



COURSE OUTLINE

GEOL 111

STRUCTURAL GEOLOGY

3 CREDITS

PREPARED BY: Joel Cubley, Instructor

DATE: November 3, 2017

APPROVED BY: Margaret Dumkee, Dean

DATE: November 3, 2017

APPROVED BY ACADEMIC COUNCIL: October 2012



GEO 111 Course Outline by Joel Cubley is licensed under a [Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License](https://creativecommons.org/licenses/by-nc-sa/4.0/).

STRUCTURAL GEOLOGY

| | |
|---|--|
| INSTRUCTOR: Dr. Joel Cubley | OFFICE HOURS: M (1 - 3 pm) |
| OFFICE LOCATION: T1090 | CLASSROOM: Lecture: M111 (CNIM Building) Laboratory: T1090 |
| E-MAIL: jcubley@yukoncollege.yk.ca | TIME: Lecture: T/Th (10:30 am - 12:00 pm) Laboratory: F (1:00 - 4:00 pm) |
| TELEPHONE: (867) 456-8605 | DATES: January 4 - April 25, 2018 |

COURSE DESCRIPTION

This course addresses the fundamental techniques in structural geology, including the mechanics of rock deformation, classification of tectonic structures in stratified and non-stratified rocks, and manipulation of structural data and its predictive use. The links between geological structures, mineral deposits, and exploration and mining practices are examined throughout the course, as is the interplay between deformation and plate tectonics. Students will spend considerable time learning how to understand structural data presented in geological maps and cross sections, as well as eventually developing those materials from their own data.

PREREQUISITES

Successful completion of GEOL105 (Physical Geology) and/or permission from the instructor.

EQUIVALENCY OR TRANSFERABILITY

Geology 111 has established equivalency with the following institutions:

Simon Fraser University: EASC 204 (3)

University of British Columbia: EOSC 323 (3)

University of British Columbia - Okanagan: EESC 1xx (3)

University of Victoria: EOS 202 (1.5)

Vancouver Island University: GEOL 202 (3)

LEARNING OUTCOMES

Upon successful completion of the course, students will have demonstrated the ability to

- Accurately describe all types of common structures exposed at the earth's surface.
- Measure a variety of geologic structures in the field (planes, lineations, fold axes, etc.).
- Analyze the geometry of structures using stereographic and orthographic projections.
- Interpret geological maps in 3D using cross sections and block diagrams.
- Make informed interpretations of structural evolution, based on structural geometry, kinematics and mechanical principles.
- Correlate small scale structures with the regional tectonic framework.

COURSE FORMAT

This course consists of two 90-minute lectures and one 3-hour lab period per week. The lecture schedule included in this course outline details the major topics covered and when those topics will be presented throughout the course. Please note that this schedule will likely be modified throughout the term, as some topics may not be finished within the predicted lecture time. Laboratory exercises will be conducted in both laboratory and field settings.

ASSESSMENTS

Attendance and Participation

Students are strongly encouraged to attend all lectures and laboratory exercises. Lab exercises can be completed only during lab periods and materials will not be available outside these hours. Off-campus field exercises must be completed during the allocated time with the instructor present.

Assignments

Weekly lab exercises will be due at the start of the following lab section. In addition to these exercises, students will be assigned several short theory assignments for the lecture segment of the course.

Supplemental readings from the course textbook will also be assigned to support lecture instruction. Students should expect to spend 1-2 hours on textbook readings per week, in addition to 3-4 hours outside of class on laboratory/lecture exercises.

Tests/Exam

Any student who is absent from a test or exam for legitimate reasons will be eligible to write a deferred exam. Please note that excuses such as car trouble, vacation travel, oversleeping, and misreading the test schedule are not considered legitimate reasons and do not qualify the student for a deferred exam. For missed exams, the student must contact the instructor within 48 hours of the missed exam by phone or email. For missed final exams, students must contact the instructor to discuss an appropriate course of action. Any deferred exams will be scheduled by the Chair.

