INTRODUCTION TO FIRST NATIONS GOVERNANCE AND PUBLIC ADMINISTRATION

45 HOURS

3 CREDITS

PREPARED BY: ____________________
Marilyn Jensen, Instructor

DATE: ____________________

APPROVED BY: ____________________
Dr. Andrew Richardson, Dean

DATE: ____________________
FNPA 100: First Nations Governance and Public Administration

INSTRUCTOR: Marilyn Jensen, M.A.
OFFICE HOURS: By appointment, email
OFFICE LOCATION: A2410
E-MAIL: mjensen@yukoncollege.yk.ca

COURSE CALENDAR DESCRIPTION

COURSE OFFERING
DAYS & TIMES:

Wednesday, September 9th – 9am to 12pm
Wednesday, September 16th – 9am to 12pm
Wednesday, September 23rd – 9am to 12pm
Wednesday, September 30th – 9am to 12pm
Wednesday, October 7th – 9am to 12pm
Wednesday, October 14th – 9am to 12pm
Wednesday, October 21st – 9am to 12pm
Wednesday, October 28th – 9am to 12pm
Wednesday, November 4th – 9am to 12pm
Wednesday, November 11th – 9am to 12pm
Wednesday, November 18th – 9am to 12pm
Wednesday, November 25th – 9am to 12pm
Wednesday, December 2nd – 9am to 12pm
Wednesday, December 9th – 9am to 12pm

COURSE DESCRIPTION:

This course addresses concepts of governance, management, accountability and leadership as they apply to Yukon First Nations. The history of governance and administration in Yukon First Nations communities will be explored, and theories of
governance and administration will be evaluated in regards to aboriginal self-government and traditional culture in the Yukon. Concepts of ethics, accountability, and public participation will be considered. The course will review practical requirements of administration, such as legislation, policy, financial operations, and project management.

PREREQUISITES:

Admission to the First Nations Governance and Public Administration Program.

EQUIVALENCY OR TRANSFERABILITY

BC Transfer Guide: http://bctransferguide.ca/search/course?search=YUKO%20FNGA%20107&direction=Sending&year

AU POLI 311 (3)
UNBC FNST 1xx (3)
UVIC IS 200 lev (1.5)
VIU FNAT 1st (3)

LEARNING OUTCOMES:

Students should be able to understand public administration concepts, governance theories, administrative functions and management styles in regards to Yukon First Nations and their affiliates. Upon successful completion of the course, students will be able to:

- Define basic terms and concepts of governance and public administration and be able to apply them to Yukon First Nations governments;
- Describe how public administration provides a framework for understanding public institutions, bureaucracies, and their processes;
- Recognize the relationship between the principles of democracy and the practice of public administration, as well as the differences between public and private sector administration;
- Identify the legal and ethical concepts of public administration generally, and as they apply to Yukon First Nations; and
- Analyze the impact of the political and social environment on the decision-making processes of governments
DELIVERY METHODS/FORMAT:

This is a classroom based course that uses videoconference technology to engage with distance students. The primary delivery methods will be:

- Lectures: instructor-led presentation of material
- Seminars and Activities: group discussion and activities on specific topics
- Student readings: assigned readings from handouts, the course text
- Assignments: written assignments focused on reviewing ideas and developing practical skills
- Final Exam: open book short essay

COURSE REQUIREMENTS/EVALUATION:

Attendance and Participation

All students will be expected to attend and actively participate in class, as assigned by the instructor. The material covered in the classroom is cumulative in nature, and missing classes may put students at a disadvantage. Participation will account for 10% of the student’s final grade.

ASSESSMENTS
Assignments

- All written assignments must be double-spaced and typed using Times New Roman in 12 point font on 8.5 x 11 size paper. Spelling, grammar and content organization are reflected in the grade.

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<tr>
<th>Evaluation</th>
<th>Weight</th>
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<tr>
<td>Participation</td>
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Assignment 1: Governance, Administration and Land Claims (short answer questions, take-home)
Assignment 2: First Nations Traditional Culture and Self-Government (research paper)
Final Exam: Long answer format, take home, Question will be given last day of class and due one week later
EVALUATION

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PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person’s writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student’s responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in C2231 (adjacent the College Library), the Lorene Robertson Writing Centre offers half-hour writing coaching sessions to students of all writing abilities. Coaching sessions are available in person and through distance technologies (e.g., email plus Skype or phone). For further information or to book an appointment, visit the Centre's website: www.yukoncollege.yk.ca/student_info/pages/writing_centre.
REQUIRED TEXTBOOKS/MATERIALS: (available online)

Required Readings


Ivey


handbook.
Dawson, YT: Dawson District Renewable Resources Council.


**Recommended Readings**


# FNGA 100 Syllabus

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Readings</th>
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<tbody>
<tr>
<td>Class 1</td>
<td>Introduction to Class</td>
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<td>Sept 9th</td>
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| Class 2       | Concepts of Governance and Administration  | • Cornell (2008)  
                |                                            | • Carleton (2005)  |
| Sept 16th     |                                            |                                    |
| Class 3       | YFN Governance Part 1                      | • Urquhart (2003a)  
                | Assignment #1 - Governance and Admin Short Answer                                  | • Schulze (2008)  
                |                                            | • NCFNG (2008)  
                | YFN Governance Part 2                      | • Linklater, J. (2011)  
                |                                            | • Urquhart (2003b)  
                |                                            | • Joe, D. (2011)  
                |                                            | • Yukon Gov’t (n.d.)  |
| Sept 23rd     |                                            |                                    |
| Sept 30th     | Implementing YFN Governance                | • Shepherd (2002)  
                | Assignment #1 Due                                                                 | • Irlbacher-Fox (2008)  
                |                                            | • Stasyszyn (2011)  |
| Class 4       | Umbrella Final Agreement                   |                                    |
| Oct 7th       |                                            |                                    |
| Class 5       | Traditional Culture in Governance          | • LSCFN (2003)  
                | Assignment #2: First Nations Culture and Self-Government                           | • Timpson (2010)  |
| Oct 14th      |                                            |                                    |
| Class 6       | Bureaucracy and Gov’t Structures           | • Kernaghan (1999a)  
                | Assignment #2 Due                                                                 | • Kernaghan (1999b)  |
| Oct 21st      |                                            |                                    |
| Class 7       | Independent Learning                       | • Time to catch up on readings, do research and work on Assignments.               |
| Oct 28th      |                                            |                                    |
| Class 8       | Legislation and Policy Development         | • CTFN (2008)  
<pre><code>            | Assignment #3: Policy Analysis                                                     | • FNPSS (n.d.)  |
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<p>| Nov 4th       |                                            |                                    |
| Nov 11th      | Rememberance Day – No class                |                                    |</p>
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<thead>
<tr>
<th>Class 9</th>
<th>Leadership and Organizational Development</th>
<th>Kernaghan (1999c)</th>
<th>Munson (2009)</th>
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<th>Meetings &amp; Committees</th>
<th>Urquhart 2010</th>
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<tr>
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<th>Class 11</th>
<th>Department and Program Management</th>
<th>Linetsky (2008)</th>
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<td>Dec 2nd</td>
<td>Take Home Exam Assigned</td>
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<th>Class 12</th>
<th>Public Participation in Governance</th>
<th>Livingstone (2010)</th>
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<td>Dec 9th</td>
<td>Take Home Exam Due</td>
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