

APPLIED ARTS DIVISION  
NURS 1202  
3 Credit Course  
Fall, 2018



## COURSE OUTLINE

NURS 1202

NURSING FOUNDATIONS 1

45 HOURS  
3 CREDITS

PREPARED BY: Sue Starks

DATE: June 11, 2018

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (DATE)

RENEWED BY ACADEMIC COUNCIL: (DATE)

First created: June 17, 2016

Last updated: June 11, 2018

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## NURSING FOUNDATIONS 1

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**INSTRUCTOR:** Carrie Huffman

**OFFICE HOURS:** By Appointment

**OFFICE LOCATION:** C1315

**CLASSROOM:** TBA

**E-MAIL:** [chuffman@yukoncollege.yk.ca](mailto:chuffman@yukoncollege.yk.ca)

**TIME:** 0900-1200

**TELEPHONE:**

**DATES:** Sept 11-December 18, 2018;  
Tuesdays

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### COURSE DESCRIPTION

This course provides a foundation for the principles underlying nursing actions and decision-making required to plan and provide safe, holistic nursing care to patients requiring assistance with basic needs. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

### PREREQUISITES

NONE

### CO-REQUISITES

NURS 1101 Nursing Arts

### EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information

<https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>

### LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate how universal precautions and the application of safety measures control or prevent the transmission of microorganisms
- Apply the concepts of prevention and healing as they relate to skin integrity within the nursing process

- Define the relationship between nutrition, elimination, and the health status of the patient
- Demonstrate knowledge of various diagnostic tests as they relate to the nursing process
- Explain how considerations of lifespan enter into the nursing process and nursing practice
- Demonstrate an understanding of the development of one's nursing practice, self-directedness, and collaboration skills

### COURSE FORMAT

Including but not limited to: facilitator led-learning, peer-to-peer coaching, lab skill learning and practice

### ASSESSMENTS

OUTCOME	ASSESSMENT STRATEGY	WEIGHT
1, 2, 3, 4, 5	Two Lab Assessments	50% (25% each)
1, 2, 3, 4, 5, 6	Case Study	10%
1, 2, 3, 4, 5, 6	Two Exams (Exam 1 and Final Exam)	40% (20% each)
Total		100%

Grading will be according to the Bow Valley College letter grade template. An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.

### ATTENDANCE

Attendance is mandatory. Because experiential lab exercises and other activities are such an important component, success in the course is dependent on a high level of participation. A student who misses lab activities is required to complete the activities on your own time. Students who consistently miss classes or experimental activities may be asked to withdraw or may not be allowed to return to class.

## REQUIRED TEXTBOOKS AND MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. Hall, A., Astle, B.J. & Duggleby, W. (2018). *Canadian fundamentals of nursing* (6th ed.). Toronto: Elsevier Canada.

**PLUS:** Study Guide to accompany Potter & Perry text above

## ADDITIONAL RESOURCES

Vallerand, A.H. & Sanoski, C.A. (2018). *Davis's Canadian Drug Guide for Nurses (16<sup>th</sup> Edition)*. Philadelphia, PA: F.A. Davis Company. (alternate drug reference may be used if approved by instructor)

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact [the Learning Assistance Centre \(LAC\): lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

## TOPIC OUTLINE

- Infection Control
- Safety
- Mobility & Immobility
- Hygiene
- Skin Integrity & Wound Care
- Nutrition
- Urinary & Bowel Elimination
- Diagnostics
- Caring across the Lifespan