| | School of Business and Leadership | |
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| Mydaa | LEAD110 CRN 20055 | |
| Yukon University | Introduction to Business | |
| | Term: Winter 2024 | |
| | Number of Credits: 3 | |
| | Course Outline | |

Instructor: Ninad Dhawle, PhD CLASSROOM: A2103

Office Location: A2431 TIME: Tuesday/Thursday - 1:00-2:20 PM

E-Mail: ninad.dhawle@yukonu.ca DATES: January 4, to April 09, 2024

Office Hours: Thursday 3:00 -4:00 PM

COURSE DESCRIPTION

Introduction to Business is a foundational course in the Business Administration program. Steeped in a northern context, the course introduces students to fundamental principles and concepts related to the business environment on a local, northern, national, and international scale. The course will provide a broad overview of the major principles of management and introduce students to northern business organizations such as First Nation governments, territorial governments, development corporations, private organizations, and non-profits. Topics representing the different organizational functions including human resources, accounting and finance, marketing, and operations will provide a foundation for further studies. The course will also provide an overview of types of business ownership, business life cycle, and factors of the economic environment.

COURSE REQUIREMENTS

Prerequisite(s): None

EQUIVALENCY OR TRANSFERABILITY

Receiving institutions determine course transferability. Find further information at: https://www.yukonu.ca/admissions/transfer-credit

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- 1. Demonstrate knowledge of the following business aspects including: a. Types of business, ownership, and leadership b. Sustainable vs. unsustainable business concepts c. Ethical considerations of all aspects of business
- 2. Identify and describe key business functions and their contribution within a broad range of organizations including First Nation governments, territorial governments, development corporations, private organizations and non-profits.
- 3. Demonstrate a recognition and understanding of the four major principles of management (planning, organizing, leading and controlling) as it applies to northern, local, national, and international business settings.
- 4. Demonstrate an ability to use business concepts and terminology appropriately and accurately within a written and oral context, specifically using a case study approach.
- 5. Demonstrate an ability to work collaboratively in teams.
- 6. Demonstrate an awareness of current and emerging topics in business and management (e.g., reconciliation, social responsibility, and sustainability).

Course Format

Weekly breakdown of instructional hours

Approximately two hours of assigned readings and/or videos and one hour of activity per week; activities may include guided reflections, journals, and question-and-answer sessions. This course is designed to require an additional six hours/week for additional reading, assignments, study, reflection, and review; this will vary by student experience, ability, and desired level of mastery.

Delivery format

The course will be delivered using a combined Hyflex format of simultaneous in-person and online lectures, plus live via Zoom web-conferencing in class sessions and on the Yukon University online learning management system (Moodle). Students will require a computer with audio/video and access to the internet. The instructor will communicate through email and Yukon U's Learning Management System (Moodle). Using online tools and having regular access to resources, assignments and submissions is a required part of this course.

Evaluation

| Group Assignments | 35% |
|------------------------|------|
| Individual Assignments | 35% |
| Participation | 10% |
| Final Exam | 20% |
| Total | 100% |

Group assignments

Group Presentation: Students will be assigned to a group that will present on a management topic.

Group Case: Working in assigned groups, students will submit a 4–6-page response to a case.

Individual assignments

Individual Case: Students will submit a 4–6-page response to a case study/Business plan, to be completed individually.

Individual Reflections: Students will submit a 3–4-page reflection paper on an assigned topic.

Participation

Participation in this course will be a critical component of a student's learning. Students will complete weekly activities, which will be preparation for the final exam. Regular participation is essential and is worth 10% of the final course grade.

Final exam

There will be an open-book, open-note final exam that will be based on the weekly activities. Completing these activities throughout the term, seeking feedback, and incorporating this feedback into revisions that develop your understanding of the material will fully prepare for this exam, which will be worth 20% of the final grade.

Course Withdrawl Information

Refer to the YukonU website for important dates.

Textbooks and Learning Materials

Indigenous Business in Canada; Principles and Practices. Edited by Brown, K.G., Doucette, M.B., Tulk, J.E. 2017 Cape Breton University Press (ISBN-13:978-1-77180-590-8).

As We Have Always Done: Indigenous Freedom Through Radical Resistance. Simpson, L. B. 2017 University of Minnesota Press (ISBN-13: 978-1517903862).

On Property. Walcott, R. Biblioasis (ISBN-13: 978-1-77196-407-4).

This course also requires a computing device capable of word processing, website access, video display, and an internet connection.

Academic Integrity

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student

rights and responsibilities.

Academic Accommodation

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations by contacting the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca

Topic Outline¹

| Session | Topic | Readings IBIC ² / AWHAD ³ |
|---------|-------------------------------------|--|
| Week 1 | Introduction | None / Ch 9 + On Property ⁴ |
| Week 2 | "Pre-contact" to Colonial Economies | Chapters 1 + 2 / Ch 5 |
| Week 3 | Case Method | to be assigned |
| Week 4 | Law and Governance | Chapters 6 + 13 / Ch 3 |
| Week 5 | Banking, Finance, and Taxation | Chapter 7 + 8 / Ch 11 |
| Week 6 | Presentations | |
| Week 7 | Ownership Structures | Chapter 5 / Ch 7 |
| Week 8 | Accounting and Finance | to be assigned |
| Week 9 | Leadership, Management, and Teams | Chapter 3 |
| Week 10 | Human Relations/Resources | to be assigned |
| Week 11 | Marketing and Demographics | Chapter 9 + 13 |
| Week 12 | Strategy | None / Ch 4 + 10 |

| Week 13 | Entrepreneurial Management | None / Ch 12 |
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¹ Subject to change ²Textbook 1: Indigenous Business in Canada: Principles and Practice ³ Textbook 2: As We Have Always Done

⁴Textbook 3: On Property