

 Yukon University	School of Health, Education and Human Services
	NURS 2501 Maternity Nursing
	Term: Spring 2025 Number of Credits: 3
Course Outline	

INSTRUCTOR: Liz Berg

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COURSE DESCRIPTION

Family-centered introduction to the needs and nursing care of childbearing families. Community resources and client teaching needs are addressed. Learning will be focused on the care of the mother and infant during pregnancy, labour and delivery, and the postpartum period within the context of the family.

Requisites: Complete all of the following

- Earn a minimum grade of C in each of the following courses
 - NURS1102 - Applied Pharmacology (3)
 - NURS1103 - Pathophysiology (3)
 - NURS1504 - Care of the Older Adult (3)
- Earn a minimum grade of B in each of the following courses
 - NURS1201- Adult Health Assessment (3)
 - NURS1203 – Nursing Foundations 2 (6)

Equivalents: None

Credits: 3

Hours: 45

Eligible for PLAR: No

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.bowvalleycollege.ca/apply/i-am-ready/transfer/transfer-to-bvc>

COURSE LEARNING OUTCOMES

1	Determine the key components within sexual health and reproduction, preventative healthcare, and the sexual life cycle
2	Describe best practices in the promotion of a healthy pregnancy and delivery
3	Correlate holistic nursing care with typical and atypical changes during antepartum, intrapartum and postpartum periods

4	Identify the assessments and typical findings for a newborn's head-to-toe physical
5	Support individuals and families in the choice of feeding methods

ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1, 2, 3, 4, 5	Learning Activities	30%
1, 2, 3	Exam 1	35%
1, 2, 3, 4, 5	Exam 2	35%

*Important: For details on each assignment and exam, please see the Course Offering Information.

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

An overall minimum final mark for this course must be **64%** to pass this course. Please consult with the program area or contact the program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

DELIVERY FORMAT

This course will be delivered in-person with the possibility of some synchronous web-conferencing via Zoom. Learning activities may include but are not limited to facilitator-led learning, projects, and on-line exercises.

Note that course format is subject to change.

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

~ HOURS/WEEK	MODULE
4 Hours	Human Reproductive Anatomy, Physiology, and Women's Health
4 Hours	Prenatal Development, Prenatal Care, and Routine Obstetrical Procedures
5 Hours	Complications during Pregnancy and Fetal Diagnostic Procedures
3 Hours	Fetal Heart Monitoring
5 Hours	Birth Process: Labour and Birth
6 Hours	Postpartum Care
6 Hours	Postpartum Complications

3 Hours	Newborn Assessment
3 Hours	Newborn Feeding
3 Hours	Newborn Care
3 Hours	Complications of the Newborn

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates: <https://www.yukonu.ca/current-students/important-dates>

TEXTBOOKS & LEARNING MATERIALS

Keenan-Lindsay, L., & Leifer, G., (2023). *Leifer's Introduction to Maternity and Pediatric Nursing in Canada*. (2nd Ed.). Elsevier.

Additional learning resources may be found in the Course Offering Information.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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