



School of Health, Education & Human Services

NURS 2402

Clinical 2: Medical/Surgical

Summer 2022

8 Credits



Course Outline

INSTRUCTOR: Carrie Huffman

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COURSE DESCRIPTION

Critical thinking and reflective practice are emphasized within the framework of the nursing process. Learners will provide holistic care and plan for a client with complex health care issues to transition back into the community. Learners will also develop skills and competencies in interdisciplinary and primary health care models.

COURSE REQUIREMENTS

Prerequisite(s): ENGL100; ELCC 125; ANAT1101; NURS1101; NURS1202; NURS1301; NURS1504; NURS1102; NURS1103; NURS1201; NURS1203; NURS1401; PSYC206; NURS 2204; NURS 2501; NURS 2502; current BLS; valid criminal record check; up-to-date immunizations; current N95 mask fit test

Corequisite(s): none

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @

<https://bowvalleycollege.ca/studentresources/academic-services/transfer-credits>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Demonstrate professional nursing values such as accountability, patient autonomy, and patient advocacy in the care setting.
2. Provide safe, competent nursing care for patients in a medical/transitional care setting.
3. Collaborate with patients in the assessment, planning, implementation, and evaluation of nursing care using the Bow Valley College Conceptual Framework
4. Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan

COURSE FORMAT

Delivery format

This course will include 232 hours of clinical experience in a medical/surgical setting supervised by clinical instructors. At the mid-term learners must meet all clinical outcomes and objectives with developing skills and knowledge. Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience

EVALUATION

Midterm	Learners must meet all clinical learning outcomes and objectives with developing skills and knowledge
Final	Learners must achieve a rating of "3-Meets Expectations" in ALL outcomes and objectives by the end of the 15 week clinical experience

Course Learning Outcome(s)	Assessment	Weight
1,2,3,4	Clinical Assessment	Pass/Fail
1,2,3,4	Midterm and Final Clinical Evaluation	Achieve a rating of "3-Meets Expectations" in ALL outcomes and objectives.

Important: For details on each assignment and exam, please see the Course Offering Information

A grade P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). Competency Profile for Licensed Practical Nurses. <https://www.clpna.com/members/continuing-competencyprogram/competency-profile-for-lpns/>

Vallerand, A.H. & Sanoski, C.A, (2020). Davis's Canadian drug guide for nurses. (17th ed). Philadelphia, PA: F.A. Davis

COURSE WITHDRAWAL INFORMATION

Students may officially withdraw from a course or program without academic penalty up until two-thirds of the course contact hours have been completed. Specific withdrawal dates vary, and students should become familiar with the withdrawal dates of their program. See withdrawal information at www.yukonu.ca/admissions/money-matters.

Refer to the YukonU website for important dates: www.yukonu.ca/admissions/important-dates

Refunds may be available. See the Refund policy and procedures at www.yukonu.ca/admissions/money-matters

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures (updated bi-annually) for further details about academic standing, and student rights and responsibilities: www.yukonu.ca/policies/academic-regulations

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website at www.yukonu.ca/policies/academic-regulations)

It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Professionalism and Accountability

Conceptual Framework and Nursing Theories and Practice

Safe, Competent Care in a Medical/Transitional Setting

Reflection in Practice

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