



COURSE OUTLINE

HCA 160

Clinical Placement: Multi-Level &/or Complex

**210 HOURS
4 CREDIT COURSE**

PREPARED BY: _____ DATE: _____
Donna Dornian, Patricia McGarr, Maureen Crill (Instructors)

APPROVED BY: _____ DATE: _____
Dr. Andrew Richardson, Dean, Applied Arts

APPROVED BY ACADEMIC COUNCIL: _____

RENEWED BY ACADEMIC COUNCIL: _____

YUKON COLLEGE

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Course Outline prepared by Kim Diamond July 2015

PLEASE NOTE: It is strongly recommended that you save your course outline to help establish credit for further study in other institutions.

Yukon College
P.O. Box 2799
Whitehorse, Yukon
Y1A 5K4



APPLIED ARTS DIVISION
Clinical Placement: Multi-Level &/or Complex
4 Credits
Fall 2014/Winter 2016

CLINICAL PLACEMENT: MULTI-LEVEL & /OR COMPLEX

INSTRUCTORS: Donna Dornian, Patricia McGarr, Maureen Crill

OFFICE HOURS: Varied

OFFICE LOCATION: TBA

CLASSROOM: Off Site

EMAIL: ddornian@yahoo.ca

TIMES: varying times (wed/Thurs)

TELEPHONE: 668-8845 (leave message)

DATES: Oct. 1, 2015- May 6, 2016

COURSE DESCRIPTION

This course provides students with an opportunity to apply knowledge and skills from theory courses to working with individuals and families in multi-level or complex care settings. A portion of this clinical placement will be spent working with individuals experiencing cognitive challenges. Opportunity will be provided for students to gain expertise and confidence with the role of the HCA (Nursing Home Attendant) within a continuing care facility.

PRE-REQUISITES

Admission to the HCA Program.

LEARNING OUTCOMES

Upon successful completion of this course, students will:

- provide person-centered care and assistance that recognizes and respects the uniqueness of each individual resident or client.
- use an informed problem-solving approach to provide care and assistance that promotes the physical, psychological, social, cognitive and spiritual well-being of clients and families.
- provide care and assistance for clients experiencing complex health challenges.
- provide care and assistance for clients experiencing cognitive and/or mental health challenges.
- interact with other members of the health care team in ways that contribute to effective working relationships and achievement of goals.
- communicate clearly, accurately and in sensitive ways with clients and families within a variety of contexts.
- provide personal care and assistance in a safe, competent and organized manner.

- recognize and respond to own self development, learning and health enhancement needs.
- perform the care-giver role in a reflective, responsible, accountable and professional manner.

DELIVERY METHODS & FORMATS

This course takes place in a work setting and involves the application of theory to practice. Practicum will occur in selected intermediate and extended care or similar residential/community agencies. These work experiences will be variable in length and time and occur on various days during the week. Each student must complete 210 hours (minimum) of placement. Clinical Placement time may include learning in lab/simulation settings when appropriate

ASSESSMENTS

This course is graded as Pass/Fail

All evaluative components for this course are mandatory and must have a passing grade (usually a minimum of 50%) Or Pass grade indicated for each component in order to receive a passing grade.

All components must be completed within TWO weeks of completing practicum shifts.

Late Assignments/Work: For every day an assignment *is late* (after assigned due date) **5%** will be deducted from the original paper grade.

- No assignment will be accepted more than one week (7 calendar days) following the due date unless arrangements are made with instructor of that specific course in advance of due date. Assignments not handed in one week after due date will receive a 0 (failing) grade.

Attendance

Regular attendance for clinical placement and any lab/classroom sessions is essential for successful completion of this course: Please refer to Student Manual (Clinical Placement section) for details of attendance and other practicum requirements.

Reflective Workbook:

Students will complete a reflective workbook (using reflective sheets provided), to set goals and document their learning throughout the course.

Resident Assignment:

Students will complete a comprehensive resident study that incorporates a person-focused approach to resident care.

Workplan(s):

Students will complete one or more workplans to assist them in planning care for residents.

Mini Assignments:

Students will complete mini assignments related to resident care and supportive activities in practicum care facilities

Student Skills Summary:

Students will maintain a written skills summary to document progress and competency throughout their practicum.

Buddy Feedback:

Agency staff you are buddied with will give verbal and written feedback to staff on your performance related to practicing of skills and professionalism. Buddies complete these in confidence; you are NOT permitted access to these forms.

Instructor Evaluations:

Instructors will assess and evaluate student progress using a variety of methods such as staff feedback and meetings with students. Regular onsite meetings will also provide instructor insight into students' progress.

EVALUATION**Evaluation Components:**

1. Attendance
2. Reflective Workbook
3. Resident Assignment
4. Workplan
5. Mini Assignments (Dietary, Laundry, Activity)
6. Student Skills Summary
7. Buddy Feedback
8. Instructor Evaluation

REQUIRED TEXTBOOKS/MATERIALS

Sheila A. Sorrentino. *Workbook to accompany Mosby's Canadian textbook for the support worker*. 3rd Canadian ed. Toronto: Mosby Canada, 2013.

McGreer, M. and Carter, P. (2010) Lippincott's Textbook for Personal Support Workers & Workbook Wolters Kluwer, Philadelphia

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.