



COURSE OUTLINE

NOST 200

RESEARCH IN THE NORTH

**45 HOURS
3 CREDITS**

PREPARED BY: Amanda Graham, MA

DATE: 11 August 2015

APPROVED BY: Name

DATE:

APPROVED BY ACADEMIC COUNCIL

DATE:

RENEWED BY ACADEMIC COUNCIL

DATE:



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RESEARCH IN THE NORTH

INSTRUCTOR: Amanda Graham, MA	OFFICE HOURS: Tues., 7-10pm; Wed., 10:30-11:30am; by appointment
OFFICE LOCATION: A2517	CLASSROOM: A2601
E-MAIL: agraham@yukoncollege.yk.ca	TIME: Wednesdays, 1:00 to 4:00 pm
TELEPHONE: 867-668-8773	DATES: 9 September to 18 December

COURSE DESCRIPTION

Using a multidisciplinary approach, Research in the North considers the nature of knowledge and research, and examines the history of northern research, practical and ethical aspects of conducting and reporting research in the sciences and the humanities, and the state of contemporary northern research in a variety of disciplines.

The aim is to have you come to a broad understanding of research context, methods and principles and develop an awareness and familiarity with key northern research issues and resources. Practical assignments aim to improve your ability to research and write an original, short research paper and other academic and non-academic products and to be able to relate these to your own research and professional interests.

NOST 200 is a core-course option of the Northern Studies diploma programs and will also serve as a NOST or a general elective for Yukon College diplomas or certificates.

PREREQUISITES

This course assumes you have some post-secondary experience. Second-year standing is highly recommended.

EQUIVALENCY OR TRANSFERABILITY

This information refers to the current course and is taken from the BC Transfer Guide, August 2015. Please consult bctransferguide.ca for the complete list of transferability that includes older versions of this course. This course is accepted for transfer by other institutions on a case-by-case basis.

Receiving Institution	Transfer Credit
CAMO	CAMO SOSC 100-level (3)
KWAN	KWAN ARTS 2nd (3)
SFU	SFU GEOG 263 (3) - B-Soc; If SFU GEOG 263 already obtained, credit will be SFU GEOG 1XX (3)
TRU	TRU SSEL 2XX0 (3)
TRU-OL	TRU-OL GEOG 2XX1 (3)
TWU	TWU SOCS 200 lev (3)
UBC	UBC ARTS (3). Credit granted for max 2 of YC NOST 200, NOST 201 or NOST 202
UFV	UFV GEOG 233 (3)
UNBC	UNBC NORS 2XX (3)
UVIC	UVIC SOSC 100 lev (1.5)
URegina	Pending
UAF	UAF Elec.(3)
UAS	Hist Elec. (3)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to

- Outline and summarize the main historical and academic phases and themes of research in the North;
- Explain the primary causes, and nature and implications of contemporary conflict and partnership in northern research;
- Describe and explain the role(s) of research ethics;
- Report and explain the results of research or analysis in a variety of formats;
- Analyze and summarize a variety of academic products; and
- Design and complete a small-scale original research project and write it up.

COURSE FORMAT

NOST 200 is primarily a seminar course, with some flipped or flex classes, augmented by lectures, guest speakers, student presentations, and field visits to local libraries, archives and research facilities.

RELATED COURSE REQUIREMENTS

Students will be asked to sign a waiver for off-campus activities. The visit to the MacBride Museum will require you to pay admission (under \$10) if not a member.

ASSESSMENTS

The model of student assignments and assessments is different from what you might have encountered in other courses. There is a framework of required assignments but students will define the specific work they will do to demonstrate their knowledge and competence. Individual assessment plans will be developed with the student once the course has begun.

Attendance & Participation

NOST 200 meets only once a week, so attendance is crucial. Furthermore, as a seminar with a small number of participants, your engaged participation is necessary for us to have fun with and benefit from this course.

Assignments

There are five assignments in NOST 200 (see the table below). The first is a skill-building exercise in analysing and summarizing an academic article. The second develops practical and transferable knowledge of research ethics. The main assignment in this course involves conducting and reporting authentic research as part of the NOST200 Yukon College History Project. Assignment weights: 5 to 35%.

A variety of types may be used to fulfil the two topic assignment requirements, including alternative media product, annotated bibliography, blog cycle, blog response cycle, book review, review article, oral presentation, short paper, reflective journal, etc. Individual assignment weights range from 10 to 20%.

Other

A capstone activity serves as a final assessment and includes a project report or paper, portfolio and seminar.

EVALUATION

Element	Minimum Weight	Maximum Weight
Topic 2 article assignment (outcome E)	5%	10%
TCPS2 tutorial or Topic 4 (outcomes B, C, D, E)	15%	25%
Research activity (outcomes C, D, E, F)	25%	35%
Topic assignment 1 (outcomes A, B, C, D, E)	10%	20%
Topic assignment 2 (outcomes A, B, C, D, E)	10%	20%

REQUIRED TEXTBOOK AND MATERIALS

Appropriate readings and links to relevant web materials will be referred to in class and will be available (as far as is practical) on the class site on Yukon College's LMS in myYC. You are encouraged to bring a laptop, tablet or netbook to class.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

Attendance is integral to student success. Discussion and participation are particularly important in this class, and students are expected to attend regularly and punctually. If you miss a class, it is your responsibility to find out what you missed and to complete any work assigned.

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds

specified in Section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

TOPIC OUTLINE

Week	Topic	Core Reading
1	Introduction	
2	Research program planning	TBA
3	Sources of information I (library, archives)	TBA
4	Sources of information II (specialist library, museum)	TBA
5	Northern research, northern studies: history, practice	TBA
6	Ethics, politics, partnerships, self-determination in northern research	TBA
7	Guest panel on research in the North	TBA
8	Research proposal and ethics workshop	TBA
9	Northern research and social media	TBA
10	Presenting research: issues and practices	TBA
11	Publishing research	TBA
12	Science for policy and policy for science	TBA
13	Concluding seminar, portfolio and paper presentations	TBA

Other readings and materials may be assigned or advised. A detailed syllabus is provided in class and is found on the course site.

LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Fuze, Skype or phone). For further information or to book an appointment, visit the Centre's website: yukoncollege.yk.ca/student_info/pages/writing_centre