



COURSE OUTLINE

SOCI 100

SOCIAL PROBLEMS

**45 HOURS
3 CREDITS**

PREPARED BY: Shawkat Shareef, Ph.D. DATE: June 19, 2016

APPROVED BY: Andrew Richardson, Ph.D. DATE:

APPROVED BY ACADEMIC COUNCIL DATE:

RENEWED BY ACADEMIC COUNCIL DATE:



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INTRODUCTION TO SOCIOLOGY

INSTRUCTOR: Dr. Shawkat Shareef

OFFICE HOURS: M/W 12:00-1:00 PM

OFFICE LOCATION: A2303

CLASSROOM: TBD

E-MAIL:sshareef@yukoncollege.yk.ca

TIME: M/W 10:30 AM -12:00 PM

TELEPHONE: (867) 393 2899

DATES: SEP. 7-DEC. 20, 2016

COURSE DESCRIPTION

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

COURSE CALENDAR DESCRIPTION

An introduction to the discipline of sociology. Historical and contemporary theoretical perspectives and the various methods of social research are examined. Major social institutions including the family, education, and the economy are also discussed.

PREREQUISITES

None.

EQUIVALENCY OR TRANSFERABILITY

ALEX Soci 100 (3)

AU Soci 287 (3)

CAMO Soc 100 (3)

CAPU Soci 100 (3)

KPU Soci 1125 (3)

OC Soci 111 (3)

SFU SA 150 (3) - B-Soc

TRU Soci 1110 (3)

TRU-OL Soci 1111 (3)

TWU Soci 101 (3)

UBC Yuko Soci 100 & Yuko Soci 103 = UBC Soci 100 (6)

UAF Soci 101 (3)

UAS Soci 101 (3)

UVIC Soci 100A (1.5)

UR Soci 100 (3)

UNBC Sosc 100L (3)

VIU Soci 111 (3)

UFV Soci 210 (3)

UBCO Soci 211 (3)

LEARNING OUTCOMES

The major objectives of this course are three folds:

- a) to inform the students about above mentioned areas of Sociology based on based on classical and (mostly) contemporary research
- b) to enable the students critically analyze those issues in the context of daily and social lives, and
- c) to enable students discuss critically and write methodically about those issues.

In the process, we will need to deal with issues that may not always conform to our individual beliefs. It is here where we have to analyze those issues in lieu of specific situations, culture, religion, and customs. This should, however, not threaten our personal views and beliefs that we hold so dear and which enable us to be important members in society.

COURSE FORMAT

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

ASSESSMENTS

Participation

Participation in class is essential to the development of class unity and the learning process for everyone. Group discussion offers students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments demonstrating their understanding of theories about diverse sociological topics and issues that we will discuss in the lectures. There are no points assigned to these assignments, but performance on these short assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, these assignments will help stimulate the discussions the class.

Assignment

Students are required to prepare a term paper that is due no later than Wednesday November 30th at the beginning of class. A 5 mark deduction in total penalty will result in late submission. The paper must be written in APA (American Psychological Association) format and will be maximum 2500 words (and no less than 2000 words) long. A total of 40 marks (20 percent in final percentage) are assigned to the paper and are distributed along the following scenarios: style (includes grammar, format and spelling - 15 marks), content (research materials, sources, data management- 10 marks), critical

analysis (methodical explanations, analysis and presentations of logic- 10 marks) and originality (meaningful and consistent conclusions, creativity of ideas- 5 marks).

The student has two options in terms of choosing a research topic for the term paper: a) choosing a topic from the list provided by the instructor in the class, b) the student comes up with the topic herself/himself and gets it approved by the instructor. In either of the scenarios, students must decide on their term paper topic by September 28th.

Tests:

Midterms will consist of multiple-choice questions and short essays. These tests will include materials discussed from the text and resources brought into from different sources mentioned earlier. Both midterms are non-cumulative.

Students will write a cumulative final examination that will include all the materials used in lectures, discussions, midterms since the beginning of the course. A total of 60 marks are allotted for the final examination. The date of the final examination will be announced in the class as soon as it is determined by the college.

Other

Attendance is integral to student success. Discussion and participation are particularly important in this class, and students are expected to attend regularly and punctually. If you miss a class, it is your responsibility to find out what you missed and to complete any work assigned.

EVALUATION

Class participation	10 percent (20 marks)	
First mid-term	20 percent (40 marks)	October 5
Second mid-term	20 percent (40 marks)	November 9
Research Paper	20 percent (40 marks)	Due November 30
Final Exam	30 percent (60 marks)	TBA
Total	100 %	

REQUIRED TEXTBOOK AND MATERIALS

John J. Macionis and Linda M. Gerber (2014): *Sociology*. Eighth Canadian Edition. Toronto: Pearson.

Supplementary materials: videos, excerpts from peer-reviewed journals, papers, and discussions from various sources will be used in this class. The titles and topics of videos and video clips may be announced in advance in class. Hardcopies will be distributed in class whenever journals and papers are unavailable on the Internet. If materials are available online, web links will be provided.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see <http://www.yukoncollege.yk.ca/yfnccr>.

LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Lorene Robertson Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in Section 8.0 of the Yukon College Academic Regulations (available on the

Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

	<u>Topic</u>	<u>Reading</u>
September 7, 12, 14, 19:	I. Introduction to Sociology -What is Sociology? -Historical Evolution of Sociology -Dominant Perspectives in Sociology -Uses of Studying Sociology	Chapter 1, 4
September 21, 26:	II. Sociological Methodology -Types and Techniques of Social Research -Collection of Social Data -Analysis of Social Data -Issues in Social Research	Chapter 2
September 28, October 3:	III. Culture 3 -Meaning of Culture -Content of Culture -Culture and power, authority, dominance	Chapter
October 5: First Midterm		
October 12, 17:	IV. Socialization -Importance of Socialization -Agents of Socialization -Problems in Socialization	Chapter 5
October 19:	V. Groups and Organizations -social groups -formal organizations -future of organizations	Chapter 7
October 24, 26:		

VI. Deviance and Control

Chapter 9

- What is Deviance?
- Types of Deviance
- Theories of Deviance
- Consequences of Deviance
- Control of Deviance

Nov. 2, 7:

Chapter 10, 11

VII. Social Stratification/

Canadian social class/inequality

- Social Inequality
- Systems of Stratification
- Theories of Social Stratification
- Consequences of Social Inequality/global poverty

November 9: Second midterm

November 14:

VIII. Global Inequality

Chapter 12

- Nature and extent of Global Inequality
- Determinants of Global Inequality
- Theories of Global Inequality
- Future of global inequality

November 16, 21:

Chapter 13

IX: Gender Stratification

- Gender inequality
- Gender based stratification
- Gender theories

November 23, 28:

X. Inequalities of Race and Ethnicity

Chapter

14

- Race and Ethnicity
- Ethnic Groups as Minorities
- Prejudice and Discrimination
- Social Reactions to Ethnic Diversity

November 30, December 5:

XI. The Family

Chapter 18

- Family as a Social Institution
- Types of Families
- Changing Nature of Family
- Problems of and Prospects for Family
- Aging and Family

Reading suggestion: Text aside, articles, web-links to important issues related to textual topics and some video clips will be introduced in lectures. Please be sure to follow those extra readings/issues as they are very important for the lectures and are integral part of the course. Needless to say, therefore, everything that we will discuss in lectures in lieu of the text materials are important for the exams and term paper.