

APPLIED ARTS DIVISION  
School of Liberal Arts  
Fall Semester, 2015



**COURSE OUTLINE**

**SOCIOLOGY 100-001**

**INTRODUCTION TO SOCIOLOGY**

**45 CREDIT HOURSE  
3 CREDIT COURSE**

PREPARED BY:

DATE:

APPROVED BY:

DATE:

APPROVED BY ACADEMIC COUNCIL: (date)

RENEWED BY ACADEMIC COUNCIL: (date)

## INTRODUCTION TO SOCIOLOGY

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**INSTRUCTOR:** Shawkat Shareef

**OFFICE HOURS:** Mondays and Wednesdays, 11:00 a.m. - 12:00 p.m.

**OFFICE LOCATION:** A2404

**CLASSROOM:** C1440

**E-MAIL:** [sshareef@yukoncollege.yk.ca](mailto:sshareef@yukoncollege.yk.ca)

**TIME:** 10:30 a.m. - 12:00 p.m.

**TELEPHONE:** 867-456-8604

**DATES:** Mondays and Wednesdays

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### COURSE DESCRIPTION

This course provides a general introduction to the field of Sociology. The course examines historical and contemporary theoretical perspectives on society and the various methods of conducting social research. Topics such as society, culture, socialization, groups and organizations, sexuality, and deviance are examined. Major social institutions including the family, education, and the political economy are also discussed.

### PREREQUISITES

None.

### EQUIVALENCY OR TRANSFERABILITY

AU SOCI 287 (3)	CAMO SOC 100 (3)	CAPU SOC 100 (3)
KWAN SOCI 1125 (3)	OC SOCI 111 (3)	SFU SA 150 (3) - B Soc
TRU SOCI 1110 (3)	TRU-OL SOCI 1111 (3)	TWU SOCI 101 (3)
UBC YUKO SOCI 100 & YUKO SOCI 103 = UBC SOCI 100 (6)		
UBCO SOCI 211 (3)	UFV SOC 210 (3)	UNBC SOSC 1xx (3)
UVIC SOCI 100 A (1.5)	VIU SOCI 111 (3)	

For more information about transferability contact the School of Liberal Arts.

## **LEARNING OUTCOMES**

Upon successful completion of the course, students will be able to

- be informed about above mentioned areas of Sociology based on classical and (mostly) contemporary research
- critically analyze those issues in the context of daily and social lives, and
- critically discuss and write methodically about those issues.

In the process, we will need to deal with issues that may not always conform to our individual beliefs. It is here where we have to analyze those issues in lieu of specific situations, culture, religion, and customs. This should, however, not threaten our personal views and beliefs that we hold so dear and which enables us to be important members in society.

## **COURSE FORMAT:**

Classes will consist of lectures on and discussions of the texts, readings and films/video clips specified in the course syllabus.

## **ASSESSMENTS**

### **Attendance & Participation**

Participation in class is essential to the development of class unity and the learning process for everyone. Group discussion offers students a forum in which to express ideas and be educated through the ideas of others. We will create together a respectful environment where everyone will feel safe and encouraged to speak. This means that students and the instructor must monitor their speech so as not to give more than their fair share.

Students will also write a number of short assignments demonstrating their understanding of theories about diverse sociological topics and issues that we will discuss in the lectures. There are no points assigned to these assignments, but performance on these short assignments (both completion and quality) will be added to the overall participation grade as a percentage. Also, these assignments will help stimulate the discussions in class.

### **Assignments**

Students are required to prepare a term paper that is due no later than Wednesday November 25<sup>th</sup> at the beginning of class. A 5 mark deduction in total penalty will result in late submission. The paper must be written in APA ( American Psychological Association) format and will be maximum 2500 words ( and no less than 2000 words)

long. A total of 40 marks ( 20 percent in final percentage) are assigned to the paper and are distributed according to the following: style ( includes grammar, format and spelling - 15 marks), content (research materials, sources, data management- 10 marks), critical analysis ( methodical explanations, analysis and presentations of logic- 10 marks) and originality (meaningful and consistent conclusions, creativity of ideas- 5 marks).

The student has two options in terms of choosing a research topic for the term paper: a) choosing a topic from the list provided by the instructor in the class, b) the student comes up with the topic herself/himself and has it approved by the instructor. In either of the scenarios, students must decide on their term paper topic by September 29<sup>th</sup>.

### Tests

Midterms will consist of multiple-choice questions and short essays. These tests will include materials discussed from the text and resources brought into from different sources mentioned earlier. Both midterms are non-cumulative.

Students will write a cumulative final examination that will include all the materials used in lectures, discussions, and midterms since the beginning of the course. A total of 60 marks are allotted for the final examination. The date of the final examination will be announced in the class as soon as it is determined by the college.

