

 <b>Yukon University</b>	<b>School of Health, Education and Human Services</b>
	<b>NURS 1202: Nursing Foundations 1</b>
	<b>Term: Fall 2025</b> <b>Number of Credits: 3.0</b>
<b>Course Outline</b>	

**INSTRUCTOR:** Sarah Edwards and Joanna Tulloch

**E-MAIL:** sarah.edwards@yukonu.ca, [joanna.tulloch@yukonu.ca](mailto:joanna.tulloch@yukonu.ca)

**OFFICE:** N/A

**TIME/DATES:** Mondays and Wednesdays, 9am-12pm

**OFFICE HOURS:** TBA, please email to make an appointment.

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## COURSE DESCRIPTION

This course provides a foundation for the principles underlying nursing actions and decision-making required to plan and provide safe, holistic person-centered care to individuals requiring assistance with basic needs. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

Requisites: None

Equivalents: None

Credits: 3

Hours: 45

Eligible for PLAR: Yes

## EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at:

<https://www.yukonu.ca/admissions/transfer-credit>

## COURSE LEARNING OUTCOME(S)

1	Demonstrate how universal precautions and the application of safety measures control or prevent the transmission of microorganisms.
2	Demonstrate infection prevention and healing as it relates to skin integrity.
3	Explain how mobility, hygiene, nutrition, and elimination affect the health status of individuals in care.
4	Describe common diagnostic tests and assessment tools as they relate to the nursing process.

5	Explain how lifespan considerations relate to the nursing process and nursing practice.
6	Demonstrate safe practice and accountability while caring for simulated patients.

## ASSESSMENT

Course Learning Outcome(s)	Assessment	Weight
1,2,3,4,5,6	Learning Activities	15%
1,2,3,4,5,6	Lab Assessment	30%
4,5	Documentation	5%
1,2,3,4,5,6	Exam 1	20%
1,2,3,4,5,6	Exam 2	30%

Important: For details on each assessment, please see the Course Offering Information.

An overall minimum final mark for this course must be **75%, letter grade B, grade point value of 3.0** to pass this course.

Please consult with the program area or contact the program chair for further details. A minimum Grade Point Average of 2.0 is required for graduation.

## DELIVERY FORMAT

This course is delivered in-person with the possibility of synchronous video conferencing via Zoom. Note that the delivery format is subject to change.

## COURSE MODULES AND SCHEDULE

*\*Course schedule subject to change, depending on delivery mode and term of study. For exact dates, please consult the Course Offering Information and other course documents in Moodle.*

HOURS/WEEK      MODULE

5 Hours	Safety
5 Hours	Mobility and immobility
5 Hours	Infection control
5 Hours	Hygiene
8 Hours	Skin Integrity and wound care
5 Hours	Nutrition
5 Hours	Urinary and bowel elimination
2 Hours	Diagnostics

## **COURSE WITHDRAWAL INFORMATION**

Refer to the YukonU website for important dates [Important dates | Yukon University](#)

## **Required TEXTBOOKS & LEARNING MATERIALS**

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2023). *Canadian Fundamentals of Nursing* (7th ed.) Elsevier Canada.

Additional learning resources may be found in the Course Offering Information or in Moodle.

## **ACADEMIC INTEGRITY**

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

## **ACCESSIBILITY AND ACADEMIC ACCOMMODATION**

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact [Accessibility Services](#) for resources or to arrange academic accommodations: [access@yukonu.ca](mailto:access@yukonu.ca).

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