



## **COURSE OUTLINE**

### **FNDS 102** **Foundations in Indigenous Governance: Academic Skills**

**1 CREDIT**

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DATE: December 14, 2020

APPROVED BY: Ernie Prokopchuk, Interim Chair  
DATE: January 25, 2021

APPROVED BY SENATE: Click or tap to enter a date  
RENEWED BY SENATE: Click or tap to enter a date



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## Foundations in Indigenous Governance: Academic Skills

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<b>INSTRUCTOR:</b>	<b>OFFICE HOURS:</b>
<b>OFFICE LOCATION:</b>	<b>CLASSROOM:</b>
<b>E-MAIL:</b>	<b>TIME:</b>
<b>TELEPHONE:</b>	<b>DATES:</b>

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### COURSE DESCRIPTION

This course will introduce government, academic and other professional communication relevant to the Indigenous Governance Degree (IGD) program. Students will learn the form, function and application of key documents such as emails, memos, research papers, briefing notes, etc. as well as principles of communications in a professional environment. Through a series of writing workshops and guest speakers, this course is designed to set students up for academic success with the tools for academic preparedness while encouraging individual voice. Through workshops this course will build confidence and familiarity with academic systems while providing strategies for bridging academic and Indigenous ways of knowing.

### PREREQUISITES

Admission into the Indigenous Governance Degree Program.

### RELATED COURSE REQUIREMENTS

This course is one of three micro courses (1 credit courses) that make up the 3-credit requirement for Foundations in Indigenous Governance. Students should complete all three micro-courses in their first year in the degree program.

### EQUIVALENCY OR TRANSFERABILITY

This course is new and its transferability is still being evaluated. Receiving institutions

always determine course transferability. Further information and assistance with transfers may be available from the School of Applied Science and Management.

## **LEARNING OUTCOMES**

*Upon successful completion of the course, students will be able to...*

- Build a logical argument, with a clear thesis statement supported by evidence;
- Identify examples of academic integrity, use strategies to avoid it, and apply APA style to citing and referencing;
- Constructively and creatively integrate the ideas of others into your academic writing;
- Identify skills, strategies and supports for being an effective distance learner;
- Acknowledge conflicting worldviews and identify and apply the tools and strategies for bridging academic and Indigenous ways of knowing.

## **COURSE FORMAT**

This course is offered as four three-hour workshops: roughly one workshop per month, four times a semester. Workshops will be offered in-person and available for distance students using web-conferencing software, like Zoom.

## **ASSESSMENTS:**

**Attendance & Active Participation:** The purpose of this course is to hone academic and personal communication skills and to spend time with your IGD cohort, therefore, it is expected that you attend each workshop in its entirety. Your participation grade will be based on attendance, active participation and completion of workshop activities. More details will be provided on Moodle.

## **EVALUATION:**

Attendance & Active Participation	P/F
Total	P/F

## **REQUIRED TEXTBOOKS AND MATERIAL**

There is no textbook for this course. Any required readings or materials will be available on Moodle.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukonu.ca/yfnccr](http://www.yukonu.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): [LearningAssistanceCentre@yukonu.ca](mailto:LearningAssistanceCentre@yukonu.ca).

### **TOPIC OUTLINE**

The following themes/topics will be covered in this course:

Week 1	Setting yourself up for academic preparedness: study tools and distance learning
Week 2	Writing Workshop (citations, plagiarism and writing in own words)
Week 3	Writing Workshop (expression and voice)
Week 4	Bridging academic and Indigenous worldviews