Yukon University	School of Health, Education and Human Services
	NURS 2403: Clinical 3: Medical/Surgical
	Term: Winter 2027 Number of Credits: 4
Course Outline	

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COURSE DESCRIPTION

In this course, critical thinking and reflective practice will be emphasized as learners return to the acute care setting to provide holistic care and plan for transition back into the community for clients with complex health care needs. This experience will be used to consolidate knowledge and skills and move toward independent nursing practice

Requisites: Complete all the following

- NURS2402 - Clinical 2: Medical/Surgical(8)

Earn a minimum grade of C in each of the following courses

- NURS2503 - Mental Health Nursing (3)
- NURS2504 - Community Nursing (3)
- SOCI1301 - Sociology of Aging (3)

Equivalents: None
Credits: 4
Hours: 120
Eligible for PLAR: No

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:
https://www.yukonu.ca/admissions/transfer-credit

COURSE LEARNING OUTCOME(S)

1	Demonstrate professional nursing qualities such as the ability to lead, mentor, and resolve conflict in the care setting
2	Provide safe, competent nursing care for patients in a surgical care setting
3	Collaborate with individuals, their support, and health care team members in the assessment, planning, implementation, and evaluation of nursing care, using the Bow Valley College Conceptual Framework

4	Engage in independent and ongoing self-reflection to adapt care based on learnings through the use of reflective journaling and developing a learning plan

ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluation	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assessment, please see the Course Offering Information.

PERFORMANCE STANDARDS

A grade of P(Pass) is required to pass this course. Learners may be required to pass this course to progress in the program or to meet specific program completion requirements.

Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience.

Please consult with the program area or contact the program chair for further details.

DELIVERY FORMAT

This course is delivered in-person in the clinical setting.

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

Required TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses.* https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/

April Hazard Vallerand, Cynthia A. Sanoski. (2022). *Davis's drug guide for nurses.* (18th ed). Philadelphia, PA : F.A. Davis

Makic, M. B. F., & Martinez-Kratz, M. R. (2023). Ackley and Ladwig's nursing diagnosis handbook: An evidence-based guide to planning care (13th ed.). Mosby.

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: access@yukonu.ca.

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