Yukon University

COURSE OUTLINE

NURS 2403
CLINICAL 3: MEDICAL/SURGICAL

4 CREDITS

PREPARED BY: Sue Starks, Instructor/Co-ordinator Practical Nurse Program
DATE: November 1, 2020

APPROVED BY: Name, Title
DATE: Click or tap to enter a date

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date

CLINICAL 3: MEDICAL/SURGICAL

INSTRUCTOR: C.Huffman/D.Lammer	**OFFICE HOURS:**
OFFICE LOCATION:	**CLASSROOM:**
E-MAIL:	**TIME:**
TELEPHONE:	**DATES: March 1 – April 1, 2021**

COURSE DESCRIPTION

In this course, critical thinking and reflective practice will be emphasized as learners return to the acute care setting to provide holistic care and plan for transition back into the community for clients with complex health care needs. This experience will be used to consolidate knowledge and skills and move toward independent nursing practice.

PREREQUISITES

NURS 2204 Nursing Foundations 3
NURS 2402 Clinical 2: Medical/Surgical
NURS 2501 Maternity Nursing
NURS 2502 Pediatric Nursing
NURS 2503 Mental Health Nursing
PSYC 206 Human Growth and Lifespan Development
Current CPR (BLS / HCP level)
Valid Police Information Check
 Up-to-date immunizations
 Current N95 Mask Fit Testing certificate

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google	Firefox, Edge or Google

	Chrome	Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits.

LEARNING OUTCOMES
Upon successful completion of the course, students will be able to…

- Demonstrate professional nursing qualities such as the ability to lead, mentor, and resolve conflict in the care setting
- Provide safe, competent, nursing care for patients in a surgical care setting
- Collaborate with individuals, their support, and health care team members in the assessment, planning, implementation, and evaluation of nursing care, using the Bow Valley College Conceptual Framework
- Engage in independent and ongoing self-reflection to adapt care based on learnings through the use of reflective journaling and developing a learning plan

COURSE FORMAT

This course will include 120 hours of clinical experience in a medical/surgical setting. At the mid-term learners must meet all clinical outcomes and objectives with developing skills and knowledge. Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the 4 week clinical experience.

ASSESSMENTS

COURSE LEARNING OUTCOME(S)	ASSESSMENT	WEIGHT
1, 2, 3, 4	Clinical Assessments	Pass/Fail

1, 2, 3, 4	Midterm and Final Clinical Evaluation Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives	Pass/Fail

Important: For details on each assignment and exam, please see your Course Offering Information.

A grade of P is required to pass this course. You may be required to pass this course in order to progress in the program or to meet your specific program completion requirements. Please consult with your program area for further details.

GRADING SYMBOLS

SYMBOL	DESCRIPTION	VALUE IN GPA
P	Pass	N/A
F	Fail	N/A

REQUIRED TEXTBOOKS AND MATERIAL

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses.* https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/

Vallerand, A.H. & Sanoski, C.A, (2020). *Davis's Canadian drug guide for nurses.* (17th ed). Philadelphia, PA : F.A. Davis

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which

the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Professionalism and Accountability

Conceptual Framework and Nursing Theories and Practice

Safe, Competent Care in a Surgical Setting

Reflection in Practice