



**COURSE OUTLINE**

**HCA 160**  
**Clinical Placement: Multi-Level &/or Complex**

**210 HOURS**  
**4 CREDIT COURSE**

PREPARED BY: Kim Diamond

DATE: June 11, 2017

APPROVED BY: Dr Andrew Richardson, Dean, Applied Arts      DATE

APPROVED BY ACADEMIC COUNCIL: 2009

RENEWED BY ACADEMIC COUNCIL: (date)



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**PLEASE NOTE:** It is strongly recommended that you save your course outline to help establish credit for further study in other institutions.

**Clinical Placement: Multi-Level &/or Complex**

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**INSTRUCTOR:** Donna Dornian, Patricia McGarr **OFFICE HOURS:** TBA  
and TBA

**OFFICE LOCATION:** TBA

**CLASSROOM:** n/a on site, various

**E-MAIL:** TBA

**TIME:** Various days & times

**TELEPHONE:** 668-8845, HEHS Office  
TBA- See Contact List in Practicum Handbook

**DATE:** October 2017 to May 2018

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**COURSE DESCRIPTION**

This course provides students with an opportunity to apply knowledge and skills from theory courses to working with individuals and families in multi-level or complex care settings. A portion of this clinical placement will be spent working with individuals experiencing cognitive challenges. Opportunity will be provided for students to gain expertise and confidence with the role of the HCA (Nursing Home Attendant) within a continuing care facility.

**PRE-REQUISITES**

Admission to the HCA Program

**RELATED COURSE REQUIREMENTS**

none

**EQUIVALENCY/TRANSFERABILITY:**

Transfers not yet formalized through BCCAT, due to recent changes in BC Curriculum

**LEARNING OUTCOMES**

Upon successful completion of this course, students will:

- Provide person-centred care and assistance that recognizes and respects the uniqueness of each individual resident or client.
- Use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families.
- Provide care and assistance for clients experiencing complex health challenges.

- Provide care and assistance for clients experiencing cognitive and/or mental health challenges.
- Interact with other members of the health care team in ways that contribute to effective working relationships and achievement of goals.
- Communicate clearly, accurately and in sensitive ways with clients and families within a variety of contexts.
- Provide personal care and assistance in a safe, competent and organized manner.
- Recognize and respond to own self development, learning and health enhancement needs.
- Perform the care-giver role in a reflective, responsible, accountable and professional manner.

## **COURSE FORMAT**

This course takes place in a work setting and involves the application of theory to practice. Practicum will occur in selected intermediate and extended care or similar residential/community agencies. These work experiences will be variable in length and time and occur on various days during the week. Each student must complete 210 hours (minimum) of placement. Clinical Placement time may include learning in lab/simulation settings when appropriate

## **COURSE REQUIREMENTS/EVALUATION**

***This course is graded as Pass/Fail***

All evaluative components for this course are mandatory and must have a passing grade (usually a minimum of 50%) Or Pass grade indicated for each component in order to receive a passing grade.

All components must be completed within TWO weeks of completing practicum shifts.

***Evaluation Components Include: attendance, reflective writing, assignments, skills review and feedback from staff and instructors. Details of each will be reviewed during practicum orientation***

1. Attendance
2. Reflective Workbook
3. Resident Assignment
4. Workplan
5. Mini Assignments (Dietary, Laundry, Activity)
6. Student Skills Summary in Booklet associated with HCA 140/141 courses
7. Buddy Feedback
8. Instructor Evaluation

***Due Dates for various evaluative components will be reviewed during practicum orientation at end of September, 2017***

**Late Assignments/Work:** For every day an assignment *is late* (after assigned due date) 5% will be deducted from the original paper grade.

- No assignment will be accepted more than one week (7 calendar days) following the due date unless arrangements are made with instructor of that specific course in advance of due date. Assignments not handed in one week after due date will receive a 0 (failing) grade.

**Attendance:**

Regular attendance for clinical placement and any lab/classroom sessions is essential for successful completion of this course: Please refer to Student Manual (Clinical Placement section) for details of attendance and other practicum requirements.

*Students must complete 210hrs during this practicum to successfully complete this course.*

**Reflective Workbook:**

Students will complete a reflective workbook (using reflective sheets provided), to set goals and document their learning throughout the course.

**Resident Assignment:**

Students will complete a comprehensive resident study that incorporates a person-focused approach to resident care.

**Workplan(s):**

Students will complete one or more workplans to assist them in planning care for residents.

**Mini Assignments:**

Students will complete mini assignments related to resident care and supportive activities in practicum care facilities

**Student Skills Summary:**

Students will maintain/update the skills summary booklet from HCA 140/141 and document continued progress and growing competency, using this written log, throughout their practicum.

**Buddy Feedback:**

Agency staff you are buddied with will give verbal and written feedback to staff on your performance related to practicing of skills and professionalism. Buddies complete these in confidence; you are NOT permitted access to these forms.

## **Instructor Evaluations:**

Instructors will assess and evaluate student progress using a variety of methods such as staff feedback and meetings with students. Regular onsite meetings will also provide instructor insight into students progress.

## **REQUIRED TEXTBOOKS/MATERIALS:**

Sorrentino, S; Remmert, L & Wilk, J (2018) Mosby's Canadian textbook for the support worker. 4<sup>th</sup> ed. Elsevier, Toronto. (Includes the Revised Student Workbook + DVD 4.0).

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web pages.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## **INSTRUCTIONAL REQUIREMENTS**

This course will be taught by a Registered Nurse or a Licensed Practical Nurse with knowledge & experience in both education and the content area. Other qualifications may be considered at the discretion of the faculty.

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

## **WRITING CENTRE**

There are many academic supports in place at the College. If you find writing a challenge you are encouraged to make an appointment with the Writing Centre; located in the Academic Support Centre in room A2305. The Writing Centre offers assistance to students of all writing abilities. For further information or to book an appointment see centre's website:

[http://www.yukoncollege.yk.ca/student\\_info/pages/academic\\_support\\_centre](http://www.yukoncollege.yk.ca/student_info/pages/academic_support_centre)

## **TOPIC OUTLINE/SYLLABUS**

None.