



INTRODUCTION TO CRIMINOLOGY

INSTRUCTOR: Charles R. Stuart M.A.

OFFICE HOURS: Tuesdays & Thursdays 2:30-3:30PM or By Appointment

OFFICE: A2911B, Ayamdigut Campus

CLASSROOM: A2601

E-MAIL: cstuart@yukoncollege.yk.ca

TELEPHONE: (867) 668-8863

TIME: 1:00 - 2:30 p.m.

CLASSES: Tuesdays & Thursdays

COURSE DESCRIPTION

This course introduces the student to the terminology, concepts, and subject matter of criminology. The course includes consideration of definitions of crime, the cultural and historic relativity of crime, measures of crime, and the nature of criminology as a science and discipline. Theoretical perspectives of crime and deviance including the early demonic, classical and positivist approaches as well as contemporary biological, psychological, and sociological explanations are surveyed.

PREREQUISITES

None.

EQUIVALENCY OR TRANSFERABILITY

CAMO CRIM 166 (3)

KWAN CRIM 1100 (3)

OC CRIM 111 (3)

SFU CRIM 101 (3) -B Soc

TRU SOCI 1xx0 (3)

TRU-OL CRIM 1019 (3)

TWU HUMA 100 lev (3)

UBC SOCI 250 (3)

UBCO SOCI 1st (3)

UFV CRIM 100 (3)

UNBC SOSC 1xx (3)

UVIC SOCI 100 lev (1.5)

VIU CRIM 101 (3)

UAF Just 251 (3)

UAS SOCI 251 (3)

UR HJ 200L (3)

UNBC SOSC 100 L (3)

OC CRIM 111 (3)

LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

1. Compare and contrast the various theoretical perspectives on crime
2. Critically evaluate the various sources of crime data
3. Describe current issues and trends in criminology
4. Research and critically evaluate criminological texts, periodicals, and media sources
5. Explain and critically defend positions on controversial topics in criminology
6. Link theory to current issues and policies in the criminological context

COURSE FORMAT

Course will be a total of 45 class hours plus a final exam. Course content is canvassed through a lecture/seminar format. The course may include guest speakers, audio-visual presentations, and field observations.

ASSESSMENTS

ATTENDANCE AND ACTIVE PARTICIPATION

Attendance is not mandatory however students must be aware that failure to attend classes often results in poor grades as the examination questions are derived from classroom lectures and class discussion

Students will be expected to have read and be prepared to discuss the assigned readings for each class. Students are also expected to participate fully in any group exercises that may be assigned during class time. Mere presence in the classroom is not sufficient. Students will be assessed for active listening skills, demonstrated knowledge of the required readings, and proven understanding of the issues. Students are encouraged to express their own views, to criticize the instructors' analysis, and to raise questions from current events that relate to course content. Students are strongly encouraged to keep up with the assigned readings and to be prepared for each class.

READING SUMMARIES

You are expected to take notes while you read the course materials. This assignment will assist you in summarizing the course material and integrating this knowledge. You will write a two-page summary/integration for 10 journal articles taken from the **course reader** and valued at 2 points each. You will be given mercy for 2 missing summaries throughout the semester. The first page should be about what you have just read in short sentences or bullet format. The second page is to be written in proper academic writing

style and should be a reflection and integration of the materials with what you know, i.e. link the new materials to current knowledge. **You will be graded on your ability to summarize key points of the material, your depth of reflection and your writing ability. You will also receive one mark for a proper APA style reference of the article.**

In your written analysis, provide one or two sentences clarifying the objective of the article. The analysis should include what evidence is used to support the arguments, the limitations and gaps in the evidence, other evidence that could be used, how the evidence contradicts or supports what you have learned from the course and course readings. These summaries should be typed using basic APA formatting and academic writing style, and should have a clear title at the top of the first page to clearly indicate which article/chapter it is linked to. You will also number each page (and don't forget your name somewhere on it too!). **You must submit your summaries at the beginning of class on Thursday of each week in hard copy form. Electronic email submissions will not be accepted. Late submissions will not be graded. Note that you must choose an article from the course reader that is a minimum of 10 pages long i.e. 2 page newspaper articles will not be graded. You may also choose to summarize a chapter in the course text.**

SEMINAR PRESENTATION

Student groups will be required to present and facilitate one discussion on a topic assigned by the instructor and related to the course content (we will be using specific course readings from the course handouts and the textbook). The seminar presentation will be 15-20 minutes in length and comprise 15 percent of your final grade on the course. A one page summary of the presentation must be given out to all students in the class.

EXAMINATIONS

Students should be aware that the completion date for this course includes the two-week examination period, which follows the termination of regularly scheduled classes in December. **Once a final examination date and time have been published, they cannot be changed.** Students are expected to write their exams as scheduled unless there are serious extenuating circumstances such as serious illness, accident, or other legitimate circumstances beyond their control. An extension must be approved by the Coordinator, Chair, or Dean in consultation with the instructor.

