

 <p>Yukon University</p>	School of Health, Education and Human Services
	NURS 2303: Nursing Trends and Issues
	Term: Winter 2026
	Number of Credits: 3

Course Outline

INSTRUCTOR: Lindsey Wagner

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COURSE DESCRIPTION

In this course, learners bring forward nursing knowledge to examine current trends and issues in nursing practice. Underpinned in entry-level competencies for Licensed Practical Nurses, learners explore the roles of the Practical Nurse as a collaborative member of a health care team, a leader, an advocate and a novice researcher

Requisites:

Complete the following courses:

NURS2402 - Clinical 2: Medical/Surgical (8)

Earn a minimum grade of C in each of the following courses

NURS2503 - Mental Health Nursing (3)

NURS2504 - Community Nursing (3)

SOCI1301 - Sociology of Aging (3)

Equivalents: None

Credits: 3

Hours: 45

Eligible for PLAR: Yes

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

COURSE LEARNING OUTCOME(S)

1	Apply the Conceptual Framework of the Practical Nurse program to the scope and practice of the licensed practical nurse in a clinical setting.
2	Discuss strategies to manage challenges as they relate to the role of the licensed practical nurse working within an interdisciplinary health care team.

3	Explain how changing trends in population health, socioeconomic issues, demographics, and technology affect licensed practical nursing practice.
4	Analyze situations where the licensed practical nurse must address issues of ethics and jurisprudence.
5	Apply the scope and practice of the licensed practical nurse as it relates to the role of advocate, leader, and/or manager.
6	Plan lifelong learning strategies to maintain professional competency in accordance to CLPNA Standards of Practice.

ASSESSMENT

<i>Course Learning Outcome(s)</i>	<i>Assessment</i>	<i>Weight</i>
1,2,3,4,5,6	Research paper	40%
1,2,3,4,5	Exams and quizzes	60%
	Total	100%

Important: For details on each assessment, please see the Course Offering Information.

A minimum grade of D is required to pass this course. However, a program may require a higher grade in this course to progress in the program or to meet specific program completion requirements.

An overall minimum final mark for this course must be **64%** to pass this course.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

DELIVERY FORMAT

A combination of primarily asynchronous (web-based via Moodle) and synchronous (in-person and possible virtual real-time class meetings through Zoom) learning activities are provided.

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

HOURS/WEEK MODULE

4 Hours	Module 1: Professional Responsibilities
4 Hours	Module 2: Adapting to the Professional Nursing Environment
7 Hours	Module 3: Overview of Research in Nursing
4 Hours	Module 4: Advanced Practice Areas of Nursing
3 Hours	Module 5: Communication in Professional Practice
6 Hours	Module 6: Ethics and Nursing Practice
7 Hours	Module 7: Nursing Leadership and Management
7 Hours	Module 8: Change and Conflict
3 Hours	Module 9: Jurisprudence and Nursing Practice

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

REQUIRED TEXTBOOKS & LEARNING MATERIALS

Waddell and Walton (2024) Yoder-Wise's Leading and Managing in Canadian Nursing (3rd ed.) Elsevier.

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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