



COURSE OUTLINE

LANG 140

LANGUAGE AND CULTURE PRESERVATION

3 CREDITS

PREPARED BY: Robyn Giffen, Instructor

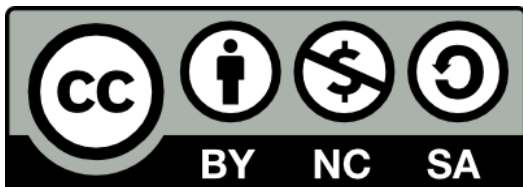
DATE: August 17, 2020

APPROVED BY: Andrew Richardson, Dean

DATE: August 17, 2020

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LANGUAGE AND CULTURE PRESERVATION

INSTRUCTOR: Robyn Giffen

OFFICE HOURS: By appointment

OFFICE LOCATION: Zoom

CLASSROOM: Online

E-MAIL: rgiffen@yukonu.ca

CLASS TIME: Online

TELEPHONE: --

DATES: September 1, 2020 to December 18, 2020

COURSE DESCRIPTION

In this course students will learn about practical techniques of language documentation; the connection between language and culture; the use of archives in creating new language curriculum, incorporating traditional stories, ecological knowledge, and/or family histories; and the techniques being used to revitalize and maintain indigenous languages and cultures around the world and in Yukon specifically. LANG 140 is a core course in the certificate of Heritage and Culture.

PREREQUISITES

None

RELATED COURSE REQUIREMENTS

Students are required to have access to a computer, laptop, or tablet that can run and operate the online Moodle platform and Zoom web-conferencing. It is recommended that students have access to wired high-speed internet to efficiently use Moodle and Zoom. No webcam is needed for this online course.

EQUIVALENCY OR TRANSFERABILITY

ASM HUMN 1 st (3)	SFU LING 1xx (3)	UFV ANTH 209 (3)
AU INST 1xx (3)	TRU FNST 1xxx (3)	UNBC FNST 1xx (3) or FNST 1xx (3)
KPU ARTS 1XXX (3)	UBCO ARTS 1 st (3)	UVIC LING 180A (1.5)
OC ANTH 1XX (3)	UBCV LING 1 st (3)	VIU LING 1 st (3)
For more information about transfer credit, contact the School of Liberal Arts or go to www.bctransferguide.ca/		

LEARNING OUTCOMES

With conscientious effort, upon successful completion of the course, students will be able to:

- Explain the concepts of “endangered languages”, “safe languages”, “extinct languages”, “language revitalization”, “language shift”, and “language maintenance”
- Describe the processes through which languages become endangered and why
- Explain basic concepts of linguistics and how they can be used for language learning
- Explain how language and culture are connected and how language curriculum can include culture and vice versa
- Describe how archives or recordings can be used to find language and cultural knowledge and how to process this information
- Describe a wide range of language-learning techniques used globally and how to apply these locally as well as define “language planning” and know how to apply this locally in Yukon First Nations communities

COURSE FORMAT

This course will be delivered online using Yukon College’s Moodle System and will consist of online video lectures, films, and readings. There are no in-person meetings scheduled for this course and video- or audio-conferencing will be used for office hours. There are no set meetings times so you may work on your own schedule but the class will proceed on a timetable with set assignments and due dates. This is **not** a self-paced course.

ASSESSMENTS

Weekly Discussion (12 in total) due: every Sunday by 11:59pm

While the course is delivered online, the development of relationships with other students and the ability to exchange ideas are a crucial part of the learning experience. All students will be expected to participate weekly in online discussions with their classmates. Each week will include a discussion forum with some questions for consideration based on the weekly readings, lectures, videos, and/or current events. Students must complete their own discussion post as well as respond to at least one other classmate’s post. No late discussion posts or responses will be accepted.

Citation Assignment

In this course students will be using information from a variety sources including academic journals, government documents, archives, newspapers, websites, and public media, etc. to complete their assignments. This small assignment will help students familiarize themselves with Yukon University's Plagiarism policy and practice APA citations and formatting.

Assignment 1: Assessment of an Indigenous Language

Students will select a Yukon Indigenous language and complete a "language assessment". They will submit a 3-4 page paper with the results of their assessment.

Assignment 2: Implementing a Teaching/Learning Strategy

Using their work from Assignment 1, students will investigate a teaching strategy that suits the language community's needs. They will submit a 3-4 page paper detailing why they recommend the teaching strategy and how it could be implemented.

Assignment 3: Language and Culture Project

Students will develop a proposal for a specific project idea to implement for the language community that will help them revitalize their language/culture. They will submit a 3-4 page proposal detailing what the project is, how it could be implemented, and how it will contribute to language/culture revitalization.

Final Exam

The take-home final exam will cover topics from the entire course and ask you to think critically and apply what you have learned. The exam is open-book and you are expected to refer to (and cite) materials (readings, lectures, videos, etc.) from the class. All of the details about expectations, format, length, etc. will be posted with the exam questions on Moodle.

**Detailed assignment guidelines and evaluation rubrics for all assignments are provided on the course website.*

** You must submit your own original work.*

Please note:

- Assignments are due in Microsoft Word or PDF electronic format (.doc or .docx or .pdf) via the course website (Moodle) by midnight of the assigned due date.
- Requests for extensions must be made at least 48 hours before the due date. 2% per calendar day will be deducted from assignments if the assignment is

handed in after the due date unless an extension has been granted.

- All written assignments must be double spaced and typed using Times New Roman, 12 point font on 8.5 x 11 size paper, with 1 inch margins. Spelling, APA referencing, grammar and content organization will all be evaluated.
- Students are encouraged to contact the instructor with questions or concerns.

EVALUATION

Evaluation	Weight
Discussion: Online Discussions Forum Participation	20%
Citation Assignment	10%
Assignment 1: Assessment of an Endangered Language	15%
Assignment 2: Language Planning Project	15%
Assignment 3: Language and Culture Project	15%
Take-Home Final Exam	25%
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

All readings and supplementary materials will be posted on the course website.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also

considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, they should contact the Learning Assistance Centre (LAC): lac@yukonu.ca.

TOPIC OUTLINE

Dates	Topic	Assignments
Week 1: Sept. 1 – 6, 2020	Introductions	Introductions forum post
Week 2: Sept. 7 – 13, 2020	Language Loss	Weekly discussion post; Citation assignment due
Week 3: Sept. 14 – 20, 2020	Language Revitalization	Weekly discussion post
Week 4: Sept. 21 – 27, 2020	Yukon Languages and Programs	Weekly discussion post
Week 5: Sept 28 – Oct. 4, 2020	Language Planning	Weekly discussion post; Assignment 1 due
Week 6: Oct. 5 – 11, 2020	Methods for Revitalization	Weekly discussion post

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Week 7: Oct. 12 – 18, 2020	Methods for Revitalization Continued	Weekly discussion post
Week 8: Oct. 19 – 25, 2020	Sleeping Languages	Weekly discussion post; Assignment 2 due
Week 9: Oct. 26 – Nov. 1, 2020	Creating New Words	Weekly discussion post
Week 10: Nov. 2 – 8, 2020	Writing Systems	Weekly discussion post
Week 11: Nov. 9 – 15, 2020	Language Culture and Ideology	Weekly discussion post
Week 12: Nov. 16 – 22, 2020	Media and Technology	Weekly discussion post; Assignment 3 due
Week 13: Nov. 23 – 29, 2020	Where do we go from here?	Weekly discussion post
Week 14: Nov. 30 – Dec. 6	Review	
Wed. Dec. 9		Take-Home Final Exam due