EVALUATION

| <i>Tests and Assignments</i> | <i>Weight</i> | <i>Dates</i> |
|------------------------------|-----------------|---|
| Weekly Lab Assignments | 40% (4% each) | Due at the start of each subsequent lab section. |
| Lab Final Exam | 20% | During scheduled lab time in the final week of classes. |
| Lecture Midterm Exam | 10% | During scheduled class time. |
| Lecture Final Exam | 20% | During the final exam period. |
| Lecture Theory Assignments | 10% (2.5% each) | To be determined. |
| Total | 100% | |

The letter-grading scheme used in this course is the standard college scheme.

REQUIRED TEXTBOOKS/MATERIALS

Davis, G.H., Reynolds, S.J. and Kluth, C.F. 2012. Structural Geology of Rocks and Regions (3rd ed.). Wiley, Mississauga, ON. 864 p.

Additional resources (available in the Geological Technology laboratory)

Fossen, H. 2010. Structural Geology (1st ed.). Cambridge University Press, New York. 463 p.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism involves representing the words of someone else as your own, without citing the source from which the material is taken. If the words of others are directly quoted or paraphrased, they must be documented according to recommended document style. The resubmission of a paper for which you have previously received credit is considered a form of plagiarism.

Plagiarism is academic dishonesty, a serious academic offence, and will result in you receiving a mark of zero (F) on the assignment or the course. In certain cases, it can also result in dismissal from the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

Topic Outline

| Date | Topic (<i>lab activities in italics</i>) | Recommended Textbook Readings |
|---------------------------|--|--|
| January 4 th | Course introduction, primary versus deformational structures, types of structural analysis | Davis Ch. 1 (2-33) |
| January 9 th | Transformations, kinematics, displacement vectors, rigid vs. non-rigid body deformation, pure vs. simple shear | Davis Ch. 2 (35-58; 78-81) |
| January 11 th | Strain: strain ellipse, elongation, 1D and 2D strain, Flinn diagrams, introduction to quantification methods | Davis Ch. 2 (59-77), Ch. 9 (520-525); Fossen Ch. 3 (56-61) |
| January 12 th | <i>Introduction to orientations of planes and lines, apparent dip and unit thickness</i> | |
| January 16 th | Introduction to Stress: force, tractions; stress notation, normal vs. shear stresses and calculation; mean and deviatoric stress; principal stresses | Davis Ch. 3 (90-116) |
| January 18 th | Mohr stress diagrams, hydrostatic stress, cohesive strength, role of pore fluid pressure | Davis Ch. 3 (118-120); Fossen Ch. 4 (74-75), Ch. 7 (127-129) |
| January 19 th | <i>Methods of strain quantification</i> | |
| *January 23 rd | Deformational behaviour (rheology): elastic, plastic, and viscous behaviour; common laboratory testing techniques, controls on deformational behaviour | Davis Ch. 3 (120-146) |
| *January 25 th | Deformation mechanisms and microstructures I: point defects and dislocations, microfracturing and cataclasis, grain boundary rotation, frictional sliding | Davis Ch. 4 (148-162); Fossen Ch. 7 (120-121) |
| January 26 th | <i>Mohr circles, failure envelopes, and pore pressure</i> | |
| January 30 th | Deformation mechanisms and microstructures II: mechanical twinning, diffusion creep, pressure solution (dissolution creep), dislocation creep, recrystallization | Davis Ch. 4 (162 - 181) Fossen Ch. 10 (207-214) |
| February 1 st | Joints: joints vs. shear fractures, fracture modes, initiation and propagation, fracture criteria, deformation bands | Davis Ch. 5 (193 - 212; 236-239) |

