



School of Health Education and Human Services

**NURS 2303**

**Trends and Issues**

**Term: Winter 2022**

**Number of Credits: 3**



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## Course Outline

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### **COURSE DESCRIPTION**

In this course learners will consolidate personal and professional philosophy of nursing, exploring the role of the practical nurse in primary health care as patient advocate, educator, leader and manager. Trends and issues in provincial, Canadian, and global health will be discussed within the context of licensed practical nursing.

### **COURSE REQUIREMENTS**

Prerequisite(s):

ENGL100 Academic Writing and Critical Thinking

ELCC 125 Interpersonal Relationships and Communication Skills

ANAT1101 Anatomy and Physiology

NURS1101 Nursing Arts

NURS1202 Nursing Foundation 1

NURS1301 Mathematical Principles of Medication Administration

NURS 1504 Care of the Older Adult

NURS 1102 Applied Pharmacology

NURS 1103 Pathophysiology

NURS 1201 Adult Health Assessment

NURS 1203 Nursing Foundations 2

NURS 1401 Clinical 1: Foundational

NURS 2204 Nursing Foundations 3

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NURS 2402 Clinical 2: Medical/Surgical

NURS 2501 Maternity Nursing

NURS 2502 Pediatric Nursing

PSYC 206 Human Growth and Lifespan Development

SOCI 1302 Sociology of Aging

NURS 2503 Mental Health Nursing

NURS 2504 Community Nursing

### **EQUIVALENCY OR TRANSFERABILITY**

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Apply the Conceptual Framework to the scope of practice in the licensed practical nurse workplace
- Evaluate the challenges facing licensed practical nurses as part of an inter-professional, interdisciplinary health care team
- Evaluate how trends like economic cycles, changing demographics, or changing technology affect the licensed practical nurse
- Analyze situations where the licensed practical nurse must address issues of ethics and jurisprudence
- Analyze the inter-relationship of the licensed practical nurse roles as advocate, leader and manager
- Plan lifelong learning strategies to incorporate the CLPNA continuing competency program into professional practice

### **COURSE FORMAT**

#### **Delivery format**

This course will include a total of 45 hours of on-line learning, videoconference classes, in-person sessions, and an exam. A combination of synchronous (virtual real-time class meetings through Zoom, in-person) and asynchronous (web-based via Moodle) learning activities are provided. Learning activities may include but are not limited to facilitator-led learning, projects, and on-line exercises.

#### **Assessment**

<b>COURSE LEARNING OUTCOME(S)</b>	<b>ASSESSMENT</b>	<b>WEIGHT</b>
1, 2, 3, 4, 5, 6	Learning Activities	60%
1, 2, 3, 4, 5, 6	Exam	40%

Important: For details on each assignment and exam, please see your Course Offering Information.

[www.yukonu.ca](http://www.yukonu.ca)

**An overall minimum final mark for this course must be 64%, letter grade C, grade point value of 2.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	
C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

### COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

### TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada

### RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

### ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## **TOPIC OUTLINE**

Nursing Practice Options

Professional Responsibilities

Adapting to the Work Environment

Communication in the Workplace

Change and Conflict

Ethics and Nursing Practice

Jurisprudence and Nursing Practice

Practical Nurse as Advocate

Nursing Leadership and Management

Restricted Activities and Delegation/Management

Seeking Employment

Preparing for the CPNRE (National Exam)

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