



COURSE OUTLINE

SOCI 100

INTRODUCTION TO SOCIOLOGY

45 HOURS

3 CREDITS

PREPARED BY: Shawkat Shareef, Ph.D. DATE: May 22, 2017

APPROVED BY: Andrew Richardson, Ph.D. DATE:

APPROVED BY ACADEMIC COUNCIL DATE:

RENEWED BY ACADEMIC COUNCIL DATE:



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.



APPLIED ARTS DIVISION
SOCI 100
3 CREDIT COURSE
FALL SEMESTER, 2017

INTRODUCTION TO SOCIOLOGY

INSTRUCTOR: Dr. Shawkat Shareef **OFFICE HOURS:** Mon, 1.00-2.00 pm/by appointment
OFFICE LOCATION: A2303 **CLASSROOM:** TBD
E-MAIL: sshareef@yukoncollege.yk.ca **TIME:** Mondays, 9.00 am-12.00 pm
TELEPHONE: (867) 456 8604 **DATES:** Sept 11 - Dec 20

COURSE DESCRIPTION

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

TRANSFERABILITIES

ALEX SOCI 100 (3)	AU SOCI 287 (3)	CAMO SOC 100 (3)
CAPU SOC 100 (3)	KPU SOCI 1125 (3)	OC SOCI 111 (3)
SFU SA 150 (3) - B- SOC	TRU SOCI 1110 (3)	TRU-OL SOCI 1111 (3)
TWU SOCI 101 (3)		
UBC YUKO SOCI 100 & YUKO SOCI 103 = UBC SOCI 100 (6)		
UBCO SOCI 211 (3)	UFV SOC 210 (3)	UNBC SOSC 1XX (3)
UVIC SOCI 100A (1.5)	VIU SOCI 111 (3)	UAF SOCI 101 (3)
UAS SOCI 101 (3)	UR SOCI 100 (3)	

For more information about transferability contact the School of Liberal Arts.

COURSE PREREQUISITES

Admission to the School of Liberal Arts.

LEARNING OBJECTIVES

The major objectives of this course are three folds:

- to inform the students about above mentioned areas of Sociology based on based

on classical and (mostly) contemporary research

- to enable the students critically analyze those issues in the context of daily and social lives, and
- to enable students discuss critically and write methodically about those issues.
- In the process, we will need to deal with issues that may not always conform to our individual beliefs. It is here where we have to analyze those issues in lieu of specific situations, culture, religion, and customs. This should, however, not threaten our personal views and beliefs that we hold so dear and which enable us to be important members in society.

DELIVERY METHODS

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

EVALUATION

There will be three examinations to write: two midterms and the final examination. Final grading, however, will be based on the combined success in midterms, class participation, final examination and the term paper. The weights given to each of these evaluations are as follows:

First Midterm	October 2, 2017	20 percent (40 marks)
Second Midterm	November 6, 2017	20 percent (40 marks)
Class Participation/attendance		10 percent (20 marks)
Term Paper	November 30, 2017	20 percent (40 marks)
Final Examination	TBA	30 percent (60 marks)
Total		100% (200 marks)

REQUIRED TEXTBOK AND MATERIALS

John J. Macionis and Linda M. Gerber (2014): *Sociology*. Eighth Canadian Edition. Toronto: Pearson.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

ASSESSMENTS

Participation

Participation in class is essential to the development of class unity and the learning process for everyone. Group discussion offers students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments demonstrating their understanding of theories about diverse sociological topics and issues that we will discuss in the lectures. There are no points assigned to these assignments, but performance on these short assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, these assignments will help stimulate the discussions the class.

Assignment

Students are required to prepare a term paper that is due no later than Wednesday November 30th at the beginning of class. A 5 mark deduction in total penalty will result in late submission. The paper must be written in APA (American Psychological Association) format and will be maximum 2500 words (and no less than 2000 words) long. A total of 40 marks (20 percent in final percentage) are assigned to the paper and are distributed along the following scenarios: style (includes grammar, format and spelling - 15 marks), content (research materials, sources, data management- 10 marks), critical analysis (methodical explanations, analysis and presentations of logic- 10 marks) and originality (meaningful and consistent conclusions, creativity of ideas- 5 marks).

The student has two options in terms of choosing a research topic for the term paper: a) choosing a topic from the list provided by the instructor in the class, b) the student comes up with the topic herself/himself and gets it approved by the instructor. In either of the scenarios, students must decide on their term paper topic by September 29th.

