

APPLIED ARTS DIVISION
Health, Education, and Human Services
Spring, 2017



COURSE OUTLINE

NURS 2204

Nursing Foundations 3

90 HOURS
6 CREDITS

PREPARED BY: Catherine Bradbury

DATE: April 11, 2017

APPROVED BY: Andrew Richardson, Dean

DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

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NURS 2204: Nursing Foundations 3

INSTRUCTOR: Catherine Bradbury
Dawn Lammer

OFFICE HOURS: Flexible

OFFICE LOCATION: C 1315

CLASSROOM: A2714 &A2706

E-MAIL: cbradbury@yukoncollege.yk.ca

TIME: 0900-1200

TELEPHONE: 456.8644

DATES: Monday-Wednesday-Friday
April 24-June 30

COURSE DESCRIPTION

Holistic interdisciplinary nursing care and skills are emphasized within the framework of the nursing process. Focus is on the principles underlying nursing knowledge required to care for patients in the medical/surgical environment. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

PREREQUISITES

NURS1102 Applied Pharmacology; NURS1103 Pathophysiology; NURS1201 Adult Health Assessment; NURS1203 Nursing Foundations 2; NURS1401 Clinical 1: Foundational

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information: Click [here](#)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- 1 Demonstrate the principles and techniques of safe wound care management
- 2 Demonstrate the principles and techniques of safe infusion therapy for peripheral and central lines, epidural and spinal infusions
- 3 Initiate and monitor infusion therapy including blood, medication, and intravenous fluids (including nasogastric tube replacement)

- 4 Understand and perform safe phlebotomy principles and techniques
- 5 Incorporate advanced interventions using the nursing process, decision making skills and nursing judgement and evaluate their effectiveness
- 6 Anticipate and address changing requirements for patients with complex needs in situations involving a higher acuity of care
- 7 Integrate King's Theory of Goal Attainment, Duffy's Quality Care Model, and the Determinants of Health into advanced acute nursing care
- 8 Prioritize nursing actions based upon patient information
- 9 Relate the theoretical components of pathophysiology, pharmacology, medication administration, and critical thinking to a variety of complex circumstances
- 10 Troubleshoot adverse patient reactions to nursing interventions
- 11 Apply knowledge and skills to document nursing assessments and care accurately following accepted professional and legal standards

COURSE FORMAT

Including but not limited to: facilitator led-learning, peer-to-peer coaching, lab skill learning and practice

CLPNA COMPETENCIES

- | | |
|--|-------------------------------|
| A - Nursing Knowledge | H - Orthopedic Nursing |
| B - Nursing Process | J - Cardiovascular Nursing |
| C - Safety | N - Emergency Nursing |
| D - Communication and Interpersonal Skills | U - Medication Administration |
| E - Nursing Practice | V - Infusion Therapy |
| F - Respiratory Care | W - Professionalism |
| G - Surgical Nursing | Y - Orthopedic Specialty |

ASSESSMENTS

COURSE LEARNING OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4, 5, 6, 7, 8	Two Lab Assessments	40% (20% each)
1, 2, 3, 4, 5, 6, 7, 8	Midterm Exam	15%
1, 2, 3, 4, 5, 6, 7, 8	Mentoring Assignment	15%
1, 2, 3, 4, 5, 6, 7, 8	Virtual Clinical Excursion	5%
1, 2, 3, 4, 5, 6, 7, 8	Oral Topic Review	5%
1, 2, 3, 4, 5, 6, 7, 8	Final Exam	20%
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 75%, letter grade B

REQUIRED TEXTBOOKS AND MATERIALS

Potter, P. A., Perry, A. G., Ross-Kerr, J. C., Wood, M. J., Astle, B.J., Duggleby, W. (Eds.). (2014). *Canadian fundamentals of nursing* (5th ed.). Toronto: Elsevier Canada or current edition

Virtual Clinical Excursions 3.0 for Fundamentals of Nursing, (9th edition). Maryland Heights, Missouri by Mosby, an imprint of Elsevier Inc.

Additional Resource: CLPNA competency profile

RECOMMENDED RESOURCE

Linton, A. (2016). *Introduction to medical-surgical nursing* (6th ed.). Philadelphia, PA: Saunders.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/Admissions & Registrations web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA) Re-submitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

Pre-operative Care

Intravenous Medication
Administration

Post-operative Care

Blood and Blood Products

Cardiac Monitoring

Nasogastric Tubes – Gastric Loss and
Replacement

Surgical Wound Care

Cast Care and Maintenance

Management and Care of Drains

Traction Care and Maintenance

Management and Care of a Chest
Tube and Chest Tube Drainage
System

Care of a Patient with Acute
Respiratory Disorders

Management and Care of an
Established Tracheostomy

Suctioning: Oropharyngeal,
Nasopharyngeal and Tracheal

Intravenous Initiation and Saline
Locks

Care of a Patient Requiring Dialysis

Intravenous Infusion Therapy

Emergency Nursing

Peripherally Inserted Central
Catheter/ Central Venous Catheter

Phlebotomy