



COURSE OUTLINE

FNDS 101
Foundations in Indigenous Governance: Ethics and Leadership

1 CREDIT

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DATE: [December 14, 2020](#)

APPROVED BY: [Ernie Prokopchuk, Interim Chair](#)
DATE: [January 25, 2021](#)

APPROVED BY SENATE: Click or tap to enter a date
RENEWED BY SENATE: Click or tap to enter a date



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Foundations in Indigenous Governance: Ethics and Leadership

INSTRUCTOR:

OFFICE HOURS:

OFFICE LOCATION:

CLASSROOM:

E-MAIL:

TIME:

TELEPHONE:

DATES:

COURSE DESCRIPTION

Indigenous Governance Degree (IGD) program graduates will be makers of change, space, innovation, harmony and relationships. They will be leaders and practitioners in land, community, family, scholarship, culture and government. This short course provides an opportunity for all first year IGD students to begin this journey by exploring the key components of Indigenous leadership. Students are invited to begin thinking through, shaping, and enacting their leadership qualities and values, rooted in their cultural practices and ethics. This course is made up of several workshops where students will meet and engage with current Indigenous leaders and change-makers. Topics will focus on cultural teachings, communications, insights, values, ethics, and the experiences of Elders, current Indigenous leaders, and change-makers navigating Indigenous worlds, creating Indigenous futures, and being responsive to their communities.

PREREQUISITES

Admission into the Indigenous Governance Degree Program.

RELATED COURSE REQUIREMENTS

This course is one of three micro courses (1 credit courses) that make up the 3-credit requirement for Foundations in Indigenous Governance. Students should complete all three micro-courses in their first year in the degree program.

EQUIVALENCY OR TRANSFERABILITY

This course is new and its transferability is still being evaluated. Receiving institutions

always determine course transferability. Further information and assistance with transfers may be available from the School of Applied Science and Management.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- Recognize the main principles, values and ethics that guide Indigenous leaders, communities, governments and organizations;
- Identify how the main principles, values and ethics of leadership vary across cultures and worldviews;
- Recognize how Indigenous leaders, communities, governments and organizations are interconnected;
- Apply Indigenous concepts of leadership to their own ways of knowing, being, doing and communicating;
- Identify the power dynamics between Indigenous and Western ways of knowing and being and understand how they influence collaborative work and cross-cultural understanding; and,
- Develop personal responsibility in decision-making and leadership.

COURSE FORMAT

This course is offered as four three-hour workshops: roughly one workshop per month, four times a semester. Workshops will be offered in-person and available for distance students using web-conferencing software, like Zoom.

ASSESSMENTS:

Attendance & Participation: The purpose of this course is to engage with Indigenous leaders and change-makers, and to spend time with your IGD cohort, therefore, it is expected that you attend each workshop in its entirety. Your participation grade will be based on attendance and a mix of self- and instructor-evaluation using a co-determined grading rubric. More details will be provided on Moodle.

Response papers/Reflection papers: After each workshop, you will write a 400-word reflection in response to questions or prompts provided by the instructor. Your

reflection papers will be graded based on completion and a mix of self- and instructor-evaluation using a grading rubric available on Moodle. More details and deadlines are provided on Moodle.

EVALUATION:

Attendance & Participation	P/F
Reflections	P/F
Total	P/F

REQUIRED TEXTBOOKS AND MATERIAL

There is no textbook for this course. Any required readings or materials will be available on Moodle.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca.

TOPIC OUTLINE

The following themes/topics will be covered in this course:

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|---|------------------------------|
| 1 | Ethics and leadership Part 1 |
| 2 | Guest Speaker- TBD |
| 3 | Ethics and Leadership Part 2 |
| 4 | Guest Speaker - TBD |