



School of Health Education and Human Services

NURS 2403

Clinical 3: Medical/Surgical

Term: Winter 2022

Number of Credits: 4



Course Outline

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COURSE DESCRIPTION

In this course, critical thinking and reflective practice will be emphasized as learners return to the acute care setting to provide holistic care and plan for transition back into the community for clients with complex health care needs. This experience will be used to consolidate knowledge and skills and move toward independent nursing practice.

COURSE REQUIREMENTS

Prerequisite(s):

NURS 2204 Nursing Foundations 3

NURS 2402 Clinical 2: Medical/Surgical

NURS 2501 Maternity Nursing

NURS 2502 Pediatric Nursing

NURS 2503 Mental Health Nursing

PSYC 206 Human Growth and Lifespan Development

Current CPR (BLS / HCP level)

Valid Police Information Check

Up-to-date immunizations

Current N95 Mask Fit Testing certificate

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate professional nursing qualities such as the ability to lead, mentor, and resolve conflict in the care setting

- Provide safe, competent, nursing care for patients in a surgical care setting
- Collaborate with individuals, their support, and health care team members in the assessment, planning, implementation, and evaluation of nursing care, using the Bow Valley College Conceptual Framework
- Engage in independent and ongoing self-reflection to adapt care based on learnings through the use of reflective journaling and developing a learning plan

COURSE FORMAT

Delivery format

This course will include 120 hours of clinical experience in a medical/surgical setting. At the mid-term learners must meet all clinical outcomes and objectives with developing skills and knowledge. Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 4 week clinical experience.

ASSESSMENT

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluation Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives	Pass/Fail

Important: For details on each assignment and exam, please see your Course Offering Information.

A grade of P is required to pass this course. You may be required to pass this course in order to progress in the program or to meet your specific program completion requirements. Please consult with your program area for further details.

GRADING SYMBOLS

SYMBOL	DESCRIPTION	VALUE IN GPA
P	Pass	N/A
F	Fail	N/A

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*.
<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

Vallerand, A.H. & Sanoski, C.A, (2020). *Davis's Canadian drug guide for nurses*. (17th ed). Philadelphia, PA :
F.A. Davis

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Professionalism and Accountability

Conceptual Framework and Nursing Theories and Practice

Safe, Competent Care in a Surgical Setting

Reflection in Practice

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