

 Yukon University	School of Health, Education and Human Services
	NURS 2204: Nursing Foundations 3
	Term: Spring 2025 Number of Credits: 6
Course Outline	

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COURSE DESCRIPTION

Holistic interdisciplinary nursing care and skills are emphasized within the framework of the nursing process. Focus is on the principles underlying nursing knowledge required to care for clients in the medical/surgical environment. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

Requisites:

Complete the following:

Earn a minimum grade of C in each of the following courses

NURS1102 - Applied Pharmacology (3)

NURS1103 - Pathophysiology (3)

NURS1504 - Care of the Older Adult (3)

Earn a minimum grade of B in each of the following courses

NURS1201 - Adult Health Assessment (3)

NURS1203 - Nursing Foundations 2 (6)

Equivalents: None

Credits: 6

Hours: 90

Eligible for PLAR: Yes

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

LEARNING OUTCOME(S)

1	Demonstrate the principles and techniques of safe wound care management
2	Demonstrate the principles and techniques of safe infusion therapy for

	peripheral and central lines, epidural and spinal infusions
3	Initiate and monitor infusion therapy including blood, medication, and intravenous fluids (including nasogastric tube replacement)
4	Understand and perform safe phlebotomy principles and techniques
5	Incorporate advanced interventions using the nursing process, decision making skills and nursing judgement and evaluate their effectiveness
6	Anticipate and address changing requirements for patients with complex needs in situations involving a higher acuity of care
7	Demonstrate an understanding of how the Determinants of Health may impact an individual and their family when in an acute care nursing area
8	Prioritize nursing actions based upon patient information
9	Relate the theoretical components of pathophysiology, pharmacology, medication administration, and critical thinking to a variety of complex circumstances
10	Troubleshoot adverse patient reactions to nursing interventions
11	Apply knowledge and skills to document nursing assessments and care accurately following accepted professional and legal standards

ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1,2,3,4,5,6,7,8	Lab Assessment	25%
4,5	Documentation	5%
1,2,3,4,5,6,7,8	Assignment	20%
1,2,3,4,5,6,7,8	Exam 1	25%
1,2,3,4,5,6,7,8	Exam 2	25%

Important: For details on each assessment, please see the Course Offering Information.

An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

DELIVERY FORMAT

This course is delivered in-person in the classroom and the lab, with the possibility of online learning (synchronous and asynchronous).

Note that the delivery format is subject to change.

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

HOURS/WEEK MODULE

10 Hours	Advanced Wound Care
3 Hours	Care of a Patient with Acute Respiratory Disorders
6 Hours	Suctioning: Oropharyngeal, Nasopharyngeal and Tracheal
9 Hours	Management and Care of an Established Tracheostomy
9 Hours	Management and Care of a Chest Tube and Drainage System
6 Hours	Orthopedic Care – Cast Care and Traction
3 Hours	Care of a Patient Requiring Dialysis
4 Hours	Emergency Nursing
4 Hours	Specialized Nursing Skills
6 Hours	Parenteral Infusion Therapy
10 Hours	Administration of Medications via the Intravenous Route
6 Hours	Intravenous (IV) Initiation, Discontinuation and Saline Locks
4 Hours	Central Line Care
4 Hours	Administration of Blood and Blood Products
6 Hours	Perioperative Care

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

Required TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2023). *Canadian Fundamentals of Nursing (7th ed.) packaged with Clinical Skills- Essentials Collection*. Elsevier Canada.

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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