



School of Health Education and Human Services

NURS 1202

Nursing Foundations 1

Term: Fall 2021

Number of Credits:3



Course Outline

INSTRUCTOR: Joscelyne Bergen

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COURSE DESCRIPTION

This course provides a foundation for the principles underlying nursing actions and decision-making required to plan and provide safe, holistic person-centered care to individuals requiring assistance with basic needs. Nursing competencies introduced in the classroom are practiced and assessed in the nursing laboratory.

COURSE REQUIREMENTS

Prerequisite(s): None

Corequisite(s): ENGL 100 Academic Writing and Critical Thinking

EQUIVALENCY OR TRANSFERABILITY

See Bow Valley College transferability information @ <https://bowvalleycollege.ca/student-resources/academic-services/transfer-credits>.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Demonstrate how universal precautions and the application of safety measures control or prevent the transmission of microorganisms
- Demonstrate infection prevention and healing as it relates to skin integrity
- Explain how mobility, hygiene, nutrition, and elimination affect the health status of individuals in care
- Describe common diagnostic tests and assessment tools as they relate to the nursing process
- Explain how lifespan considerations relate to the nursing process and nursing practice
- Demonstrate safe practice and accountability while caring for simulated patients

COURSE FORMAT

This course will include a total of 45 hours of on-line learning, videoconference classes, in-person lab activities, quizzes/exams. A combination of in-person, synchronous (virtual real-time class meetings through Zoom) and

asynchronous (web-based via Moodle) learning activities are provided. Learning activities may include but are not limited to facilitator-led learning, projects, in-class, and on-line exercises.

ASSESSMENTS:

| COURSE LEARNING OUTCOME(S) | ASSESSMENT | WEIGHT |
|----------------------------|---------------------|--------|
| 1, 2, 3, 4, 5,6 | Learning Activities | 30% |
| 1, 2, 3, 4, 5, 6 | Lab Assessment | 30% |
| 4,5 | Documentation | 5% |
| 1, 2, 3, 4, 5, 6 | Exam | 35% |

Important: For details on each assignment and exam, please see your Course Offering Information.

A minimum grade of D is required to pass this course. However, your program may require a higher grade in this course for you to progress in the program or to meet your specific program completion requirements. **An overall minimum final mark for this course must be 75%, letter grade B, grade point value of 3.0 to pass this course.** Please consult with your program area or contact your program chair for further details.

A minimum Grade Point Average of 2.0 is required for graduation.

| GRADE | PERCENTAGE | GRADE POINT | DESCRIPTION |
|-------|--------------|-------------|--|
| A+ | 95-100 | 4.0 | Exceptional: superior knowledge of subject matter |
| A | 90-94 | 4.0 | Excellent: outstanding knowledge of subject matter |
| A- | 85-89 | 3.67 | |
| B+ | 80-84 | 3.33 | |
| B | 75-79 | 3.0 | Very Good: knowledge of subject matter generally mastered |
| B- | 70-74 | 2.67 | |
| C+ | 67-69 | 2.33 | |
| C | 64-66 | 2.0 | Satisfactory/Acceptable: knowledge of subject matter adequately mastered |
| C- | 60-63 | 1.67 | |
| D+ | 57-59 | 1.33 | |
| D | 50-56 | 1.0 | Minimal Pass |
| F | Less than 50 | 0.0 | Fail: an unsatisfactory performance |

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates

TEXTBOOKS & LEARNING MATERIALS

Potter, P. A., Perry, A. G., Stockert, P. A., Hall, M. J., Astle, B. J., & Duggleby, W. (Eds.). (2019). *Canadian fundamentals of nursing* (6th ed.) packaged with Clinical Skills- Essentials Collection. Elsevier Canada.

RELATED COURSE REQUIREMENTS

It is highly recommended that all students have access to a computer or other device and Internet to do their studies. The minimum specifications for a student device are as follows:

| Requirement | Windows-based PC | Apple Mac/macOS-based PC |
|------------------|---------------------------------|---------------------------------|
| Operating System | Windows 10 | macOS X |
| Web Browser | Firefox, Edge, or Google Chrome | Firefox, Edge, or Google Chrome |
| RAM/Memory | 4 GB | 4 GB |
| Storage | 5 GB of available space | 5 GB of available space |

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

Safety

Mobility and immobility

Infection control

Hygiene

Skin integrity and wound care

Nutrition

www.yukonu.ca

Urinary and bowel elimination

Diagnostics

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