



School of Liberal Arts

ENGL 100
Academic Writing and Critical Thinking

Fall 2025

3 Credits

Course Outline

INSTRUCTOR	James Howell	OFFICE HOURS	By appointment daily
OFFICE	2105	CLASSROOM	A2202
E-MAIL	jhowell@yukonu.ca	CLASS TIME	Tues and Thurs. 1:00 -2:20
TELEPHONE	none	CRN	10072
Liberal Arts office: Ayamdigut Campus A2501, liberalarts@yukonu.ca, 867-668-8770			

COURSE DESCRIPTION

The course is designed to help you develop reading and writing skills that you will use throughout your university career. Students examine methods for discovering and arranging ideas, as well consider ways in which audience expectations and generic conventions determine style. Students cultivate their own academic writing process through assignments covering summary, analysis, persuasion, research methods, revision, and documentation. Assignments will also include grammar and editing exercises to assist students in writing at a university-level.

COURSE REQUIREMENTS

Prerequisite(s):

ENGL 090 (min. B) OR ENGL 060 (min. B+) OR English 12 (min. 75%) OR LPI (min. Level 4, with 24/40 on Sentence Structure, English Usage and Reading Comprehension)

EQUIVALENCY OR TRANSFERABILITY

Course Transfer

AU ENGL 255 (3)

CAMO ENGL 151 (3)

CAPU ENGL 100 (3)
EC ENGL 100 lev (3) See transfer notes.
FDU ENWR 1101 (3)
KPU ENGL 1100 (3)
NIC ENG 115 (3)
NWCC ENGL 101 (3)
OC ENGL 100 (3)
SFU ENGL 1WRITNG (3) – W
TRU ENGL 1100 (3)
TRU-OL ENGL 1101 (3)
TWU ENGL 100 lev (3) Composition
UBC ENGL 112 (3). Credit granted for only one of Yukon Engl 100 or Yukon Engl 102.
UBCO ENGL 112 (3)
UFV ENGL 105 (3)
UNBC ENGL 170 (3)
UVIC ENGL 135 (1.5)
VIU ENGL 115 (3)
UAS ENGL 111 (3)
UAF ENGL 111 (3)
UR With ENGL 101, ENGL 100/140 (6)

For more information about transferability please refer to the BC Transfer Guide or contact the School of Liberal Arts office (867) 668-8770.

LEARNING OUTCOMES

Upon successful completion of the course, which includes timely submission of all assignments, students will be able to

- perform university-level critical analysis of texts by identifying, evaluating, and debating authors' controlling and supporting ideas, dominant rhetorical patterns, tone, context, and features of style
- understand and apply a university-level writing process involving prewriting, planning, drafting, conferring, revising, editing, and proofreading
- develop and defend a thesis, using appropriate language, rhetorical patterns, and evidence
- write in a prose style appropriate to the genre of the academic essay
- analyze, synthesize, interpret, and evaluate source material
- apply APA-style documentation and formatting to a document

COURSE FORMAT

Delivery format

This course is delivered online in an asynchronous format. Students are expected to complete assignments and/or activities online or individually. Individual assistance can be accessed by e-mail or Zoom contact with the instructor.

EVALUATION

Requirement Percentage

Personal Reflection: 5%

Fiction Reflection: 5%

Mid-term 5%

Shorter Essay: Thesis, References
and Outline 5%

Shorter Essay Editing (2.5% and
2.5%)

Shorter Essay: Final 15%

Research Paper: Thesis, Outline
and References 5%

Research Essay Editing (2.5%
and 2.5%)

Research Paper: Final 20%

Final Exam: Summary Response 15%

Participation: 15%

Assignments

A shorter research essay (1000 words), and a longer research essay (2000-2500 words) will be submitted. Each writing assignment will be completed in multiple stages for instructor feedback. All writing assignments must be completed to pass the course.

This course operates on the premise that the more we write, and the more feedback we get on our writing, the better our writing becomes.

As well as your main assignments, there will be two short writing tasks throughout the term, comprising 20% of your final grade (10% each).

These tasks will take the form of online postings of three or four good paragraphs. These tasks, as well as your personal reflection, references, outline, and thesis, will be graded simply out of 100 on the following basis:

0 - inadequate, plagiarized or missed assignment.

50 - bare minimum pass.

75 - solidly meets requirements

100 – exceptionally good response

While your longer writing assignments will be graded fully according to the rubric found on Moodle, the philosophy behind these short online writing tasks is to simply keep us writing in a short, structured, and frequent way. You will receive quick feedback on these tasks, but the most detailed writing feedback will be given in person, during our scheduled individual conferencing sessions.

Tests

Students will write regular activities and have discussions. There will be a mid-term. There will be a final exam consisting of a summary/response.

Assignment Submissions

Assignment deadlines are provided. Assignments must be submitted via the course website. In case of technical difficulties, please contact the instructor.

*Note on Submitting Assignments and Late Assignments

Assignments are due by 11:59 pm on the due date and are to be uploaded to our Moodle course site. Be certain to click the submit button and accept the submission statement. After 11:59 pm on the due date, the assignment will be considered late and will be deducted 5% daily. After 3 days grace period, assignments will no longer be accepted.

An extension

*** Note that if your paper is suspected of plagiarism, it may be submitted to Turnitin, a plagiarism-checking service, for vetting. For more information about what plagiarism is, please review the description provided later in this document.

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An extension: A new deadline can be negotiated, if necessary. This can be done before the existing due date, not after. After 5pm on Fridays, the instructor is not available to consult with. Any email requests sent on the weekend will be read on the Monday following.

COURSE WITHDRAWAL INFORMATION

Refer to the YukonU website for important dates.

TEXTBOOKS & LEARNING MATERIALS

Reliable internet access is need, along with a laptop. Various texts will be accessed online.

ACADEMIC INTEGRITY

Students are expected to contribute toward a positive and supportive environment and are required to conduct themselves in a responsible manner. Academic misconduct includes all forms of academic dishonesty such as cheating, plagiarism, fabrication, fraud, deceit, using the work of others without their permission, aiding other students in committing academic offences, misrepresenting academic assignments prepared by others as one's own, or any other forms of academic dishonesty including falsification of any information on any Yukon University document.

Please refer to Academic Regulations & Procedures for further details about academic standing and student rights and responsibilities.

ACCESSIBILITY AND ACADEMIC ACCOMMODATION

Yukon University is committed to providing a positive, supportive, and barrier-free academic environment for all its students. Students experiencing barriers to full participation due to a visible or hidden disability (including hearing, vision, mobility, learning disability, mental health, chronic or temporary medical condition), should contact Accessibility Services for resources or to arrange academic accommodations: access@yukonu.ca.

TOPIC OUTLINE

We will look in detail at aspects of essay writing as well as various texts in support of critical reading and thinking.