



COURSE OUTLINE

FNGA 107

Public Policy

**45 HOURS
3 CREDITS**

PREPARED BY: Marilyn Jensen

DATE: June 2017

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: October 29, 2012

RENEWED BY ACADEMIC COUNCIL:



This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/>.

PUBLIC POLICY

INSTRUCTOR:	Marilyn Jensen	OFFICE HOURS:	Thursdays 3-4pm
OFFICE LOCATION:	A2410	CLASSROOM:	TBD
E-MAIL:	mjensen@yukoncollege.yk.ca	TIME:	Fridays, 9am - 4pm
TELEPHONE:	867-668-8829	DATES:	September 8 th , 2017 September 22 nd , 2017 October 6 th , 2017 October 20 th , 2017 November 3 rd , 2017 November 17 th , 2017 December 1 st , 2017 (Exam) December 15 th , 2017

COURSE DESCRIPTION

This course is designed to introduce students to public policy analysis in a First Nation government setting. It will examine the various tools and stages of policy analysis and development that may be conducted in different governance contexts whether rational, advisory, or participative. The course will also review critical thinking skills associated with policy analysis work. The course will examine the value policy analysis provides to First Nation government's decision making and governance in general.

PREREQUISITES

Admission to the First Nations Governance and Public Administration Program, or permission from a program advisor.

RELATED COURSE REQUIREMENTS

If joining the course via distance, students are required to have access to a desktop

computer, laptop or tablet that can run and operate the online Moodle platform and Fuze application. It is recommended that students have access to wired high-speed internet to efficiently use both Moodle and Fuze. Distance students will also require access to a web cam, as well as a headset or speakers and microphone.

EQUIVALENCY OR TRANSFERABILITY

AU ANTH 278 (3)	CAMO ANTH 100 lev (3)	TRU ANTH 1110 (3)
TRU-OL ANTH 1XX1 (3)	TWU ANTH 100 lev (3)	UBC ARCL 140 (3)
UNBC ANTH 1xx (3); YUKO ANTH 101 & ANTH 103 = UNBC ANTH 102 (3) & UNBC ANTH 1xx (3)		
	UVIC ANTH 100 lev (1.5)	

LEARNING OUTCOMES

Students should be able to understand public policy concepts. Upon successful completion of the course, students will be able to:

- Describe public policy and its various forms
- Explain policy analysis, and understand the various approaches to policy making in a First Nation government setting
- Identify the basic tools and techniques of policy analysis and critical thinking
- Identify the various stages of policy development and the actors involved in a First Nation Community
- Recognize the benefits that policy analysis can bring to a First Nation government's decision making process
- Refine policy related presentation and writing skills

COURSE FORMAT

This is a classroom based course that uses web conference technology to engage with distance students. The primary delivery methods will be:

- Lectures: instructor-led presentation of material
- Seminars and Activities: group discussion and activities on specific topics
- Student readings: assigned readings from handouts, the course text
- Assignments: written assignments focused on reviewing ideas and developing practical skills
- Final Exam: open book short essay

ASSESSMENTS

Attendance & Participation

All students will be expected to attend and actively participate in class, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage.

Written Assignment Requirements

Written assignments for this course must be word-processed, double-spaced, with 1-inch margins, in Times New Roman 12-point font. Written assignments must follow the conventions of academic writing, including the use of APA referencing style. Unauthorized late assignment will be penalized by 5% per day up to a maximum of one week. Late assignments must first be authorized by the Instructor in advance of the assignment due date.

EVALUATION

Participation (attendance and discussion in class)	5
Assignments 1	5
Assignment 2	5
Assignment 3	10
Assignment 4	10
Formal Oral Policy Paper Presentation	20
Midterm Exam	20
Final Exam	25
Total	100%

REQUIRED TEXTBOOKS AND MATERIALS

Howlett, Michael (2013) *Canadian Public Policy: Selected Studies in Process and Style*. Toronto, Ontario. University of Toronto Press

Optional Reading:

Miljan, Lydia. (2012) *Public Policy in Canada An Introduction*. 6th Ed. Don Mills, Ontario. Oxford University Press.