Tests

Midterms will consist of multiple-choice questions and short essays. These tests will include materials discussed from the text and resources brought into from different sources mentioned earlier. Both midterms are non-cumulative.

Students will write a cumulative final examination that will include all the materials used in lectures, discussions, midterms since the beginning of the course. A total of 60 marks are allotted for the final examination. The date of the final examination will be announced in the class as soon as it is determined by the college.

Grading System

Yukon College's grading system is a letter-grade system based on a 4.0 point scale:

<u>Grade</u>	<u>Grade Point Value</u>	<u>% Equiv. Most Yukon College Courses</u>	<u>% Equiv. Trades & Office Admin. Programs only</u>
<u>A+</u>	<u>4</u>	<u>95 - 100</u>	<u>A = 90-100</u>
<u>A</u>	<u>4</u>	<u>86 - 94</u>	
<u>A-</u>	<u>3.7</u>	<u>80 - 85</u>	
<u>B+</u>	<u>3.5</u>	<u>75 - 79</u>	
<u>B</u>	<u>3</u>	<u>70 - 74</u>	<u>B = 80 - 90</u>
<u>B-</u>	<u>2.7</u>	<u>65 - 69</u>	
<u>C+</u>	<u>2.5</u>	<u>62 - 64</u>	
<u>C</u>	<u>2</u>	<u>58 - 61</u>	<u>C = 70-79</u>
<u>C-</u>	<u>1.7</u>	<u>55 - 57</u>	
<u>D</u>	<u>1</u>	<u>50 - 54</u>	<u>D = 60 - 69</u>
<u>F</u>	<u>0</u>	<u>under 50</u>	<u>F = under 60</u>

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any

other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

THE LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. The Lorene Robertson Writing Centre is staffed by helpful writing coaches from across the College and offers one-on-one appointments to students in need of writing support.

The Lorene Robertson Writing Centre can help you:

- Get started on an assignment and focus your ideas
- Outline and plan your assignment
- Write clearly, logically and effectively
- Address specific needs and writing problems
- Revise the first and final drafts of your project
- Gain confidence in your writing

For in-person appointments, the Centre coaching office is located in the Academic Support Centre in room A2302. You can also participate in a coaching appointments over the phone or online. see the Academic Support Centre schedule for English and writing support times.

Topic Outline:

	<u>Topic</u>	<u>Reading</u>
September 11, 18:	I. Introduction to Sociology -What is Sociology? -Historical Evolution of Sociology -Dominant Perspectives in Sociology -Uses of Studying Sociology	Chapter 1, 4
September 25:	II. Sociological Methodology -Types and Techniques of Social Research -Collection of Social Data -Analysis of Social Data -Issues in Social Research	Chapter 2
October 2:	III. Culture -Meaning of Culture -Content of Culture -Culture and power, authority, dominance	Chapter 3
October 2: First Midterm (2ND HALF OF THE LECTURE)		
October 16:	IV. Socialization -Importance of Socialization -Agents of Socialization -Problems in Socialization	Chapter 5
October 23:	VI. Deviance and Control -What is Deviance? -Types of Deviance -Theories of Deviance -Consequences of Deviance -Control of Deviance	Chapter 9
October 30:	VII. Social Stratification/ Canadian social class/inequality -Social Inequality	Chapter 10,11

- Systems of Stratification
- Theories of Social Stratification
- Consequences of Social Inequality/global poverty

November 6: Second midterm (2nd HALF OF THE LECTURE)

November 20:

VIII. Global Inequality Chapter 12

- Nature and extent of Global Inequality
- Determinants of Global Inequality
- Theories of Global Inequality
- Future of global inequality

IX: Gender Stratification Chapter 13

- Gender inequality
- Gender based stratification
- Gender theories

November 27:

X. Inequalities of Race and Ethnicity Chapter 14

- Race and Ethnicity
- Ethnic Groups as Minorities
- Prejudice and Discrimination
- Social Reactions to Ethnic Diversity

December 4:

XI. The Family Chapter 18

- Family as a Social Institution
- Types of Families
- Changing Nature of Family
- Problems of and Prospects for Family
- Aging and Family

Reading suggestion: Text aside, articles, web-links to important issues related to textual topics and some video clips will be introduced in lectures. Please be sure to follow those extra readings/issues as they are very important for the lectures and are integral part of the course. Needless to say, therefore, everything that we will discuss in lectures in lieu of the text materials are important for the exams and term paper.