

 Yukon University	School of Health, Education and Human Services
	<b>NURS 2403: Clinical 3: Medical/Surgical</b>
	Term: Winter 2025 Number of Credits: 4
<b>Course Outline</b>	

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## COURSE DESCRIPTION

In this course, critical thinking and reflective practice will be emphasized as learners return to the acute care setting to provide holistic care and plan for transition back into the community for clients with complex health care needs. This experience will be used to consolidate knowledge and skills and move toward independent nursing practice.

Requisites: Complete the following

- NURS2402 - Clinical 2: Medical/Surgical (8)
- Earn a minimum grade of C in each of the following courses
  - NURS2503 - Mental Health Nursing (3)
- Earn a minimum grade of C in each of the following courses
  - NURS2504 - Community Nursing (3)
- Earn a minimum grade of C in each of the following courses
  - SOCI1301 - Sociology of Aging (3)

Equivalents: None

Credits: 4

Hours: 120

Eligible for PLAR: No

## EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability.

## COURSE LEARNING OUTCOME(S)

1	Demonstrate professional nursing qualities such as the ability to lead, mentor, and resolve conflict in the care setting
2	Provide safe, competent nursing care for patients in a surgical care setting
3	Collaborate with individuals, their support, and health care team members in the assessment, planning, implementation, and evaluation of nursing care, using the

	Bow Valley College Conceptual Framework
4	Engage in independent and ongoing self-reflection to adapt care based on learnings through the use of reflective journaling and developing a learning plan

## ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1,2,3,4	Clinical Assessments	Pass/Fail
1,2,3,4	Midterm and Final Clinical Evaluation	Achieve a rating of "3 - Meets Expectations" in ALL outcomes and objectives

Important: For details on each assessment, please see the Course Offering Information.

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience.

## DELIVERY FORMAT

This course is delivered in-person in the clinical setting.

## COURSE MODULES AND SCHEDULE

*\*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## Required TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*.

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2022). *Davis's Drug Guide for Nurses*. (18th ed). Philadelphia, PA : F.A. Davis

Makic, M. B. F., & Martinez-Kratz, M. R. (2023). *Ackley and Ladwig's Nursing Diagnosis Handbook: An Evidence-Based Guide to Planning Care* (13th ed.). Mosby.

Additional learning resources may be found in the Course Offering Information or in Moodle.

[www.yukonu.ca](http://www.yukonu.ca)

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACCESSIBILITY AND ACADEMIC ACCOMMODATION**

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: [access@yukonu.ca](mailto:access@yukonu.ca).

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