

 Yukon University	School of Health, Education and Human Services
	NURS 2402: Clinical 2: Medical/Surgical
	Term: Summer 2025 Number of Credits: 8
Course Outline	

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COURSE DESCRIPTION

Critical thinking and reflective practice are emphasized within the framework of the nursing process. Learners will provide holistic care and plan for a client with complex health care issues to transition back into the community. Learners will also develop skills and competencies in interdisciplinary and primary health care models.

Requisites: Complete the following

- NURS1401 - Clinical 1: Foundational (4)

Earn a minimum grade of B in each of the following courses

- NURS2204 - Nursing Foundations 3 (6)

Earn a minimum grade of C in each of the following courses

- NURS2501 - Maternity Nursing (3)
- NURS2502 - Pediatric Nursing (3)
- PSYC1201 - Human Growth And Development Across The Life Span (3)

Equivalents: None

Credits: 8

Hours: 232

Eligible for PLAR: No

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

COURSE LEARNING OUTCOME(S)

1	Demonstrate professional nursing values such as accountability, patient autonomy, and patient advocacy in the care setting
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2	Provide safe, competent nursing care for patients in a medical/transitional care setting
3	Collaborate with individuals, in the assessment, planning, implementation, and evaluation of nursing care using the Bow Valley College Conceptual Framework
4	Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan

ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluation	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assessment, please see the Course Offering Information.

A grade of P is required to pass this course. Learners may be required to pass this course to progress in the program or to meet specific program completion requirements.

Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience.

Please consult with the program area or contact the program chair for further details.

DELIVERY FORMAT

This course is delivered in-person in the clinical setting.

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

Required TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). Competency Profile for Licensed Practical Nurses. www.yukonu.ca Bow Valley College 3

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2022). Davis's drug guide for nurses. (18th ed). Philadelphia, www.yukonu.ca

PA : F.A. Davis

Makic, M. B. F., & Martinez-Kratz, M. R. (2023). Ackley and Ladwig's nursing diagnosis handbook: An evidence-based guide to planning care (13th ed.). Mosby.

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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