



COURSE OUTLINE

HIST 050

HISTORY OF YUKON FIRST NATIONS AND SELF-GOVERNMENT

**45 HOURS
3 CREDITS**

PREPARED BY: Dr. Victoria Castillo

DATE: July 18th, 2018

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.

HISTORY OF YUKON FIRST NATIONS AND SELF GOVERNMENT

INSTRUCTOR: Dr. Victoria Castillo	OFFICE HOURS: Thursdays 3-4pm
OFFICE LOCATION: A2410	CLASSROOM: TBD
E-MAIL: vcastillo@yukoncollege.yk.ca	TIME: Monday / Wednesday, 1-2:30 pm
TELEPHONE: 867.456.8615	DATES: Sept. 5 th - Dec. 5 th 2018

COURSE DESCRIPTION

This course broadly examines Yukon First Nations' history, culture, and governance. Topics covered include pre-contact cultures of Yukon, subsistence economies, social and political organizations, cultural expressions, and cultural protocols. First Nations responses to colonialism within the context of major contact and post-contact events are analyzed. Particular emphasis is placed on the history of Yukon land claims and the emergence of First Nations self-governments, including the negotiating process, the Umbrella Final Agreement, and Self-Government Agreements.

PREREQUISITES

None.

EQUIVALENCY OR TRANSFERABILITY

ASM SOSC 1 st (3)	AU HIST 2XX (3)	TRU HIST 1XXO (3)
CAMO HIST 100 (3)	KPU HIST 1xxx (3)	TRU-OL HIST 1XX1 (3)
SFU HIST 1XX (3)-B-Hum/Soc	TWU HIST 100 lev (3)	UBC HIST 1st (3)
UBCO INDG 100 (3)	UCW HIST 1XX (3)	UFV HIST 1XX (3)
UNBC HIST 1XX (3)	UVIC HIST 100 lev (1.5)	VIU HIST 1st (3)
CNC HIST 1XX (3)	OC HIST 1xx (3)	

LEARNING OUTCOMES

Upon successful completion of this course, students will:

- Demonstrate an understanding of First Nations pre-contact group locations, language and intergroup relations, and why these were important.

- Describe traditional kinship systems amongst Yukon First Nations including the importance of extended family members, clan structure, and the valuable role of Elders within communities
- Explain the historical significance of contact and colonialism for Yukon First Nations and the ways in which they have responded over time
- Explain what led to the instigation of land claims by Yukon First Nations and demonstrate an understanding of the negotiating process, the Umbrella Final Agreement, and Self Government Agreements
- Explain why cultural expressions are important to Yukon First Nations with particular reference to oral histories, songs and stories, dancing and drumming, clothing, and the role and use of traditional knowledge
- Explain the significance of cultural protocols and why they are used
- Recognize and appreciate aboriginal world views and the enduring significance of history, culture, and the land to Yukon First Nations

DELIVERY METHODS

This course will consist of lectures, PowerPoint presentations, films, guest speakers, required readings and supplementary reading-base materials.

EVALUATION

COURSE REQUIREMENTS / ASSESSMENTS

Assignments

All written assignments must be completed and submitted by the scheduled due date. There is a penalty for late assignments of 5% per day, including weekends. Only in extreme, unforeseen circumstance, will a late assignment be accepted without penalty.

Participation

Total 10%

Engaged in class participation is an important component of the course. Students are expected to attend all classes, complete their required readings before class, critically analyze materials presented in class, and hand in their assignments on time.

Weekly Discussion Questions (10 in total)

Total 20%

Every week students are required to answer discussion questions posted on the online course discussion thread. Questions will focus on readings, lecture notes, films and/or current events. This is an opportunity for students to share his/her thoughts on the course material with other students. The rubric and assignment description can be found on the website.

Midterm Exam

Total 20%

A course exam will be written in class and will consist of short answer, definition, multiple choice, true/false, and essay questions.

Photo Essay

Total 30%

For the photo essay students are required to:

- Identify a Yukon history topic or theme
- Provide an introductory paragraph of no less than 250 words describing the topic or theme.
- Include 10 photographs (half from other sources, half taken by you), which are properly cited. These should be displayed in PowerPoint (one photo per slide)
- Provide 3-4 sentence captions for each photo explaining the image and how it connects to your photo essay's theme.

All parts of the assignment will be completed in Microsoft PowerPoint format. The student should read the photo journal marking rubric so they are aware of assignment expectations. The rubric and a detailed assignment description can be found on the course website.

Photo Essay Evaluation

Theme - 5%

Introductory paragraph and captions - 10%

Images and image quality - 10%

Citations - 5%

Annotated Bibliography

20%

Part 1: Write a paragraph describing a Yukon First Nation topic you have chosen and why you have chosen it.

Part 2: Hand in an annotated bibliography with three sources (one journal article and two open sources from the web). Each source in the list is followed by a brief descriptive and evaluative paragraph of 2-3 sentences.

Annotated Bibliography Evaluation

Paragraph - 10 %

Annotated bibliography - 10 %

Total: 20 marks (20% of final grade)

Please note:

▪ Assignments are due in Microsoft Word or PowerPoint (for the photo journal assignment) electronic format (doc., docx, ppt, or pptx) and **must be turned in electronically by midnight of the assigned due date**, or in hard copy by the end of regular business hours of the assigned due date.

File titles must follow this pattern: OH or RP (Oral History Assignment = OH; Photo Essay = PE; Research Paper = RP) Portion of Assignment Student Name (i.e. *OH Transcript Joey Cool.doc*).

All written assignments must be double spaced and typed using Times New Roman typeface in 12 point font on 8.5 x 11 size paper, with 1 inch margins. Spelling, grammar and content organization will be evaluated. All students are encourage to contact the instructor with questions or concerns about the assignment.

EVALUATION

Active In-Class Participation	10%
Weekly Discussion Questions (10 in total)	20%
Photo Essay	30%
Midterm Exam	20%
Annotated Bibliography	20%
TOTAL	100%

REQUIRED TEXTBOOKS AND MATERIALS

Readings will be available on the course website.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please

see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.