



## **COURSE OUTLINE**

**PSYC 206**

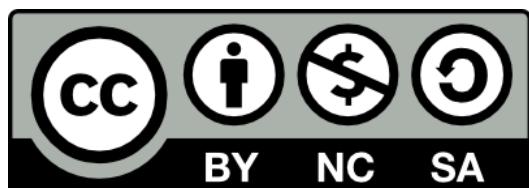
**HUMAN GROWTH AND LIFESPAN DEVELOPMENT**

**3 Credits**

PREPARED BY: Charlene Bradford, MEd, RPsych, PRT  
DATE: August 1, 2020

APPROVED BY: Andrew Richardson, Dean  
DATE: October 1, 2020

APPROVED BY SENATE: Click or tap to enter a date  
RENEWED BY SENATE: Click or tap to enter a date



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**COURSE TITLE**

**INSTRUCTOR:** Charlene Bradford

**OFFICE HOURS:** After class as needed

**OFFICE LOCATION:** Virtual

**CLASSROOM:** Virtual;

**E-MAIL:** cbradford@yukonu.ca

**CLASS TIME:** Monday's 9:00-11:50

**TELEPHONE:** Click or tap here to enter text.

**DATES:** September 14 to December 20 2020

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**COURSE DESCRIPTION**

This course covers the major physical, cognitive, and psychosocial development of normal growth throughout the human lifespan. There will be a focus on historical and cultural perspectives including those from the North, theories of development, research findings, and methods employed in the field of developmental psychology. Students will concentrate their assignments and exams on the developmental range they anticipate for their professional practice, in keeping with their projected career area. All students will be required to demonstrate an understanding of the major theorists in the field of developmental psychology and the implications of these theories for their practice.

**PREREQUISITES**

None

**RELATED COURSE REQUIREMENTS**

Students are expected to attend scheduled class meetings regularly, complete all assignments, and to participate actively in weekly discussions threads. Examinable materials will include information presented in both synchronous and asynchronous formats (a computer and internet connection are required). If you miss a class meeting, please arrange with another student to take notes and to inform you of in-class experiences. Students are responsible for obtaining handouts and completing assignments for any classes missed. Discussion threads are an important element in this course. Students will be responsible for the readings assigned and should be prepared to discuss these readings and share their insights in weekly meetings and in the discussion threads.

All assignments and quizzes must be handed in by 4:00 pm on the due date. There is a penalty for late assignments of 10% per day, including weekends. Only in extreme, unforeseen circumstances will a late assignment be accepted without penalty.

### **EQUIVALENCY OR TRANSFERABILITY**

SFU Psyc 1xx (3)	TRU Psyc 2xx (3)	TRU-OI Psyc 2xx (3)
TWU Psyc 2xx (3)	UBC Psyc 2 <sup>nd</sup> (3).	See Transfer Notes.
UFV Psyc 1xx (3)	UVIC Psyc 243 (1.5)	

Please consult [bctransferguide.ca](http://bctransferguide.ca) for the complete list of transferability. This course is accepted for transfer by other institutions on a case-by-case basis. For more information about transferability please contact the Liberal Arts Office.

### **LEARNING OUTCOMES**

With conscientious effort, upon successful completion of the course, students will be able to:

- describe and explain physical, psychological, social, cultural, and health changes from infancy to adulthood and aging;
- recognize the significance of heredity and environment in human development;
- describe the research methods employed and issues arising in human development across the lifespan;
- recognize cultural views in lifespan development;
- demonstrate the ability to critically apply the main theoretical perspectives in lifespan development;
- recognize how social relationships change and endure across the lifespan;
- evaluate their personal biases and developmental experience in human development through self-reflection to enable flexibility and to enable an eclectic approach to interventions.

### **COURSE FORMAT**

Due to COVID-19 and social distancing recommendations from the Chief Medical Officer of Health, this course is being taught online using a variety of materials, activities, and technical solutions. You will need to visit the course Moodle site and participate in online activities and discussions as assigned and scheduled.

This course will be conducted using an online format with both synchronous and asynchronous learning. A tentative outline of topics is provided at the end of the syllabus. This is subject to change by the instructor.

Synchronous learning will be conducted during weekly, scheduled, online class meetings which

will include lecture, class discussion, and audio-visual components.

Asynchronous learning will also be required with weekly discussion threads, quizzes and readings. There will also be a group project and final paper.

## **ASSESSMENTS**

### *Synchronous Learning Participation*

Due: Weekly class meetings 5%

Regular attendance and active participation in weekly class meetings is expected. Missed meetings will result in a reduction of the participation mark.

### *Weekly Quizzes*

Due: Each week by Sunday at 4:00pm 15%

Regular quizzes will be given each week. These quizzes will available in Moodle from Friday at 8:00am to Sunday at 4:00pm and will assess student's knowledge of the assigned readings through multiple choice questions. Students will need to complete weekly readings before the quiz in order to be prepared.

### *Asynchronous Discussion Threads*

Due: Each week by Sunday at 4:00pm 10%

Regular discussion thread questions will be posted available in Moodle on Monday after class and will be open until the following Sunday at 4:00pm. There are two parts to this weekly assignment:

1. Students are expected to answer each discussion thread question posed with a critical and thoughtful comment of approximately 150-300 words.
2. Students are also expected to create a thoughtful response to at least one comment made by another student.

References should be used as required in APA format.

### *Group Presentation*

Due: October 18/19<sup>th</sup> 20%

A 20-minute group presentation on a theory of development must be prepared and presented live, in class on October 19. A slide handout must be submitted to Moodle on Sunday October 18

by 4:00pm. Students may choose their own groups, keeping in mind that all group members will be assigned the same grade. More information about the parameters of this assignment, possible topics, and the scoring criteria will be made available in class and through Moodle. Students will be assigned presentation times by the instructor.

*Written Assignment*

Due: November 15<sup>th</sup> 25%

An 8-10 page written assignment on the application of one theory of development to one developmental issue of the student's choice must be submitted to Moodle before 4:00pm on November 15. This must be completed in APA format. Any paper not in APA format will be returned and subjected to any applicable late penalties. Students are expected to follow the conventions of grammar, spelling and punctuation in academic writing. Arguments should be logical and coherent, supported by evidence from the literature or primary sources, and should always reference the author of such works. More information about the parameters of this assignment, possible topics, and the scoring criteria will be made available in class and through Moodle.

*Final Exam*

Due: TBD, during exam week 25%

The final exam will be comprehensive and take place during the regularly scheduled exam period. It will be 3 hours in duration and will contain multiple choice, short answer, and essay questions. Students must achieve a passing grade of 50% on the final examination in order to pass the course. A failed final exam will result in a failed course.

**EVALUATION**

Synchronous Learning Participation	5%
Weekly Quizzes	15%
Asynchronous Discussion Threads	10%
Group Presentation	20%
Written Assignment	25%
Final Exam	25%
Total	100%

## **REQUIRED TEXTBOOKS AND MATERIALS**

The textbook for this course is Berk, L. E. (2017). *Development through the lifespan* (7th ed.). Toronto: Pearson.

Additional materials will be posted to the course site or recommended in communications during the course.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the

**APPLIED ARTS DIVISION**  
**PSYC 206**  
**Human Growth and Lifespan Development**  
**3 Credits**  
**Fall, 2020**

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Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.