

30.3.2(2) c. No Student shall represent another's substantial editorial or compositional assistance on an assignment as the Student's own work.

PROFESSIONALISM AND CLASSROOM RULES OF ENGAGEMENT

Students are expected to attend all lectures and labs, be engaged and courteous in all course activities, and to be on time for class. Please do not use cellular phones during class. Laptops are permitted for note taking and in-class work; however, please do not use laptops in class for non-class-related activities. While in computer labs, students are expected to refrain from using the computers to engage in non-class-related activities (e.g. Facebook, etc.).

COURSE REQUIREMENTS/EVALUATION

Assignments

There will be several in-lab exercises or take-home assignments that involve a short written exercise and/or analysing or summarizing a set of data (provided by the instructor). The assignments and exercises will integrate methods and topics discussed during the lectures and will enable the student to gain hands-on experience working with real ecological data, conducting statistical analyses, and writing up results. There will be a larger assignment late in the term in which students will apply the skills and concepts they have learned during the course to a dataset provided to them by the instructor.

Exams

There will be one midterm examination and a final examination. The midterm will be held during class time on Oct 22. The final will be held on Dec. 10, 1-4 pm. It will cover lecture and lab material from the entire course.

Missed Midterm Exam: At the discretion of the instructor, a student who misses the midterm exam may be allowed to write the exam at a new time decided after discussion with the instructor OR the weight of the midterm may be transferred to the final exam.

Missed Final Exam: Instructors can neither give permission to a student to miss the final exam nor grant a request for a deferred final exam. Students are encouraged to check exam schedules prior to making travel or event plans. The decision to grant a deferred final exam can only be granted by their own Faculty (B.Sc. Northern ENCS students must speak with an ENCS Program Advisor at Yukon College). Acceptable reasons for an excused absence may include illness or bereavement, and unacceptable reasons include weddings, travel arrangements or being on vacation. The University policy on deferred exams can be found in Section 23.3.2 of the University Calendar. It includes specific instructions on how to obtain a deferral.

Evaluation

The course grade will be determined as follows:

	Percent
Lab exercises	30%
Data analysis assignment	20%
Midterm exam (22 Oct)	20%
Final exam (10 Dec)	30%

Due Dates and Late Assignments

Late assignments will lose 5% of their value per day that they are late, to a maximum of 1 week late, unless the student has received a written extension from the instructor. Assignments are due (unless otherwise specified) by 11:59 pm PST on the date that they are due.

Assignment of grades

The total numerical score will be converted to a grade on the following scale:

	Letter
Percent	grade
95-100	A+
90-94	А
85-89	A-
79-84	B+
75-78	В
71-74	B-
67-70	C+
64-66	С
55-63	C-
50-54	D
0-49	F

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): lac@yukoncollege.yk.ca.

Week	Date	Topic(s)		
1	4 Sept	Course overview Framing and testing hypotheses		
2	10-11 Sept	Replication, pseudoreplication and randomization Intro to R		
3	17-18 Sept	Types of experimental designs		
4	24-25 Sept	Sampling Statistical hypothesis testing		
5	1-2 Oct	Statistical hypothesis testing, cont'd Data management and exploration		
6	8-9 Oct	Data management and exploration Data transformation		
7	15-16 Oct	No lectures or lab this week (NOTE: YC classes on Weds. Oct. 16 run on a MONDAY schedule)		
8	22-23 Oct	MIDTERM (22 Oct) Basic comparisons (<i>t</i> -tests, etc.)		
9	29-30 Oct	Correlation Regression (simple linear regression)		
10	5-6 Nov	Regression, cont'd - hypothesis tests with regression, regression diagnostics		
11	12-13 Nov	Regression, cont'd - other kinds of regression Analysis of Variance (ANOVA)		
12	19-20 Nov	ANOVA cont'd Analysis of categorical data		
13	26-27 Nov	Discussion of final assignment and class/lab time to work on final assignment		
14	3-4 Dec	Work on final assignment Review for final exam		
	10 Dec	FINAL EXAM – Tuesday, Dec. 10, 1-4 pm, A2210		

LECTURE AND LAB TOPIC SCHEDULE (subject to change)