The Instructor may assign additional reading materials.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/

Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

Date	Topic	Required Readings
Module 1 Sept 8th	Introduction to Class Assignment 1 assigned	Chapter 1 the 'Introduction' (sections 1-6) in Michael Howlett (2013) Canadian Public Policy: Selected Studies in Process and Style
Module 2 Sept 22nd	Theories of Public Policy Assignment 1 Due	Chapter 2 of Miljan "Theories of Public Policy" (2012) pages 23-49 and Howlett (2013) Canadian Public Policy: Selected Studies in Process and Style (Section pages - :---) Download and read: Champagne & Aishihik First Nations 'Guidelines for Policy Development version 1.3 - December 2012) page 10 'Appendix 1.3 - Template - Consultation Tools and Techniques.
Module 3 Oct 6 th	Problem Definition Application to First Nations Policy Development Assignment 2, 3 and 4 Assigned.	Chapter 3 of Miljan "Theories of Public Policy" (2012) pages 51--52 and Howlett (2013) Canadian Public Policy: Selected Studies in Process and Style (Chapter 2)
Module 4 Oct 20 th	Case Study - First Nation Policy Intent - Guest Speaker Assignment 2,3 and 4 Due Formal Oral Policy Paper Presentations (In class Team work)	Chapter 2 of Miljan "Theories of Public Policy" (2012) pages 23-49 and Howlett (2013) Canadian Public Policy: Selected Studies in Process and Style (Chapters 2 &3) Read: Champagne & Aishihik First Nations 'Guidelines for Policy

		Development version 1.3 - December 2012) page 16 'Appendix 2.1 - Template - Summary of Policy Research.
Module 5 Nov 3 rd	In-depth exposition of the Policy Life Cycle Agenda Setting Discussion of a select Policy Topic Midterm Assigned	Chapter 2 of Miljan "Theories of Public Policy" (2012) pages 23-28 and Howlett (2013) Canadian Public Policy: Selected Studies in Process and Style (Chapter 2 pages 91-104) Read: 1. Howlett (2013), Chapter 2 (only pages 13-20) Read First Nations Ethics Guide on Research and Aboriginal Traditional Knowledge (Assembly of First Nations (pages 1-12) <u>Read Here:</u> Michael Howlett (2013) Canadian Public Policy: Selected Studies in Process and Style (Chapter 3 pages 37-64) Read: 1. Howlett (2013), Chapter 3 (only pages 37-64) 2. Chapter 3 of Miljan "The Context of Policy Making in Canada" (2012) pages 51-52
Module 6 Nov 17 th	Macroeconomic Policy Policy Formulation Midterm Exam Due	Miljan, Lydia (2012) Public Policy in Canada An Introduction (Chapter 6 pages 124-161) Read: 2. Chapter 6 of Miljan "Macroeconomic Policy" (2012) pages 124-161 Howlett (2013) Canadian Public Policy: Selected Studies in Process and

		Style Read: 1. Howlett (2013), Chapter 4 (only pages 65-90)
Module 7 Dec 1 st 9am to 12pm	Decision Making Policy Implementation Final Exam assigned	The Law Foundation of British Columbia 'Evaluation of Aboriginal Collaborative Decision-Making Projects' (2013) Howlett's (2013) Canadian Public Policy: Selected Studies in Process and Style (Chapter 5 'Decision Making pages 91-117) Read: Centre for First Nations Governance 'Best Practices Gila River Indian Community' (May 2015) Read Principle: Participation in Decision Making Howlett (2013), Chapter 6 (only pages 118-132) Howlett (2013), Chapter 7 (only pages 132-149)
Module 8 Dec 15 th	Policy Evaluation Wrap-Up Session Final Examination Due on Dec 15 th , 2015	