WRITTEN ASSIGNMENT REQUIREMENTS

Written assignments for this course must be word processed and meet the basic requirements for FORMAL ACADEMIC PAPERS (i.e. APA format, 12 point font, 1 inch margins etc.). Proper referencing (APA) is required. Note also that despite APA guidelines I require that all quotations and paraphrases include the page number of the source when referenced.

Evaluation Guides and Tools

APA referencing guide

http://www.yukoncollege.yk.ca/library/pages/cite_your_sources

<http://www.lib.sfu.ca/help/writing/apa>

Presentation Tips for Public Speaking

<http://www.aresearchguide.com/3tips.html>

Criteria to evaluate the credibility of www resources

<http://mason.gmu.edu/~montecin/web-eval-sites.htm>

So, you have to write a term paper

<http://yclibw.yukoncollege.yk.ca/Handouts/WritingaResearchpaper.pdf>

LATE PENALTIES

LATE ASSIGNMENTS WILL BE PENALIZED BY ONE MARK PER DAY including weekends unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date. Assignments submitted late without instructor approval will not be accepted one week after the due date. Late assignments must be date signed by the Liberal Arts office NOT dropped in the instructor's mailbox without a date signature.

EVALUATION

Marks are distributed as follows:

Attendance and Participation	10
Midterm Examination (Week 7)	25
Reading Summaries	20
Group Seminar Presentation	15
Final Examination (Final Examination Week)	30
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Total	100%

REQUIRED TEXTBOOKS

- Schmallegger, F. (2014). *Canadian criminology today*. New Jersey: Prentice Hall.
- Anderson, B. and Anderson, D. (2009)). *Manufacturing guilt*, Halifax: Fernwood Publishing.
- Course Reader - Available on My YC Crim 101 Website

The required texts for this course will be supplemented with electronic course readings on My YC and/or hand-outs distributed in class. Please refer to the attached course syllabus for course readings.

LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Lorene Robertson Writing Centre a regular part of the writing process for coursework. Located in Room C2211 (in the College Library), the Writing Centre offers writing coaching sessions to students of all writing abilities. For further information or to book an appointment, visit the Centre's website: dl1.yukoncollege.yk.ca/Writing_Centre. At the instructor's discretion, students may be required to attend Writing Centre coaching sessions during the composition process of their paper(s) as a condition of assignment completion. At the instructor's discretion, students may be required to attend Writing Centre.

ACADEMIC AND STUDENT CONDUCT

Information on academic standing and student rights and responsibilities can be found in the Academic Regulations:

http://www.yukoncollege.yk.ca//downloads/Yukon_College_Academic_Regulations_and_Procedures_-_August_2013_final_v1.pdf

PLAGIARISM

Plagiarism is a serious academic offence. Plagiarism occurs when students present the words of someone else as their own. Plagiarism can be the deliberate use of a whole piece of another person's writing, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material. Whenever the words, research or ideas of others are directly quoted or paraphrased, they must be documented according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Resubmitting a paper which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College. **Do not jeopardize your academic future with plagiarism. It is dishonest and can have serious consequences.**

YUKON FIRST NATIONS CORE COMPETENCY

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see www.yukoncollege.yk.ca/yfnccr.

ACADEMIC ACCOMMODATION

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available

for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC) at (867) 668-8785 or lassist@yukoncollege.yk.ca.

**INTRODUCTION TO CRIMINOLOGY
COURSE SYLLABUS-FALL 2015**

WEEK #	DATE	READINGS
Week 1	Sept 10	Introduction & Terminology Schmallegger Ch. 1 & My YC W1
Week 2	Sept 15 & 17	Measuring Crime: Crime Statistics & Patterns Schmallegger Ch.2 & My YC W2
Week 3	Sept 22 & 24	Measuring Crime: Crime Statistics & Homicide Schmallegger Ch.3 & My YC W3
Week 4	Sept 29 & Oct 1	Measuring Crime: Victimization in the North Schmallegger Ch.4 & My YC W4
Week 5	Oct 6 & 8	Criminological Theory: The Demonic School Schmallegger Ch.5 & My YC W5
Week 6	Oct 13 & 15	Criminological Theory: The Classical School, Deterrence theory, death penalty, wrongful convictions Schmallegger Ch.5 & My YC W6 & Anderson- Manufacturing Guilt
Week 7	Oct 20 & 22	Biological Theories of Crime Mid-Term Exam Schmallegger Ch.6 & My YC W7
Week 8	Oct 27 & 29	Psychological Theories of Crime Schmallegger Ch.7 & My YC W8
Week 9	Nov 3 & 5	Psychological Theories of Crime Schmallegger Ch.7 & My YC W9
Week 10	Nov 10 & 12	Sociological Theories of Crime Schmallegger Ch.8 & 9 & 11 & My YC W10 <i>Nov 12 last day to withdraw without academic penalty</i>
Week 11	Nov 17 (Holiday) & 19	Sociological Theories and Restorative Justice Schmallegger Ch.8 & 9 & 11 & My YC W11
Week 12	Nov 24 & 26	Radical Criminology & drug Prohibition Schmallegger Ch.10 & My YC W12
Week 13	Dec 1 & 3	Radical Criminology & state crime & Review for Final Exam Review My YC W13

Final Examination Period is December 7-18 2015