### Grading System

Yukon College's grading system is a letter-grade system based on a 4.0 point scale:

<u>Grade</u>	<u>Grade Point Value</u>	<u>% Equiv. Most Yukon College Courses</u>	<u>% Equiv. Trades &amp; Office Admin. Programs only</u>
<u>A+</u>	<u>4</u>	<u>95 - 100</u>	<u>A = 90-100</u>
<u>A</u>	<u>4</u>	<u>86 - 94</u>	
<u>A-</u>	<u>3.7</u>	<u>80 - 85</u>	
<u>B+</u>	<u>3.5</u>	<u>75 - 79</u>	
<u>B</u>	<u>3</u>	<u>70 - 74</u>	<u>B = 80 - 90</u>
<u>B-</u>	<u>2.7</u>	<u>65 - 69</u>	
<u>C+</u>	<u>2.5</u>	<u>62 - 64</u>	
<u>C</u>	<u>2</u>	<u>58 - 61</u>	<u>C = 70-79</u>
<u>C-</u>	<u>1.7</u>	<u>55 - 57</u>	
<u>D</u>	<u>1</u>	<u>50 - 54</u>	<u>D = 60 - 69</u>
<u>F</u>	<u>0</u>	<u>under 50</u>	<u>F = under 60</u>

### EVALUATION

There will be three examinations to write: two midterms and the final examination. Final grading, however, will be based on the combined success in midterms, class participation, final examination and the term paper. The values assigned to each of these evaluations are as follows:

First midterm:	October 7	20 percent ( 40 marks)
Second midterm:	November 9	20 percent ( 40 marks)
Class participation/attendance:		10 percent ( 20 marks)
Term paper:	November 25	20 percent ( 40 marks)
Final examination:	TBA	30 percent ( 60 marks)
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	Total:	100% (200 marks)

## REQUIRED TEXTBOOKS AND MATERIALS

John J. Macionis and Linda M. Gerber (2014): *Sociology*. Eighth Canadian Edition. Toronto: Pearson.

## STUDENT RIGHTS AND RESPONSIBILITIES

Students have the responsibility as members of the academic community to act in an acceptable manner as defined by all relevant College Policies and Procedures.

Students should be fully aware of information regarding their rights and responsibilities. Be sure to thoroughly read your copy of the Student Information Handbook.

## ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

[http://www.yukoncollege.yk.ca//downloads/Yukon\\_College\\_Academic\\_Regulations\\_and\\_Procedures\\_-\\_August\\_2013\\_final\\_v1.pdf](http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf)

## PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or

paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

### **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

### **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or [lassist@yukoncollege.yk.ca](mailto:lassist@yukoncollege.yk.ca).

### **THE LORENE ROBERTSON WRITING CENTRE**

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: [www.yukoncollege.yk.ca/student\\_info/pages/writing\\_centre](http://www.yukoncollege.yk.ca/student_info/pages/writing_centre).

#### Topic Outline:

Topic

Reading

September 9, 14, 16, 21:	I. Introduction to Sociology -What is Sociology? -Historical Evolution of Sociology -Dominant Perspectives in Sociology -Uses of Studying Sociology	Chapter 1, 4
September 23, 28:	II. Sociological Methodology  -Types and Techniques of Social Research -Collection of Social Data -Analysis of Social Data -Issues in Social Research	Chapter 2
September 30, October 5:	III. Culture -Meaning of Culture -Content of Culture -Culture and power, authority, dominance	Chapter 3
<b>October 7: First Midterm</b>		
October 14, 19:	IV. Socialization -Importance of Socialization -Agents of Socialization -Problems in Socialization	Chapter 5
October 21:	V. Groups and Organizations -social groups -formal organizations -future of organizations	Chapter 7
October 26, 28:	VI. Deviance and Control -What is Deviance? -Types of Deviance -Theories of Deviance -Consequences of Deviance -Control of Deviance	Chapter 9
Nov. 2, 4:	VII. Social Stratification/	Chapter 10, 11

- Canadian social class/inequality
  - Social Inequality
  - Systems of Stratification
  - Theories of Social Stratification
  - Consequences of Social Inequality/global poverty

**November 9: Second midterm**

November 16:

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|--|---|------------|
|  | VIII. Global Inequality   | Chapter 12 |
|  | <ul style="list-style-type: none"> <li>-Nature and extent of Global Inequality</li> <li>-Determinants of Global Inequality</li> <li>-Theories of Global Inequality</li> <li>-Future of global inequality</li> </ul> |            |

November 18, 23:

- |  |  |            |
|--|--|------------|
|  | IX: Gender Stratification  | Chapter 13 |
|  | <ul style="list-style-type: none"> <li>-Gender inequality</li> <li>-Gender based stratification</li> <li>-Gender theories</li> </ul> |            |

November 25, 30:

- |  |   |            |
|--|---|------------|
|  | X. Inequalities of Race and Ethnicity   | Chapter 14 |
|  | <ul style="list-style-type: none"> <li>-Race and Ethnicity</li> <li>-Ethnic Groups as Minorities</li> <li>-Prejudice and Discrimination</li> <li>-Social Reactions to Ethnic Diversity</li> </ul> |            |

December 2:

- |  |   |            |
|--|---|------------|
|  | XI. The Family  | Chapter 18 |
|  | <ul style="list-style-type: none"> <li>-Family as a Social Institution</li> <li>-Types of Families</li> <li>-Changing Nature of Family</li> <li>-Problems of and Prospects for Family</li> <li>-Aging and Family</li> </ul> |            |

Reading suggestion: Text aside, articles, web-links to important issues related to textual topics and some video clips will be introduced in lectures. Please be sure to follow those extra readings/issues as they are very important for the lectures and are integral part of the course. Needless to say, therefore, everything that we will discuss in lectures in lieu of the text materials are important for the exams and term paper.