

 Yukon University	School of Health, Education and Human Services
	NURS 1401: Clinical 1: Foundational
	Term: Winter 2025 Number of Credits: 4
Course Outline	

INSTRUCTOR: Sarah Harrison

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COURSE DESCRIPTION

Learners will implement research skills to provide safe, organized nursing care focusing on activities of daily living, medication administration, and health assessments in a continuing care setting. Working with a variety of health team members and communicating with individuals in care and staff will be a focus.

Requisites: Complete the following:

- Earn a minimum grade of C in each of the following courses
 - NURS1102 - Applied Pharmacology (3)
 - NURS1103 - Pathophysiology (3)
 - NURS1504 - Care of the Older Adult (3)
- Earn a minimum grade of B in each of the following courses
 - NURS1201 - Adult Health Assessment (3)
 - NURS1203 - Nursing Foundations 2 (6)

Equivalents: None

Credits: 4

Hours: 120

Eligible for PLAR: No

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

COURSE LEARNING OUTCOME(S)

1. Demonstrate professionalism through personal accountability for one's practice and actions in the care setting.

2. Provide safe, competent nursing care for individuals in a long-term care setting.
3. Integrate knowledge of the Spheres of Caring conceptual framework into health assessment, disease process, diagnostics, pharmacology, and relational communication when assessing, planning, implementing and evaluation nursing care.
4. Incorporate self-reflection into nursing practice through the use of reflective journaling and developing a learning plan.

ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1, 2, 3, 4	Clinical Assessments	Pass/Fail
1, 2, 3, 4	Midterm and Final Clinical Evaluations	Achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives

Important: For details on each assessment, please see the Course Offering Information.

A grade of P is required to pass this course. Learners may be required to pass this course in order to progress in the program or to meet specific program completion requirements.

Learners must achieve a rating of "3- Meets Expectations" in ALL outcomes and objectives by the end of the clinical experience.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

DELIVERY FORMAT

This course is delivered in-person in the clinical setting.

COURSE MODULES AND SCHEDULE

**Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

Required TEXTBOOKS & LEARNING MATERIALS

College of Licensed Practical Nurses of Alberta. (2020). *Competency Profile for Licensed Practical Nurses*.

<https://www.clpna.com/members/continuing-competency-program/competency-profile-for-lpns/>

April Hazard Vallerand, Cynthia A. Sanoski. (2022). *Davis's drug guide for nurses*. (18th ed). Philadelphia,

PA : F.A. Davis

Makic, M. B. F., & Martinez-Kratz, M. R. (2023). *Ackley and Ladwig's nursing diagnosis handbook: An evidence-based guide to planning care* (13th ed.). Mosby.

Additional learning resources may be found in the Course Offering Information or in Moodle.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: access@yukonu.ca.

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