



School of Health Education and Human Services

**NURS 2204**

**Nursing Foundations 3**

Term: Spring 2021

Number of Credits: 6



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## Course Outline

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**INSTRUCTOR:** Joscelyne Bergen

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**Class Dates:** May 19 – July 30, 2021

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### **COURSE DESCRIPTION**

Holistic interdisciplinary nursing care and skills are emphasized within the framework of the nursing process. Focus is on the principles underlying nursing knowledge required to care for clients in the medical/surgical environment. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

### **COURSE REQUIREMENTS**

Prerequisite(s): ENGL 100; ELCC 125; ANAT 1101; NURS 1101; NURS 1202; NURS 1301; NURS 1504; NURS 1102; NURS 1103; NURS 1201; NURS 1203

Co-requisite(s): None

### **EQUIVALENCY OR TRANSFERABILITY**

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

### **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to:

- Demonstrates the principles and techniques of safe wound care management
- Demonstrates the principles and techniques of safe infusion therapy for peripheral and central lines, epidural and spinal infusions
- Initiate and monitor infusion therapy including blood, medication, and intravenous fluids (including nasogastric tube replacement)
- Understand and perform safe phlebotomy principles and techniques
- Incorporate advanced interventions using the nursing process, decision making skills and nursing judgement and evaluate their effectiveness

- Anticipate and address changing requirements for patients with complex needs in situations involving a higher acuity of care
- Demonstrate an understanding of the Determinants of Health may impact an individual and their family when in an acute care nursing area
- Prioritize nursing actions based upon patient information
- Relate the theoretical components of pathophysiology, pharmacology, medication administration, and critical thinking to a variety of complex circumstances
- Troubleshoot adverse patient reactions to nursing interventions
- Apply knowledge and skills to document nursing assessments and care accurately following accepted professional and legal standards.

## COURSE FORMAT

This course will include a total of 90 hours of in person lab instruction, lab assessments and quizzes/exams. Learning activities may include but are not limited to facilitator-led learning, projects, in-class and asynchronous (web-based via Moodle) and on-line exercises.

## ASSESSMENTS

Two Lab Assessments	50% (25% each)
Exam 1	25%
Exam 2	25%
Total	100%

Important: For details on each assignment and exam, please see your Course Offering Information.

**An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

## GRADING SYMBOLS

GRADE	PERCENTAGE	GRADE POINT	DESCRIPTION
A+	95-100	4.0	Exceptional: superior knowledge of subject matter
A	90-94	4.0	Excellent: outstanding knowledge of subject matter
A-	85-89	3.67	
B+	80-84	3.33	
B	75-79	3.0	Very Good: knowledge of subject matter generally mastered
B-	70-74	2.67	

C+	67-69	2.33	
C	64-66	2.0	Satisfactory/Acceptable: knowledge of subject matter adequately mastered
C-	60-63	1.67	
D+	57-59	1.33	
D	50-56	1.0	Minimal Pass
F	Less than 50	0.0	Fail: an unsatisfactory performance

## COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

## TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, A. M., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.). Elsevier Canada.

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

Requirement	Windows-based PC	Apple Mac/macOS-based PC
Operating System	Windows 10	macOS X
Web Browser	Firefox, Edge or Google Chrome	Firefox, Edge or Google Chrome
RAM/Memory	4 GB	4 GB
Storage	5 GB of available space	5 GB of available space

## ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations

(available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

## **TOPIC OUTLINE**

Parenteral Infusion Therapy

Administration of Medications via the Intravenous Route

Intravenous (IV) Initiation, Discontinuation, and Saline Locks

Central Line Care

Administration of Blood and Blood Products

Perioperative Care

Advanced Wound Care

Nasogastric Tubes

Care of a Patient With Acute Respiratory Disorders

Suctioning: Oropharyngeal, Nasopharyngeal and Tracheal

Management and Care of an Established Tracheostomy

Management and Care of a Chest Tube and Drainage System

Orthopedic Care - Cast Care and Traction

Care of a Patient Requiring Dialysis

Emergency Nursing

Specialized Nursing Skills

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