



COURSE OUTLINE

FNDS 100 **Foundations in Indigenous Governance: Orientation**

1 CREDIT

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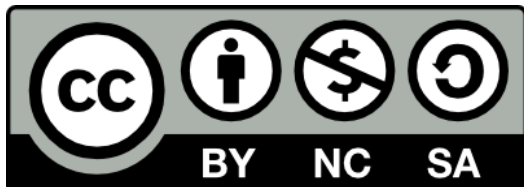
DATE: [December 14, 2020](#)

APPROVED BY: [Ernie Prokopchuk, Interim Chair](#)

DATE: [January 25, 2021](#)

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Foundations in Indigenous Governance: Orientation

INSTRUCTOR:

OFFICE HOURS:

OFFICE LOCATION:

CLASSROOM:

E-MAIL:

TIME:

TELEPHONE:

DATES:

COURSE DESCRIPTION

A key feature of Indigenous governance is relationship- and community-building. Given the importance and grounding of these elements throughout the Indigenous Governance Degree (IGD), this orientation course provides an opportunity for all first year IGD students to meet and begin building relationships and community with one another. The Orientation will include icebreakers, team building, arts- and land-based activities, and mini-training workshops that focus on building student resiliency in culturally-informed and appropriate ways. Training topics might include staying culturally grounded in school, managing anxiety and stress, trauma-informed practices, lateral kindness/violence, and non-violent communication. In addition to spending time together, students will be introduced to local Elders, who will speak to local history, culture, and values; IGD faculty and staff, who will share about themselves, IGD program content and delivery, and what to expect; current IGD students, who will give insight into their learning journey in the IGD; and YukonU support staff, who will share and connect students to YukonU support programs, services, resources, and the ins-and-outs of learning online.

PREREQUISITES

Admission into the Indigenous Governance Degree program.

RELATED COURSE REQUIREMENTS

This course is one of three micro-courses (1 credit courses) that make up the 3-credit requirement for Foundations in Indigenous Governance. Students should complete all three micro-courses in their first year in the degree program.

EQUIVALENCY OR TRANSFERABILITY

This course is new, and its transferability is still being evaluated. Receiving institutions always determine course transferability. Further information and assistance with transfers may be available from the School of Applied Science and Management.

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to...

- Understand the different pathways through the program and feel empowered to pursue their own unique path through their studies;
- Recognize their self-knowledge of purpose and the attributes that motivate them in their studies and family/community life;
- Identify a holistic set of internal and external resources and people they can draw upon to support success throughout their educational journey;
- Know their roles, responsibilities and rights as IGD/YukonU students and emergent change-makers in their communities;
- Identify potential challenges encountered as a student in the IGD program and create a holistic plan for personal, academic and professional success;
- Evaluate and practice strategies for respectful and effective communication and relationship-building with people from a diversity of backgrounds; and
- Recognize the impacts of trauma on individuals, communities and employees.

COURSE FORMAT

This short course consists of four full-day orientation sessions for first year students in the Indigenous Governance Degree (IGD) Program. It is delivered in Whitehorse, Yukon (or the surrounding area) and requires distance and out-of-territory students to travel to Whitehorse, Yukon, to participate in the course. Contact the IGD Program Officer with questions about travel, accommodation, and funding options.

This course will be offered through an online, distance delivery method if needed, due to Covid-19 restrictions.

ASSESSMENTS:

Attendance & Participation: The purpose of this course is to meet and spend time

with your classmates, therefore, you are expected to attend all four days in their entirety. Your participation grade will be based on attendance and a mix of self- and instructor-evaluation using a co-determined grading rubric. More details will be provided on Moodle.

Workbook: Students will be supplied with a course workbook. Workbook activities include daily readings, short and long answer questions, personal reflection, observation, group work, and arts-based activities. Each workbook activity corresponds with the topics and activities of the day. Grading of the workbook is based on completion and a mix of instructor and student self-evaluation. More details will be provided on Moodle.

EVALUATION:

Participation	P/F
Workbook	P/F
Total	P/F

REQUIRED TEXTBOOKS AND MATERIAL

There is no textbook for this course. Any required readings or materials will be available on Moodle.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted

manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the University.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon University recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon University program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukonu.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon University Academic Regulations (available on the Yukon University website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): LearningAssistanceCentre@yukonu.ca

TOPIC OUTLINE

The following themes/topics will be covered in this course:

Cultural and land-based activities will be used to address these topics where applicable.

- Teambuilding
- Introduction to faculty and staff
- Introduction to program and resources on campus
- Icebreakers and games

- Student academic success and preparedness
- University expectations
- Students' roles, responsibilities and rights
- Vicarious trauma training and trauma-informed practice
- Lateral kindness/violence training