



**Indigenous Governance Degree  
Poli 101 – The Government of Canada  
Term: Spring 2022**

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**Course Outline**

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**INSTRUCTOR:** Dionne Savill  
**OFFICE HOURS:** Monday 4:30-5:30pm  
**OFFICE LOCATION:** Online via Zoom  
**CLASSROOM:** Online via Moodle   **E-MAIL:** dionne.savill@yukonu.ca   **TELEPHONE:** 867-334-9967

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**COURSE DESCRIPTION**

This course introduces the institutional and constitutional structure of government in Canada and its relation to a variety of issues in civil society. Topics include its fundamental framework, the constitution, the core institutions of government and politics, and such contemporary issues as nationalism, regionalism, multiculturalism, and reconciliation. The course offers students an overview of the important pieces of the contemporary system of government in Canada to serve as a basis for debate and discussion of modern political issues and will make connections between Canadian government institutions and policies and Indigenous peoples and governance.

**COURSE REQUIREMENTS**

None

**EQUIVALENCY OR TRANSFERABILITY**

Receiving institutions determine course transferability. Find further information at:  
<https://www.yukonu.ca/admissions/transfer-credit>

**RELATED COURSE REQUIREMENTS**

This course is a fully online course; therefore, students must have their own computer and internet connection and be able to navigate current word-processing, presentation, email, and web-conferencing software. Students must have the ability to record video.

**YUKON FIRST NATIONS CORE COMPETENCY**

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

**LEARNING OUTCOMES**

*Upon successful completion of the course, students will be able to...*

[www.yukonu.ca](http://www.yukonu.ca)

- Demonstrate knowledge of terms, facts, and concepts related to Canada Government and politics.
- Identify the institutions of government in Canada and their historic interrelationships
- Describe contemporary and emerging political relationships between Indigenous peoples and government
- Demonstrate a broad understanding of Canadian Government and politics
- Analyze and respond to issues, challenges, and opportunities within Canadian political, such as nationalism, regionalism and multiculturalism.

## **COURSE DELIVERY FORMAT**

This is a fully online course (asynchronous with scheduled deliverables) via Yukon University's Learning Management System (Moodle). There are no regular class meetings, but the instructor may schedule online Q+A/Check in sessions for students. Although all students will complete the same module of work at the same time, they may log-in and complete the work at any time during the week. To succeed it is vital to keep up with the reading and weekly assignments.

Students are encouraged to use the resources provided as tools to support their course work. The instructor will aim to keep the course material interactive and varied.

Email and frequent internet access are an important part of this course. The instructor will communicate through email and Moodle and has posted office hours.

## **ASSESSMENTS:**

### **Online contributions/activities**

Students will participate in discussion posts, mini quizzes, and video responses.

### **Assignments**

Students will be responsible for several short, individual assignments totaling 35% of their final grade. The assignments are related to the material covered during the term. They will demonstrate the students' abilities to apply key course concepts.

*Late assignment policy – students who require an extension must contact the instructor by email prior to the assignment due date. Without prior approval, outlines, papers and presentations that are turned in late will have 1% of the final assignment grade deducted per day. Assignments turned in more than 5 days late will not be accepted. Online contributions must be completed by the due date. Without prior approval, late or incomplete online contributions will receive a zero.*

### **Exams**

Mid-term Exam: Students will be assessed on their comprehension of key concepts and themes addressed up to the mid-point of the course. The exam will be posted on Moodle and will be open-book but must be completed individually.

Final Exam: Students will be assessed on their comprehension of key concepts and themes addressed in the entire course. The exam will be posted on Moodle and will be open-book but must be completed individually.

## EVALUATION:

Online Contributions/activities	15%
Assignments	35%
Mid-term Exam	25%
Final Exam	25%
Total	100%

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## TEXTBOOKS & LEARNING MATERIALS

Cochrane, Christopher, Kelly Blidook and Rand Dyck. *Canadian Politics: Critical Approaches*. 9<sup>th</sup> ed. (the 8<sup>th</sup> edition may be used).

Further readings or recordings may be provided by the instructor. Access to a computer and word processing software are required.

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## TOPIC OUTLINE

*Please note that this schedule is subject to change. Changes will be communicated by your instructor or on Moodle as necessary.*

WEEK	TOPIC
1	Introduction: course overview and syllabus; approaching the study of politics and institutional foundation and the evolution of state

- 2 The Federal System, Constitutional development, Indigenous Self-Government
- 3 The Charter of Rights and Freedoms and intergovernmental relations
- 4 Parliament and the bureaucracy; policy making and the executive
- 5 Canada's legal system
- 6 Canadian political culture, political parties, the electoral systems
- 7 Linking people to government/ advocacy groups
- 8 The social environment: multiculturalism, reconciliation, decolonization