| | | |
|---------------------------|--|---|
| February 2 nd | <i>Introduction to stereonet analysis (plotting planes, lineations, and poles)</i> | |
| February 6 th | Faults: naming and classification, deformation textures and fault rocks, strain significance of major fault types | Davis Ch. 6 (249-286); Fossen (152-161) |
| February 8 th | Compressional regimes and thrust faulting: regional overthrusting and thrust terminology, critical taper/orogenic wedge models, thrust geometries, fault propagation folds | Davis Ch. 6 (305-320); Fossen Ch. 16 (312-328). |
| February 9 th | <i>Stereonets: apparent dips, rotations, and angular relationships</i> | |
| February 13 th | Extensional regimes and normal faulting: blind and growth fault propagation, dilatatory structures, relay ramps, low-angle detachments, orogenic collapse and core complexes | Davis Ch. 6 (321-333); Fossen Ch. 17 (334 -350) |
| February 15 th | Midterm Lecture Exam Review | n/a |
| February 16 th | <i>Stereonets: joint and fault analyses (contouring, rose diagrams, principal stresses)</i> | |
| February 20/22/23 | No Class, Reading Week | |
| February 27 th | Midterm Lecture Exam | |
| March 1 st | Strike-slip faulting models: releasing and restraining bends, Riedel shears, flower structures, transpression and transtension | Davis Ch.6 (334-343) Fossen Ch. 18 (356-368) |
| March 2 nd | <i>Stereonets: fold analyses (β-diagrams, π-girdles, fold axes, interlimb angles, axial planar cleavages)</i> | |
| March 6 th | Folds: geometric description, parallel vs. similar folding, anticlines vs. synclines, parasitic folds and Pumpelly's rule, cylindrical vs. conical folds | Davis Ch. 7 (345-365, 375-383) |
| March 8 th | Folding models and secondary related structures: flexural slip vs. flexural flow, passive slip vs. passive flow, kink folding | Davis Ch. 7 (390-403) |
| March 9 th | <i>Cross sections and fold construction: angular kink fold and busk arc fold models</i> | |
| March 13 th | Cleavage: types (continuous, spaced, crenulation), strain significance, origins (pressure solution; grain rotation), axial planar cleavages | Davis Ch. 9 (463-486); Fossen (244-254) |

| | | |
|-------------------------------|---|---|
| March 15 th | Foliation development: phyllitic texture, schisosity and gneissosity, mylonitization and mylonite classification | Davis Ch. 9 (492-500) |
| <i>March 16th</i> | <i>Cross-sections: projection of structural data into line of section, basics of cross-section balancing</i> | |
| March 20 th | Lineations: types of lineations (mineral, intersection; crenulation, boudin, mullion), tectonites, kinematics from lineations | Davis Ch. 9 (501-512); Fossen Ch. 13 (260-279) |
| March 22 nd | Shear zones I: general characteristics, geometries, types (brittle, ductile, brittle-ductile), softening mechanisms, coaxial and noncoaxial deformation | Davis Ch. 10 (531-555); Fossen Ch. 15 (286-297) |
| <i>March 23rd</i> | <i>Introduction to structural geology (stereonet) software</i> | |
| March 27 th | Shear zones II: shear sense indicators (e.g. offset markers, foliation patterns, shear bands, S-C fabrics, mica fish, pressure shadows, en echelon veining) | Davis Ch. 10 (555 - 576); Fossen Ch. 15 (298-306) |
| March 29 th | Progressive deformation: instantaneous and finite strain ellipses, progressive pure and simple shear, scale dependence | Davis Ch. 10 (586-598); Fossen Ch. 2 (44-48) |
| **April 3rd | Review - structural data collection (linear and planar features), proper data recording guidelines. Short field excursion (in Whitehorse) to practice fold description and data collection. | n/a |
| <i>April 5th</i> | <i>Field Trip: Structural analysis of the Takhini Assemblage, field data collection</i> | |
| April 10 th | Data processing and interpretation from Takhini Assemblage field trip | n/a |
| April 12 th | Final Laboratory Exam Review | n/a |
| <i>April 13th</i> | <i>Final Laboratory Exam</i> | |
| April 17 th | Final Lecture Exam Review | n/a |

*Online lectures available on Moodle. J. Cubley is Vancouver at the AMEBC Mineral Exploration Roundup.

**Activity will likely run into the lunch hour. Please bring a lunch to eat in the field.